GRADE 2

HOMEWORK ACTIVITY

NAME:_____

CREATIVE ARTS

Through the help of your parent / guardian, kindly attempt all the following questions.

1. Write four types of songs performed for different purposes in your community.

a) .....

b) .....

c) .....

d) .....

2. Explain the message in the songs you have written in number 1 above.

a) .....

b) .....

c) .....

d) .....

3. Write the occasions in which the songs you have written above are performed in your community.

a) .....

b) .....

c) .....

d) .....

4. **Write four activities that take place when one is singing. The first answer is given.**

i) Clapping.

ii) ……

iii) ……

iv) ……

v) ……

5. Write four percussion instruments that can be used to accompany our singing. The first answer is given.

i) A kayamba.

ii) ……

iii) ……..

iv) ……..

v) ……..

6. A part from the percussion instruments you have learned in school, write other 3 instruments that you know or you have ever seen.

i. ……

ii. ……

iii. ……

7. Write 4 tittles of any 4 songs we have learned in school. The first answer is given.

a) Miti ya yumbayumba.

b) ……

c) ……

d) ……

e) ……

8. Write 5 things that we require when dancing. The first answer is give.

a) Dancing space.

b) ……

c) ……

d) ……

e) ……

f) ……

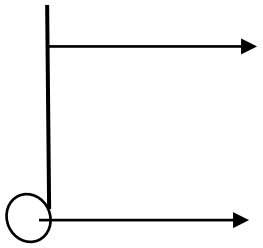
9. Name the following 3 signs used in music writing.

a) ……

b) ……

c) ……

10. Name the parts shown on the following musical sign.



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11. Match the following musical signs with their correct names.

Semibreve.

Minim.

Crotchet.

12. In music maths, a semibreve ( ) has 4 counts, a minim ( ) has 2 counts and a crotchet ( ) has one count. Write how many counts are in the music maths below. The first answer is given.

a) + = 2 counts.

b) + + = _____ counts.

c) - = _____ counts.

d) - = _____ counts.

13. **Write the first and the second stanza of our Kenya National Anthem in English.**

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14. **Write the first, second stanza and the chorus of the East African Anthem.**

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15. **Write the first and the second stanza of our Kenya National Anthem in Kiswahili.**

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16. Sticking pictures on the wall is called _____

(posting, pasting)

17. Awinja wants to make a paint. She can powder paint and

_____

(milk, water, leaves)

18. A toy wheel can be made from _____

(bottle tops, soil)

19. Grade two learners can dance in different

_____

(shapes, styles, faces)

20. **Draw and colour a pig**.

21. I should obey the rules when playing any game for

_____**(danger, happiness, safety)**

22. Colours of our National flag are _____and

_____

(yellow, red, blue, green)

FRENCH

1(i).Write the responses to these greetings in French.

a) Salut!_____

b) Comment çava?_____ _____

c) Bonjour_____

d) Bonsoir_____ _____

e) Bon après-midi_____

(ii).Practice saying the above greetings loudly with your guardian.

2.Write these numbers in English.

a.Dix-huit_____

b.Neuf_____

c.Sept_____

d.Quinze_____

e.Vingt_____

3.Draw and colour these items.

a.une banane.

b.une gomme

c.un tableau noir.

d.une pomme

4.Match the days of the week.

Dimanche_____Monday

Vendredi_____Saturday

Samedi_____Friday

Lundi_____Sunday

ENVIRONMENTAL

a. The day to day changes in the atmosphere is called

_____. (__/**1mark**)

b. Draw and name three weather conditions. (__/**6marks**)

_____ _____ _____

c. Mother is carrying an umbrella. The weather is

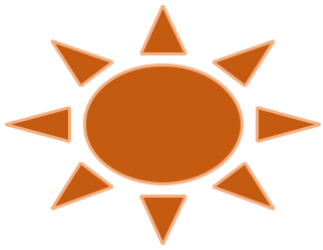
_____. (__/**1mark**)

d. Clothes dry fast when the weather is _____ and

_____. (__/**2marks**)

e. Name two different clothes we can wear during this weather.

(__/**2marks**)



_____.

_____.

f. Tick the clothes worn during cold weather. (__/**5marks**)

kikoi	socks	trousers	sweater
jacket	dress	scarf	vest

g. When we wear heavy clothes on a hot day, we _____.

(sweat, don't sweat) (__/**1mark**)

h. Pictures used to record weather are called weather _____. (sins, symbols) (__/**1mark**)

i. **Study the pictures below and answer the questions.**

Day	**Morning**	**Afternoon**
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

1. We record weather on a weather _____ (__/**1mark**)
2. Mother washed clothes and they dried very fast. Which day was it? _____. (__/**1mark**)
3. On Thursday the weather was _____ and _____. (__/**2marks**)
4. The best days for winnowing grains were the afternoons of _____. (__/**1mark**)
5. When did the pupils wear gumboots on their way to school in the morning? _____. (__/**1mark**)
6. Pupils enjoyed swimming on _____ (__/**1mark**)
7. It was cloudy and rainy on _____ (__/**1mark**)

c. During the windy days. (__/**3marks**)

1. We can fly _____.
2. We can sail _____.
3. Avoid wearing _____ clothes. (light, heavy)

d. When the winds are very strong, we say the weather is

_____. (__/**1mark**)

e. Write **True** or **False**. (__/**5marks**)

1. Weather keeps changing _____.
2. We wear heavy clothes on a sunny day. _____.
3. Rain is important to us. _____.
4. Dark clouds bring rain. _____.
5. We should play in the rain. _____.

f. Name the following bad weather condition. (__/**1mark**)

_____.

Storing water.

a. Name three uses of water. (__/**3marks**)

1. _____.
2. _____.
3. _____.

b. Draw, name and colour three containers of storing water at home.

(__/**9marks**)

_____ _____ _____

A. 1 . What is breakfast? (__/**2marks**)

_____. 2

. Why is it important to have breakfast. (__/**6marks**)

3. _____.

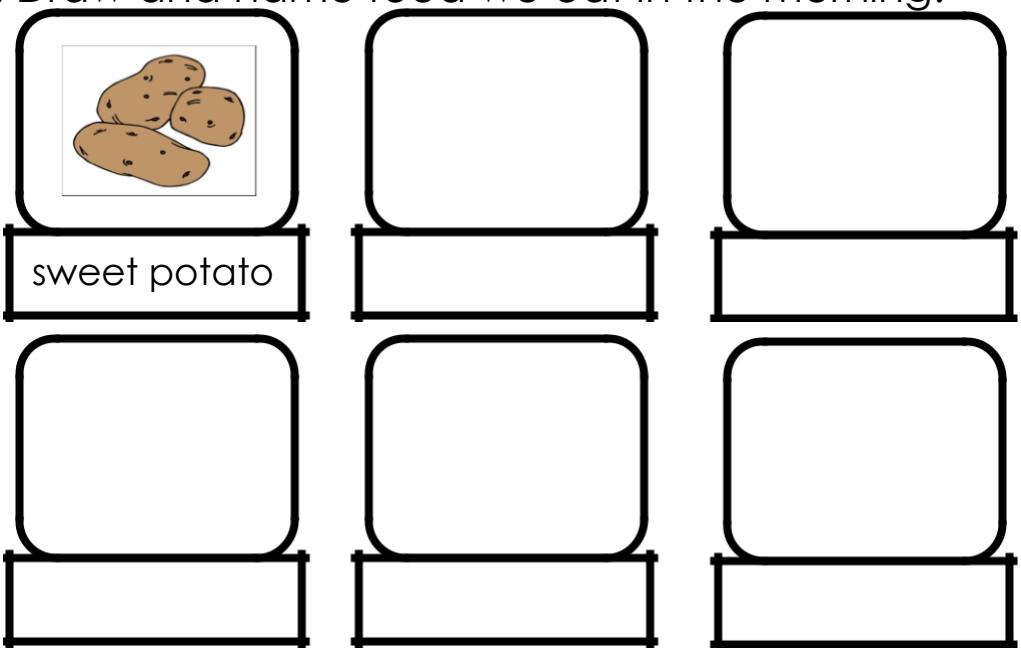
4. _____.

5. _____.

3 . Food that we eat in the morning is called?

_____. (__/**2marks**)

B. Draw and name food we eat in the morning. (__/**10marks**)



C. Name five things you can do after eating breakfast.

(__/**10marks**)

8. _____.

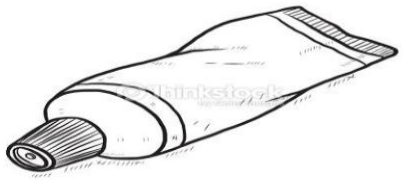
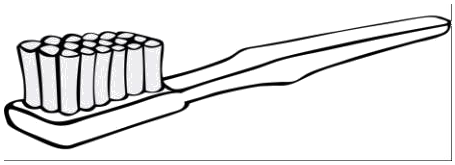
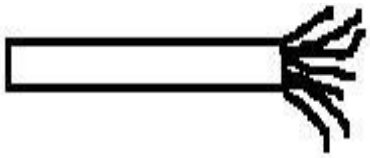
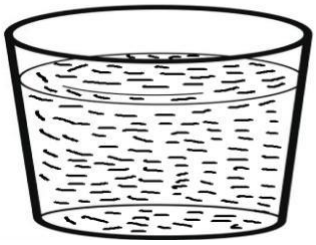
9. _____.

10. _____.

11. _____.

12. _____.

D. Match things I use to brush my teeth. (__/**10marks**)

	Salt
	Water
	Toothpaste
	Toothbrush
	Chewing stick

- We take _____ meals a day. (__/**2marks**)

4. If I do not have a toothbrush I can use a _____. (__/**2marks**)

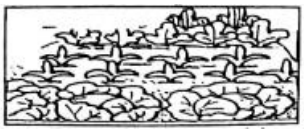
6. Clean teeth should be _____. (white, brown) (__/**2marks**)

E. Draw and colour yourself being checked teeth by a dentist.

(__/**4marks**)

SECTION B

1. This is Kodjo vegetable garden.



He sells some vegetable to neighbours. This is an

_____ project.

(shop, market, enterprise)

2. Atieno goes to school everyday. She sits on a desk at the

corner. She is a _____.

(teacher, pupil, cook)

3. "Do not make noise in class." This is a school

_____.

(calendar, notice, rule)

4. The weather is_____.

(cloudy, windy, calm)

5. **Draw and colour a river**.

6. _____ can hurt us in school.

(Bag, Thorn trees, Chalk)

7. Which colour is found at the bottom of our flag?

_____.

(red, black, green)

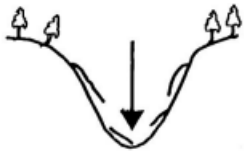
8. Joshua and Caleb are cleaning their classroom. It is a way of cleaning the _____.

(air, environment, weather)

9. A good leader should be _____

(honest, strong, cruel)

10. This is a _____



(plain, valley)

11. This plant grows in _____ areas.

(dry, wet)

12. We can fly a _____ in a windy day.

(shirt, kite, tree)

13. Many trees growing together make a

_____

(valley, plain, forest)

14. Which one is a wild animal?

_____

(chicken, eagle, turkey)

15. Draw and colour a forest.

16. The picture below shows a

_____ advertisement.

(food, life, clothe)

17. Advertisement shows _____

products. **(bad, sweet, good)**

18. Name this fruit _____

(Apple, pineapple)

19. Lenox eats too much food. He will be

_____

(sick, strong, healthy)

20. Washing our hands prevent

_____

(worries, diseases, health)

21. **<u>Draw and colour a ripe banana</u>**

22. Draw a tooth brush.

23. _____ is a source of food.

(plant, stone, sun)

24. Susy ate meat and drunk milk. The foods are sources of

_____

(vitamins, proteins, fats)

25. The food we eat in the morning is called

_____

(lunch, dinner, breakfast)

26. A lemon tastes _____

(sweet, sour, bitter)

27. _____ can spread diseases.

(Going to school, Sharing toothbrush)

28. Long and dirty hair carries

_____

(jiggers, lice, diseases)

ENGLISH LANGUAGE

School and home activities Sub-strand: Vocabulary, formation of words, continuous form of verbs, use of was/were.

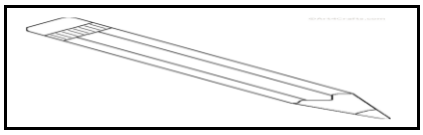
A. Why should we listen attentively when other people are talking? (__/6marks)

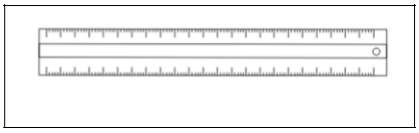
_____.

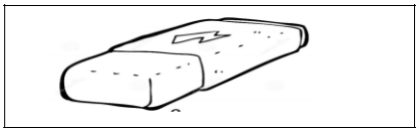
_____.

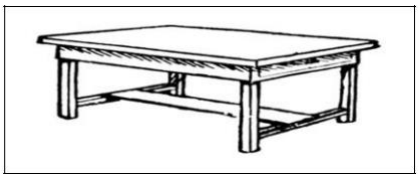
_____.

B. Write the name of the pictures by filling in the missing letters. (__/4marks)

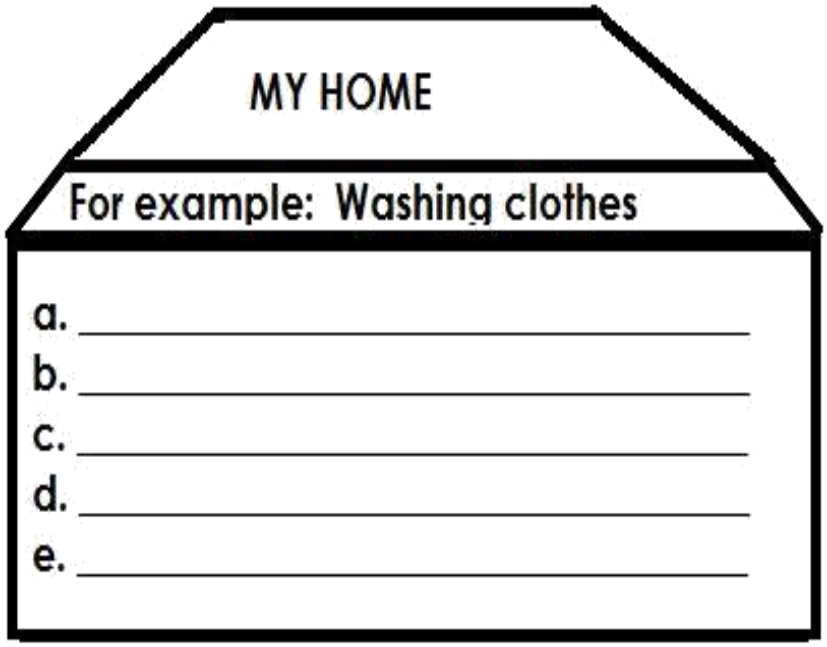
a.  P__nc__l

a.  R__l__r

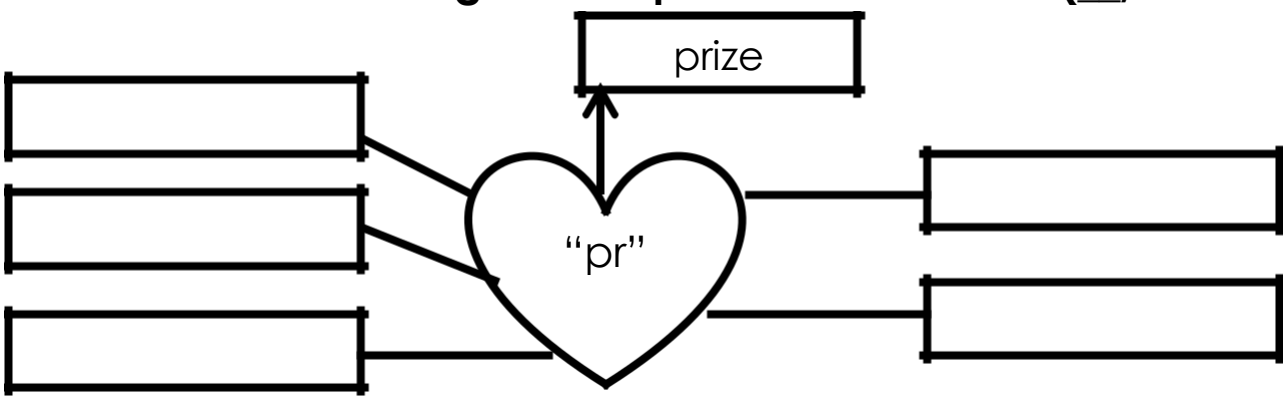
a.  Er__s__r

a.  T__bl__

C. Name 5 things we do at home. (__/5marks)



D. Make words using sound "pr" **(__/5marks)**



E. Use was or were to complete the sentences. **(__/5marks)**

13. The teacher _____ marking our books.

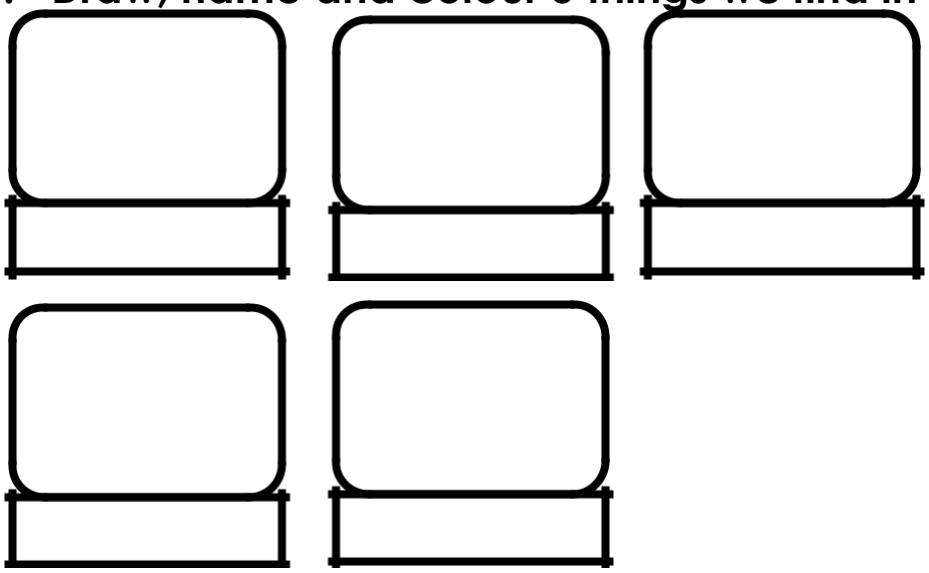
14. The pupils _____ listening to the teacher.

15. Halima _____ writing in her workbook.

16. The children _____ skipping.

17. Otieno _____ in class sweeping.

18. Draw, name and colour 5 things we find in a school. **(__/5marks)**



F. Arrange the words properly. (__/5marks)

bkucet- _____.

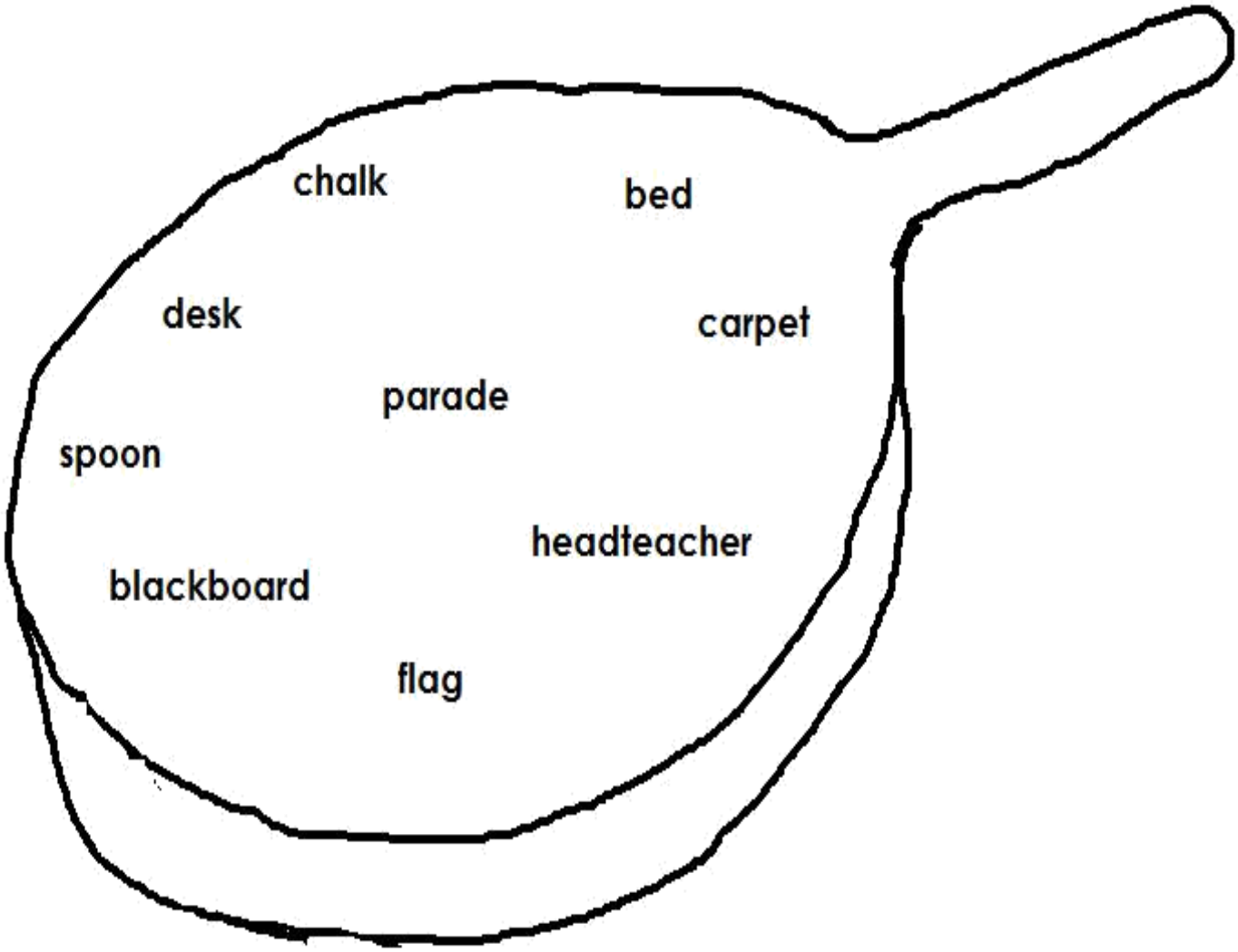
rofwle- _____.

ndwowi- _____.

eetr- _____.

oobrm- _____.

G. Colour the names of the things we find at home. (__/5marks)



7. **Read the short passage below and answer the questions.**

My name is Lisa, I go to Lisala primary school, I like going to school daily. My school is located at Panda village. It is a very nice place away from all the crowd and noise of the city.

My school has a head-teacher called Mrs. Linda. It has a big garden where we have grown colourful flowers and fruits. There are about five hundred pupils in our school.

My teacher Mrs. Lisala teaches us very well and makes us learn subjects in very creative and attractive way.

Questions.

a. What is the name of the write? _____(1mark)

b. Where is the school located? _____ (1mark)

c. What is the name of their head-teacher?

_____(1mark)

d) What is grown in their garden? _____(1mark)

e) How many pupils are in the school?

_____(1mark)

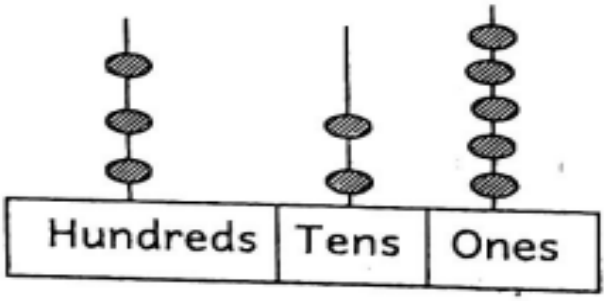
MATHEMATICS

Fill in the missing numbers.

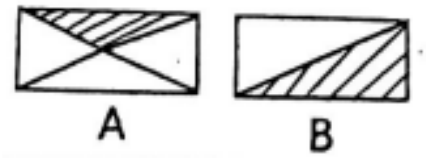
1. 307= _____hundreds _____ones _____tens

2. _____= 2 hundreds 9 tens 4 ones

3. Write the number represented in the abacus below



4. **Which one is smaller?**



_____

Write the missing numbers.

5. 23, 25, 27,_____, 31

6. 48, 46, 44, 42, _____.

Add:

7. 17 +5 = _____

8. 3 8

+ 6

___

9. Nevine has 19 crayons. Lenox has 8 crayons. How many crayons do they have altogether?

10. Take away:

7 0

−3 0

____

11. 28 − 28 = _____

Add:

12. 7 + 2 + 3 = _____

13. 3 + 5+ 6 = _____

14. Muli had 50 sweets. He gave 10 sweets to his friend Musyoka. How many sweets did he remain with? _____

Fill in the gaps.

15. 13 − = 8

16. 12 ÷ 2 =

17. 4 × 3 =

18. Eight put in groups of 4 is _____

19. Two hands have _____ fingers.

20. Which one is heavier?

_____

21. Tindi has sh. 50 note. How many sh. 10 coins can she get?

_____

Write any need or want.

22. _____

23. _____

LITERACY

TASK 1:

LISTENING AND SPEAKING

Teacher will ask the learner the following questions. The learner will answer the questions orally in English.

1. What is your name in full? _____
2. How old are you? _____
3. Who is the Head teacher of your school? _____
4. How can you keep your school clean? _____
5. After collecting the rubbish, where should you put them? _____
6. Is it healthy to keep our school clean? _____
7. Which equipment can you use to keep the school clean? _____

TASK 2:

READING ALOUD

The learner will read the following story aloud and the teacher listens.

Meher and her mother are going for a day trip in Mombasa. They are going by the express train from Nairobi city county.

After sometime Meher will feel happy and excited. The train moves along the rail. It takes the train six hours to reach Mombasa.

CRE

1. _____created all of us.

   (Satan, Angel, God)

2. All chistians should _____ their parents.

   (abuse, obey, beat)

3. **<u>Draw and colour the cross of Jesus</u>**

4. _____ was a disciple of Jesus christ.

   (Elijah, Andrew, Ezekiel)

5. _____ was thrown in a den of lions

   (Samson, Daniel, Meshack)

6. Paul shares food with his friend Harrison. Sharing shows

   _____

   (love, richness, pride)

7. The first book in the old testament is

   _____

   (Mark, Genesis, Mathew)

8. _____ is the house of God.

   (Home, Church, Cross)

9. Jesus healed the _____ with paralysed hands.

   (boy, army officer, man)

10. Jesus stayed in the _____ for three days.

   (water, tomb, cross)

IRE

1. None to be worshipped but _____

   (Allah, God, Issah)

2. The messenger of Allah (sw) is _____

   (Issah, Musa, Muhammad)

3. We should eat with our _____ hand.

   (right, left, both)

4. Islam is a religion of _____

   (peace, love, unity)

5. The hadith was taught by _____

   (Muhammad, Issah, Dawud)

6. We should say _____ before any meal.

   (Bismillah, Taraweh)

7. A good muslim prefect in class should not be

   _____

   (arrogant, humble, kind)

8. When visiting the toilet we should enter with our

_____ leg first.

(right, left, both)

9. We should _____ our teachers when

in school.

(hate, laugh, obey)

10. We should say _____when we

wrong someone.

(Thank you, sorry, excuse)

KISWAHILI

SEHEMU YA B:

SEHEMU YA 3: UFAHAMU

Soma ufahamu ufuatao kisha ujibu maswali (alama 5)

Tura na Tengu walikuwa katika gredi ya pili katika shule ya msingi ya Mwangaza. Tura alikuwa mtoto goigoi na wa mchezo nyingi. Tengu alikuwa mvulana mpole sana na msafi. Yeye alikuwa mwenye bidii sana. Tura alipenda kusumbua watoto wenzake mwalimu akitoka. Kwa mchezo Tura ni hodari sana.

1. Tura na _____ walikuwa gredi ya pili.
2. Tura na Tengu wanasoma shule gani? _____
3. Mtoto yupi anapenda kusumbua wenzake? _____
4. Tura alikuwa hodari kwa? _____
5. Katikati ya hawa wavulana, nani alikuwa na bidii? _____

SEHEMU YA 4: SARUFI (alama 15)

Andika kwa herufi ndogo.

6. NYOTA _____

7. UBAO _____

Jaza 'li' au 'ta'

8. Ben a _____ nunua mkoba jana.

9. Mwalimu wetu ha_____kuja kesho.

Chora picha hizi

10.

_____

11.

_____

(yai, saa)

Andika kwa maneno au nambari

12. Mbuzi 19 = _____

13. Kalamu kumi na nane =

_____

Tumia "yangu", "wangu" au "changu"

14. Hiki ni kikombe _____

15. Hii ni nyumba _____

Andika sentensi kwa wingi.

16. Mtoto yule anacheka.

_____

Jibu maamkuzi haya;

17. Hujambo? _____

18. Shikamoo? _____

(marahaba, sijambo)

Chagua jibu sahihi.

19. Mama anaosha _____ **(viombo, vyombo)**

20. _____ yangu anakamua ng'ombe. **(Papa, Baba)**

SEHEMU YA 5: KUANDIKA

Imla: (alama 5)

1. _____
2. _____
3. _____
4. _____
5. _____

KUSIKILIZA NA KUZUNGUMZA

Mwalimu atamwuliza mwanafunzi maswali yafuatayo. Kila mwanafunzi atajibu kwa Kiswahili.

1. Kwa majina unaitwaje? _____
2. Je, unapenda chakula gani? _____
3. Kwa nini unapenda chakula hicho? _____
4. Taja vyakula vitatu tunapata kwa wanyama.

   _____,

   _____,

   _____

5. Mnyana gani hutaga mayai? _____
6. Ng'ombe utupatia vyakula kama gani?

SEHEMU YA 2:

KUSOMA KWA SAUTI

Soma hadithi hii kwa sauti;

Hapo zamani za kale, hali ya anga ilikuwa vizuri sana. Hewa ilikuwa safi, maji safi na mvua nyingi.

Watu wameharibu anga kwa matendo yao. Saa hii hata mvua ni kidogo. Miti zakatwa ovyo ovyo.

Wanyama wa pori pia wanakufa kwa sababu ya njaa. Tunaomba serikali yetu itusaidie.