

## GRADE 2 CREATIVE ART NOTES TERM 1-3.

### 1.0 Our Neighbourhood

#### 1.1 Doodling (15 Lessons)

##### What is Doodling?

- Doodling is making simple drawings or marks on paper. You can doodle pictures of plants, trees, and other things you see in your neighbourhood.

##### Materials for Doodling:

- You will need a pencil, paper, crayons, markers, or colored pencils.

##### Let's Doodle Plants:

- Draw simple pictures of plants, trees, and flowers you see around your home and school.

##### Action Song Example:

- "In our neighbourhood, we see the trees,  
The flowers bloom and sway in the breeze,  
We doodle them on paper bright,  
With colors that make them a lovely sight."

##### What I Have Learnt:

- I have learnt to identify materials used in doodling, like pencils and crayons.
  - *Example:* I used a pencil to doodle a tree.
- I have learnt to make simple pictures of plants in my neighbourhood using doodling.
  - *Example:* I drew a flower and colored it with crayons.
- I have learnt to enjoy singing action songs about things in my neighbourhood.
  - *Example:* I sang a song about trees while drawing them.
- I have learnt to appreciate my doodles and those of my friends.
  - *Example:* I liked the way my friend drew a bush and colored it green.

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## 1.2 Painting (20 Lessons)

### What is Painting?

- Painting is using colors to make pictures on paper or other surfaces.

#### Materials for Painting:

- You will need paint, paintbrushes, water, and paper.

#### Let's Paint Items in the Neighbourhood:

- Paint pictures of things you see in your neighbourhood, like houses, cars, and trees.

#### Action Song Example:

- "We paint the cars, the houses too,  
The trees and skies, all bright and true,  
With our brushes, we create,  
In our neighbourhood, it's great!"

#### What I Have Learnt:

- I have learnt to identify materials used for painting, like paint and brushes.
  - *Example:* I used a paintbrush to paint a house.
- I have learnt to paint pictures of items found in the neighbourhood.
  - *Example:* I painted a picture of a car.
- I have learnt to make patterns using painted picture cut-outs of items found in the neighbourhood.
  - *Example:* I cut out my painted tree and made a pattern with it.
- I have learnt to sing an action song about things in the neighbourhood.
  - *Example:* I sang about the cars while painting them.
- I have learnt to appreciate my painted work and that of others.
  - *Example:* I admired the way my friend painted a tall building.

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## 2.0 Our School

## 2.1 Mosaic (15 Lessons)

### What is Mosaic?

- Mosaic is creating a picture by sticking small pieces of colored paper, stones, or other materials onto a surface.

### Materials for Making Mosaic:

- You will need small pieces of colored paper, glue, and a base paper.

### Let's Make Mosaic Pictures of the School Compound:

- Create pictures of buildings found in your school, like classrooms, offices, and the playground, using mosaic.

### Singing Game Example:

- "In our school, the buildings stand,  
With classrooms, offices, all so grand,  
We stick and place, piece by piece,  
Our mosaic grows and never cease."

### What I Have Learnt:

- I have learnt to identify materials for making mosaic pictures, like colored paper and glue.
    - *Example:* I used small pieces of blue paper to make the sky in my mosaic.
  - I have learnt to make mosaic pictures of buildings in the school compound.
    - *Example:* I created a mosaic of our classroom.
  - I have learnt to perform singing games about buildings in our school.
    - *Example:* I sang about our office block while making a mosaic of it.
  - I have learnt to appreciate making mosaics from locally available materials.
    - *Example:* I liked how my friend used different colored paper to make the playground.
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## 2.2 Swinging and Stretching (15 Lessons)

### What is Swinging and Stretching?

- Swinging involves moving back and forth, like on a swing. Stretching is when you reach out your body to make it longer.

#### **Swinging and Stretching Activities:**

- Swing back and forth using a rope or on a swing.
- Stretch your arms and legs to reach up high or down low.

#### **Singing Game Example:**

- "Swinging high, swinging low,  
Stretching up, down we go,  
We move our bodies, strong and free,  
In our school, so happily."

#### **What I Have Learnt:**

- I have learnt to differentiate between swinging and stretching activities.
    - *Example:* I know swinging means moving back and forth, and stretching means reaching out my arms and legs.
  - I have learnt to perform swinging activities in school.
    - *Example:* I swung back and forth on the school swing.
  - I have learnt to perform stretching activities in school.
    - *Example:* I stretched my arms up to touch the sky.
  - I have learnt to perform a singing game while swinging and stretching.
    - *Example:* I sang about swinging while doing the actions.
  - I have learnt to appreciate my movements and those of my classmates.
    - *Example:* I liked how my friend stretched her arms very high.
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## **3.0 Our School**

### **3.1 Body Percussions (20 Lessons)**

#### **What is Body Percussion?**

- Body percussion is using parts of your body to create sounds, like clapping, stomping, or snapping your fingers.

#### **Body Parts Used for Percussion:**

- **Clapping:** Use your hands to clap.
- **Stomping:** Use your feet to stomp.
- **Snapping:** Use your fingers to snap.

#### Let's Create Rhythm Patterns:

- Combine clapping, stomping, and snapping to make rhythm patterns while singing.

#### Coloring Activity:

- Color pictures of body parts used in body percussion, like hands, feet, and fingers.

#### Action Song Example:

- "Clap your hands and stomp your feet,  
Snap your fingers to the beat,  
We make music, loud and sweet,  
With our bodies, can't be beat!"

#### What I Have Learnt:

- I have learnt to identify parts of the body that can be used for percussion.
  - *Example:* I can use my hands to clap and my feet to stomp.
- I have learnt to perform rhythm patterns using body percussion.
  - *Example:* I clapped and stomped in a pattern while singing.
- I have learnt to perform movements using rhythm patterns of body percussions.
  - *Example:* I moved my body to the beat while clapping.
- I have learnt to color pictures of body parts used in body percussions.
  - *Example:* I colored a picture of hands clapping.
- I have learnt to appreciate my efforts and those of others in making music with our bodies.
  - *Example:* I enjoyed the way my friend combined clapping and snapping to make a rhythm.

## 4.0 Animals

### 4.1 Modelling (20 Lessons)

### **What is Modelling?**

- Modelling is when you shape or create something using materials like clay or dough.

### **Materials for Modelling:**

- Use clay, dough, or soft soil. Tools like rolling pins and sculpting tools can help. A clean surface to work on is also needed.

### **What is the Rolling Technique?**

- The rolling technique is a way to shape materials like clay or dough by rolling them into different forms. Here's how:
  1. **Flatten the Material:** Start by flattening a piece of clay or dough with your hands or a rolling pin.
  2. **Roll It Out:** Roll the material back and forth to make it thin and even. You can roll it in different directions to shape it.
  3. **Shape It:** After rolling, you can shape the material into different forms, like animals or objects, by molding or cutting it.

### **Let's Model Domestic Animals:**

- Create simple models of domestic animals like cows, chickens, dogs, and cats using the rolling technique.

### **Fun Games and Rhymes:**

- Play fun games and recite rhymes about domestic animals while modelling.

### **Action Song Example:**

- "Here's a cow, so big and brown,  
Here's a cat, jumping around,  
We make animals, one by one,  
In our class, we have such fun."

### **What I Have Learnt:**

- I have learnt to identify materials for modelling, like clay and dough.
  - *Example:* I used clay to make a model of a dog.

- I have learnt to make models of domestic animals using the rolling technique.
    - *Example:* I rolled clay to form the body of a cow.
  - I have learnt to enjoy playing games and reciting rhymes about domestic animals.
    - *Example:* I played a game while making a model of a chicken and recited a rhyme about it.
  - I have learnt to appreciate the models I make and those made by others.
    - *Example:* I liked my friend's model of a cat and how they used different colors.
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## 5.0 Weather

### 5.1 Paper Pleating (20 Lessons)

#### What is Paper Pleating?

- Paper pleating is a technique where you fold paper back and forth, like making a fan.

#### Materials for Paper Pleating:

- You will need paper, scissors, and glue.

#### Let's Make a Paper Fan:

- Fold paper back and forth to create a fan that you can use on sunny days.

#### Action Song Example:

- "On sunny days, the sun shines bright,  
We use our fans, to cool just right,  
We fold the paper, in and out,  
Our fans are ready, without a doubt!"

#### What I Have Learnt:

- I have learnt to identify materials used in paper pleating, like paper and scissors.
  - *Example:* I used paper to make a fan.

- I have learnt to make a paper fan using the pleating technique.
    - *Example:* I folded the paper back and forth to create my fan.
  - I have learnt to sing action songs about sunny days using the paper fan.
    - *Example:* I sang a song about the sun while using my paper fan.
  - I have learnt to appreciate the making of paper fans for use during sunny days.
    - *Example:* I liked how my friend's fan was decorated with colorful drawings.
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## **6.0 Water**

### **6.1 Water Play (20 Lessons)**

#### **What is Water Play?**

- Water play involves fun activities like squeezing water or making bubbles.

#### **Materials for Water Play:**

- You will need water, a basin, soap, and safe water toys.

#### **Water Safety:**

- Always be careful when playing with water. Never play alone, and avoid deep water areas.

#### **Let's Perform Water Play Activities:**

- Have fun squeezing water and making bubbles in a safe environment.

#### **Coloring Activity:**

- Color pictures of materials used in water play, like buckets, basins, and water toys.

#### **Action Song Example:**

- "We play with water, splash and sway,  
Squeeze and bubble, all the day,

With water safe, we have some fun,  
In the sun, with everyone."

**What I Have Learnt:**

- I have learnt to identify safety measures when playing with water.
  - *Example:* I know I should never play alone in deep water.
- I have learnt to perform squeezing water and bubbling activities.
  - *Example:* I made bubbles by blowing air through a soapy straw.
- I have learnt to color pictures of materials used in water play.
  - *Example:* I colored a picture of a bucket and a basin.
- I have learnt to appreciate playing with water while observing safety.
  - *Example:* I enjoyed making bubbles with my friends while staying safe.