



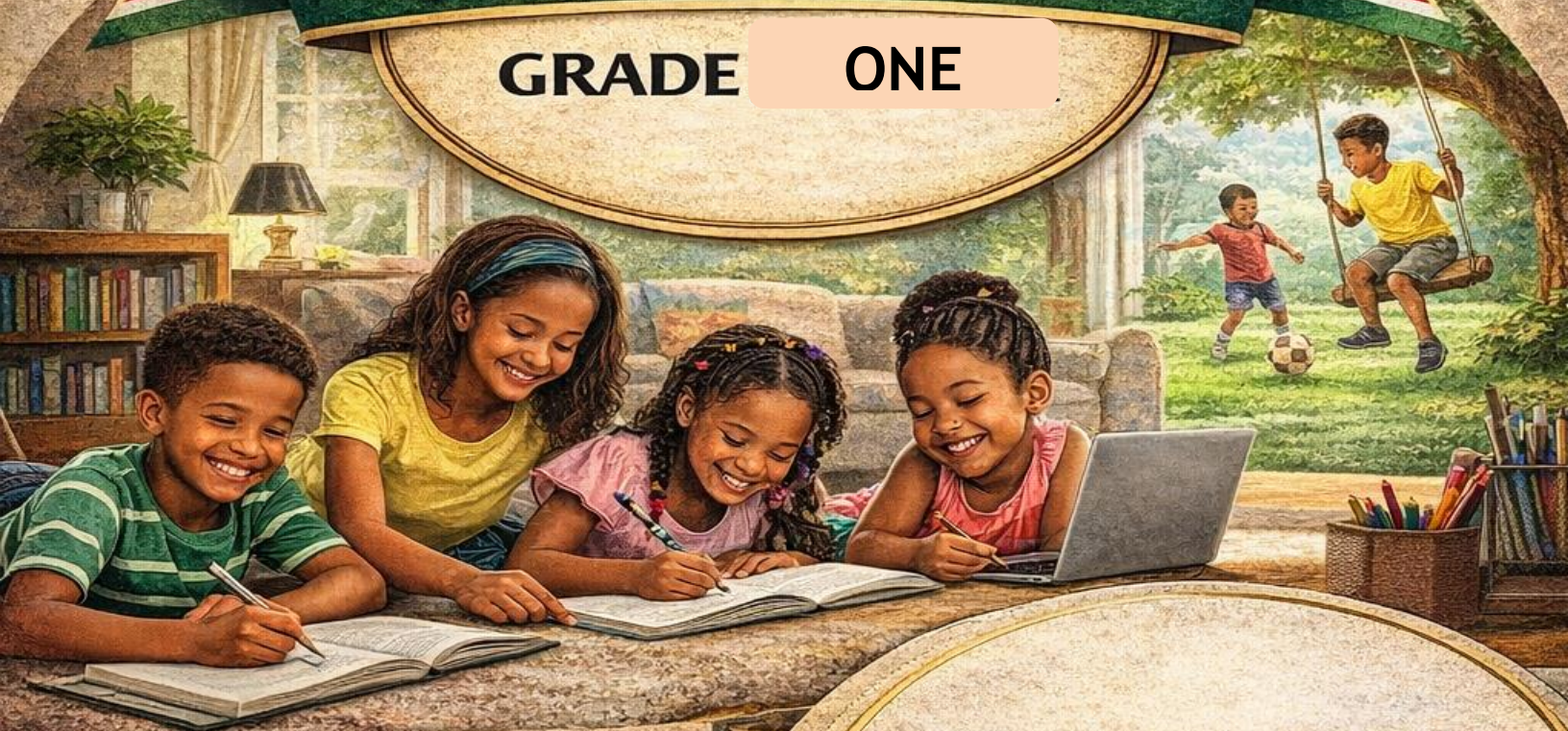
COMPETENCE-BASED EDUCATION CBE

KENYA EARLY YEAR EDUCATION ASSESSMENT

APRIL HOLIDAY ASSIGNMENT 2026

QUESTION BOOKLET

GRADE ONE



- MATHEMATICS
- ENGLISH
- KISWAHILI
- IRE
- CRE
- ENVIRONMENTAL
- CREATIVE ARTS

LEARNERS NAME: _____

SCHOOL: _____



AUTHORS: COMPETENCE KENYA EDUCATION GROUP
Empowering Kenya's Young Learners with Excellence!

COMPETENCE BASED EDUCATION

GRADE 1 2026

FORMATIVE ASSESSMENT



NAME: _____ ASSESSMENT NUMBER: _____

SCHOOL: _____ DATE: _____

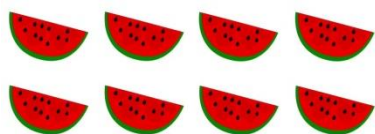
Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation	Total Score (%)

MATHEMATICS ACTIVITIES

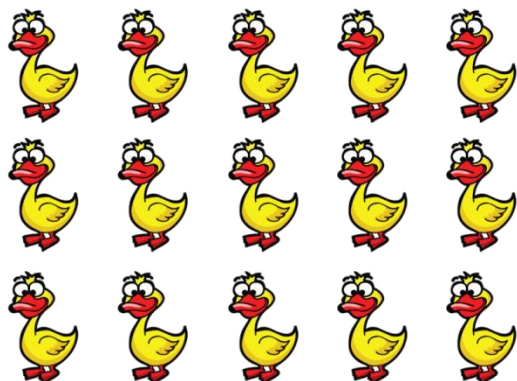
TIME: 1 HOUR 30 MINUTES

Count and Write

1.



2.



3. Count forward by 1 – from 5 to 15

Write the missing number

5. 22, 23, 24, __, 26

6. 13, 14, 15, __, 17

7. 20, 19, 18, __, 16

8. 10, 9, 8, __, 6

Add

9. $6 + 3 =$ _____

10. $4 + 5 =$ _____

11. $7 + 3 =$ _____

12. $2 + 1 =$ _____

Place Value

13. 59 is ___ tens ___ ones.

14. 6 is ___ tens ___ ones.

Write in Words and Symbols

15. Seven _____

16. Nine _____

17. 4 _____

18. 5 _____

Take Away

19. What is 10 take away 5? _____

20. What is 9 take away 3? _____

21. $17 - 8 =$ _____

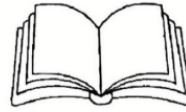
22. $8 - 3 =$ _____

23. $7 - 5 =$ _____

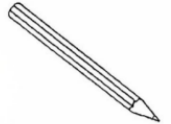
24. I have _____ eyes.

Measurement and Comparison

25. Which is heavier?



A



B

26. How much?



_____ shillings

27. This is a _____ line.



28. Which shape is a triangle?



A



B



C

29. Which one holds more?

A



B



30. Which one is longer?

A



B

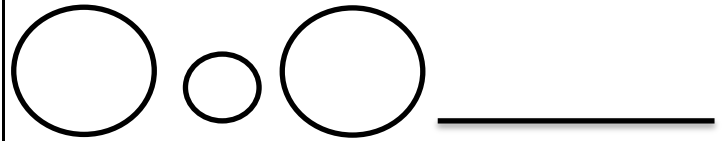


31. The line is (straight, curved).



Patterns

32. Complete the pattern:



ELIMU MSINGI KWA MISINGI YA UMAHIRI

GREDI 1 2026



TATHMINI ENDELEVU

JINA: _____ NAMBARI YA TATHMINI: _____

SHULE: _____ TAREHE: _____.

Kuzidisha matarajio	Kufikisha matarajio	Kukaribia matarajio	Chini ya matarajio	Jumla (%)

SHUGHULI ZA KISWAHILI

MUDA: SAA 1 DAKIKA 40

SEHEMU A: KUSIKILIZA NA KUZUNGUMZA

Mwalimu amuulize mwanafunzi maswali yafuatayo kisha mwanafunzi ajibu.

- (a) Hujambo? _____ (Mwanafunzi Ajibu)
- (b) Habari yako? _____ (Mwanafunzi Ajibu)
- (c) U hali gani? _____ (Mwanafunzi Ajibu)
- (d) Umeshinda vipi? _____ (Mwanafunzi Ajibu)
- (e) Kwaheri _____ (Mwanafunzi Ajibu)

SEHEMU B: KUSOMA KWA SAUTI

Soma maneno haya kwa sauti:

Kitabu
Dada
Mmea
Sufuria
Babu
Muhogo
Ukuta
Halati
Meno
Kidole

Soma sentensi hizi kwa sauti:

- Hawa ni watoto.
- Mama anafua.
- Mtoto analia.
- Tembea haraka.
-
- Hii ni redio.

SEHEMU C: SARUFI

Jaza pengo:

1. Mt_t_____
2. K_t_____
3. M_Z_____
4. K__t__b_____
5. K_m_____

Andika wingi wa maneno:**Umoja****Wingi**

6. Kijiko _____
7. Muhogo _____
8. Mimi _____

Jibu maamkizi haya (sijambo, vyema, marahaba):

9. Shikamoo? _____
10. Umeshindaje? _____

Tumia “huyu” au “hawa”:

11. _____ Mnyama
12. _____ Watoto
13. _____ Mvulana
14. _____ Mwalimu
15. _____ Wasichana

Andika majina ya nambari hizi:

16. 6 _____
17. 10 _____

Tumia silabi katika jedwali kuunda maneno:

Ka	Mu	La
Me	Ta	Za

18. _____
19. _____
20. _____

Matumizi ya “-ny-”

21. Kalamu _____.
22. Mtoto _____.

SEHEMU D: UFAHAMU

Soma hadithi hii kisha ujibu maswali.

Lolani analala kitini.

Leo ni siku ya Jumapili.

Leo Lolani anakaa nyumbani.

Kesho ni siku ya Jumatatu.

Lolani ataenda shuleni.

22. Kichwa cha hadithi hii ni _____
23. Lolani analala wapi? _____
24. Siku ya Jumatatu Lolani ataenda _____

SEHEMU E: KUANDIKA

IMLA

1. _____
2. _____
3. _____
4. _____
5. _____



GRADE 1 2026

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ENVIRONMENTAL ACTIVITIES
TIME: 1 HOUR 30 MINUTES

Match the items with the parts of the body it cleans

- | | |
|---|------|
| 1. Pumice Stone | Nose |
| 2. Earbud | Hair |
| 3. Comb | Feet |
| 4. Handkerchief | Ears |
| 5. This is used for _____ (cleaning nose, brushing teeth) | |



Draw the following

Dustpan	Mop

Name two foods from animals eaten at home

9. _____
10. _____


Name the physical feature

11. _____ (bridge, river)

Personal hygiene and daily routines

12. We should keep our body _____

13. We wash our legs using _____ and water (soil, soap)

14.  This is a _____ (broom, brush)

15. We wash our hands _____ visiting the toilet (before, after)

16. _____ is a family need (TV, food)

17. Draw

Hand	Handkerchief	basin

18. We wipe our bodies using a _____ (paper, towel)

19. These are  _____ for our body (bad, good)

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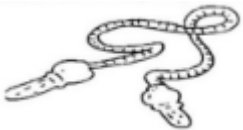
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CREATIVE ARTS ACTIVITIES
TIME: 1 HOUR 30 MINUTES

1. Jumping is _____
2. Name the part of the body used for jumping (legs, hands)

Draw lines

3. Draw a wavy line – _____
4. Draw a zigzag line – _____
5. We use our _____ to clap.
6. We create _____ using body percussions (letters, rhythms)
7. We can stretch forward or _____ (downwards, backwards)
8. Name the props used in a singing game (ball, skipping rope, hula hoop) – _____



9. We play in the _____ (field, class)

10. Draw tyre – _____
11. We sing with our _____ (hands, nose, mouth)
12. Draw _____ line (curved, straight)
13. Pot – _____
14. Draw circle – _____
15. Kite – _____
16. We use _____ to draw – _____
17. Name the musical instruments – _____





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GRADE 1 2026

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CRE ACTIVITIES

TIME: 1 HOUR 30 MINUTES

- God knows me by my _____ (parts 2,5) (image, name)
- The Bible is divided into _____
- David killed _____ (Samson, Goliath)
- The Bible is a _____ book (story, holy)
- I am _____ before God (special, poor)
- The Bible has a total of _____ books (39, 66)
- Draw and colour Joseph's coat of many colours – _____
- Father, mother and children make a _____ family (good, nuclear)
- All plants were made by _____ (God, Man)
- Name the picture – _____



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GRADE 1 2026

FORMATIVE ASSESSMENT

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IRE ACTIVITIES

TIME: 1 HOUR 30 MINUTES

1. Write the Kasra vowel – _____
2. Fill in the missing letter – _____
3. K_sra – _____ im__a
4. My holy book is the _____
5. A Muslim should recite Surah _____ before sleeping (Fatiha, Nas)
6. My prophet is _____
7. _____ created me
8. Which is the first pillar of Iman – _____
9. Muslims go to Makka for _____ (Hajj, Salah)
10. Allah has given me food and drinks. I should thank Allah by saying _____

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FORMATIVE ASSESSMENT

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ENGLISH ACTIVITIES
TIME: 1 HOUR 30 MINUTES

SEHEMU A: LISTENING AND SPEAKING

The teacher asks the learner the following questions; the learner responds:

- (a) What is your name? (*Learner responds*)
- (b) How old are you? (*Learner responds*)
- (c) Are you a boy or a girl? (*Learner responds*)
- (d) Which food do you like? (*Learner responds*)
- (e) Who is your friend? (*Learner responds*)

SEHEMU B: READING ALOUD**Read the words**

- i. Pat
- ii. School
- iii. Sat
- iv. Teacher
- v. Book
- vi. Class
- vii. Girl
- viii. Chair
- ix. Ball
- x. Spoon

Read the sentences

1. The car is big.
2. Ben has a big bed.
3. This is a tree.
4. He has a van.
5. I have a pet.

SEHEMU C: GRAMMAR

Fill in the missing letters

6. B_____ k

7. St_____r

8. T_____bl

9. R___l_____r

10. Sch_____l

Name the pictures

11.



12.



13.



14.



15.



Write the plural

16. Car – _____

17. Potato – _____

18. Spoon – _____

19. Tomato – _____

20. Carrot – _____

Use I or you

21. _____ will cook.
22. _____ are a girl.
23. _____ like school.

Add "s" to the underlined words

24. The boy run _____ fast.
25. The girl play _____.
26. Sam take _____ a bath after school.

SEHEMU D: COMPREHENSION

Read the story and answer the questions:



This is Tamara.

Tamara met Matei in class.

Matei and Tamara are good friends.

They are in grade one.

27. The title of the story is _____
28. Matei and Tamara are _____
29. They are in grade _____
30. Tamara met Matei in _____

SEHEMU E: WRITING / DICTATION

Write exactly what the teacher dictates:

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

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