

# COMPETENCE-BASED EDUCATION CBE

KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT

APRIL HOLIDAY ASSIGNMENT 2026

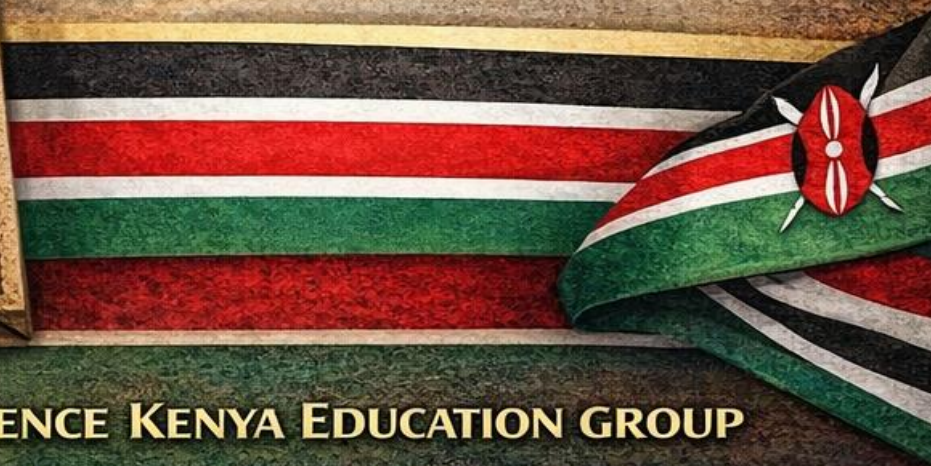
QUESTION BOOKLET

GRADE FIVE



- MATHEMATICS
- ENGLISH
- KISWAHILI
- IRE
- CRE HRE
- SCIENCE AND TECHNOLOGY
- SOCIAL STUDIES
- AGRICULTURE AND NUTRITION
- CREATIVE ARTS

NAME



**AUTHORS: COMPETENCE KENYA EDUCATION GROUP**

*Empowering Kenya's Learners for a Brighter Future!*

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## COMPETENCE BASED EDUCATION

GRADE 5 2026

## FORMATIVE ASSESSMENT



NAME: \_\_\_\_\_ ASSESSMENT NUMBER: \_\_\_\_\_

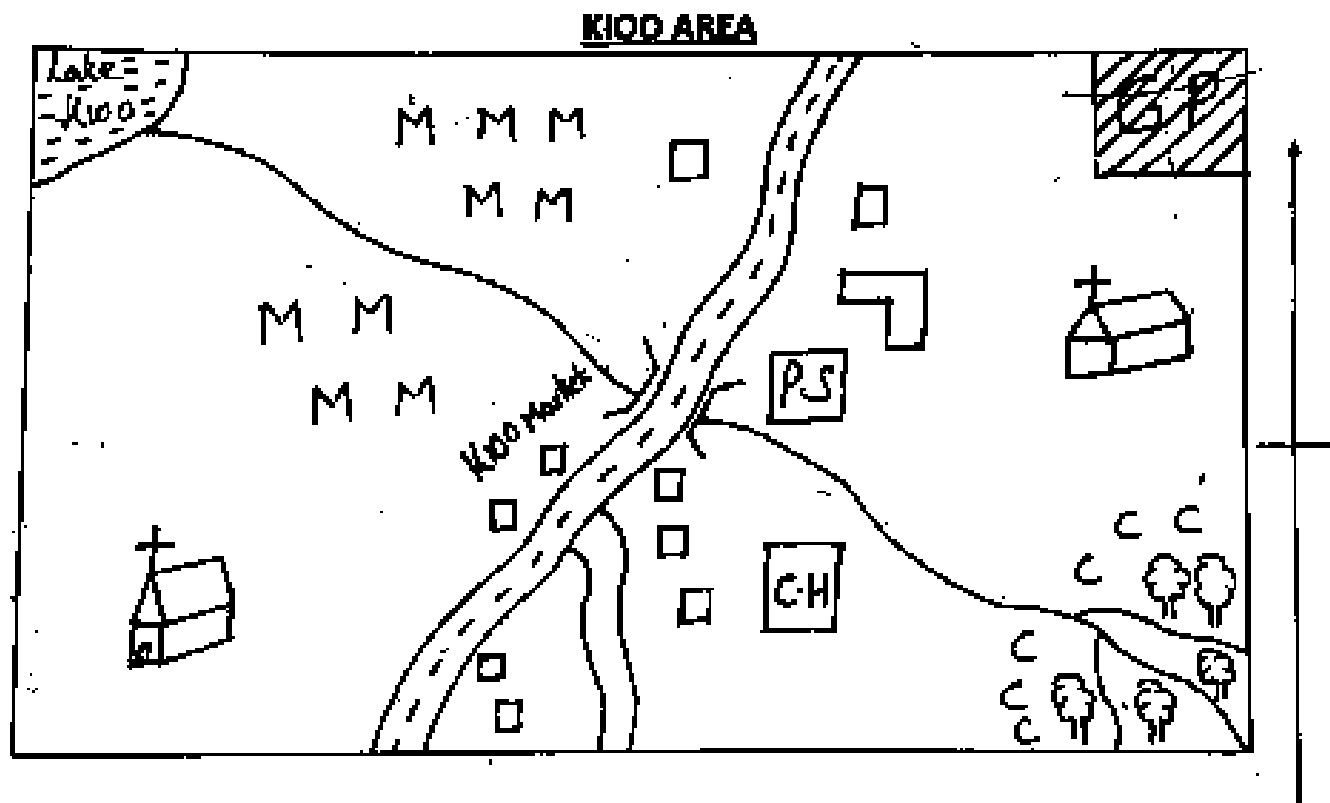
SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_\_

## SOCIAL STUDIES

TIME: 1 HOUR 40 MINUTES

Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation	Total Score (%)

Use the map of Kioo Area to answer Questions 1-5.



FOREST 	RIVER 	MAIZE MMM MM	TARMAC ROAD 
CHURCH 	COUNTY HQ 	COFFEE FARM CC CC	POLICE STATION 
MURRAM ROAD 	SCHOOL 	PERMANENT BUILDINGS 	GAME PARK 

CC

NT

1. What is the direction of the forest from the game park?  
A. North      B. South East  
C. South      D. North East
2. The people of Kioo area are likely to worship on:  
A. Sunday      B. Saturday      C. Friday      D. Everyday
3. The mouth of River Kioo is found near the:  
A. Forest      B. Game park  
C. Lake      D. Coffee plantation
4. A thief was caught stealing in Kioo Market. The best place to report is the:  
A. Church      B. Police Station  
C. County Headquarters      D. Teacher
5. The staple food of the people of Kioo is likely to be:  
A. Milk      B. Coffee      C. Rice      D. Maize
6. The following countries share a border with Kenya except:  
A. DRC Congo      B. Uganda  
C. Somalia      D. Tanzania
7. Rivers that flow throughout the year are known as:  
A. Seasonal rivers      B. Tributaries  
C. Permanent rivers      D. Delta
8. Below are historical built environments in Kenya. Which one is correctly matched with its county?  
A. Gedi Ruins – Kwale County  
B. Vasco da Gama Pillar – Kilifi County  
C. Fort Jesus – Nairobi County  
D. Jomo Kenyatta Monument – Kiambu County
9. Which of the following is not a physical feature found in Kenya?  
A. Museum      B. Mountains  
C. Valleys      D. Lakes
10. Which of the following Bantu groups is not found in Western Kenya?  
A. Abaluhya      B. Abakuria      C. Agiriama      D. Abagusii
11. Mr. Mokaya described learning through observing an expert for a long time. This method is known as:  
A. Observation      B. Riddles  
C. Apprenticeship      D. Proverbs
12. Grade five learners touring Kisumu saw a large lake. It is likely to be:  
A. Lake Turkana      B. Lake Naivasha  
C. Lake Nakuru      D. Lake Victoria
13. Symbols in a map representing features and economic activities are shown by the:  
A. Title      B. Key      C. Scale      D. Frame
14. Kenya lies between latitude:  
A. 5°N and 5°S      B. 34°E and 42°E  
C. 20°N and 20°S      D. 23½°N and 23½°S
15. Who gave the wrong answer about minerals and where they are found?  
A. Diatomite – Kariandusi  
B. Limestone – Bamburi  
C. Soda ash – Kerio Valley  
D. Salt – Ngomeni
16. Which of the following is not a contribution of wildlife and tourism?  
A. Earns foreign exchange  
B. Creates employment  
C. Source of rain  
D. Some plants are used as herbs

17. Which one of the following road sign indicates no entry?

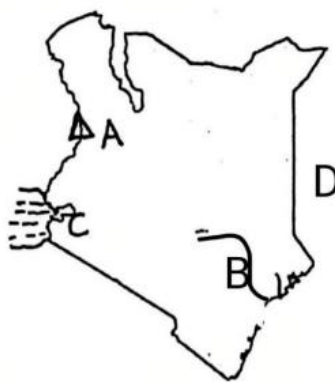


A B C D

18. Which is a traditional form of communication?  
A. Drumming B. Phones C. Radio D. Magazines
19. The following are duties of a headteacher except:  
A. Keeps school records B. Chairs board meetings  
C. Admits new learners D. Manages school accounts
20. Which of the following does not belong to the Nilotes?  
A. River-Lake Nilotes B. Eastern Nilotes  
C. Highland Nilotes D. Plain Nilotes
21. Which factor does not attract high population?  
A. Good soils B. High rainfall  
C. Job opportunities D. Game parks
22. The climatic zone described as cool, wet, found in high altitude and experiencing relief rainfall is:  
A. Mountain climate B. Equatorial climate  
C. Modified tropical climate D. Desert climate
23. The main tourist attraction in Kenya is:  
A. Sandy beaches B. Mountains  
C. Wildlife D. Historical sites
24. We can reduce road accidents by doing the following except:  
A. Repairing roads B. Crossing at safe places  
C. Observing road signs D. Buying new vehicles

25. The head of a county is the:  
A. County Governor B. Senator  
C. County Commissioner D. Ward Administrator
26. Which is not a natural resource?  
A. Land B. Minerals C. Water D. Proteins
27. Which is a way of taking care of trees?  
A. Using them to build bridges  
B. Deforestation  
C. Using them to cook food  
D. Planting two trees after cutting one
28. Which is not a characteristic of subsistence farming?  
A. Use of simple tools B. Family labour  
C. Crops exported D. Crops used locally
29. Cultural centres are used to preserve:  
A. Maps B. Traditional items  
C. Books D. Songs
30. Which is not an element of weather?  
A. Rain B. Temperature C. Humidity D. Calm

**Use the Map of Kenya to Answer Questions 31–34**



31. The country marked D is likely to be:  
A. Uganda B. Somalia  
C. South Sudan D. Tanzania
32. The river marked B is:  
A. River Turkwel B. River Nzoia  
C. River Tana D. River Kerio

33. The physical feature marked A is:

- A. Mt. Elgon            B. Mt. Kenya  
C. Mt. Kilimanjaro    D. Mt. Suswa

34. The lake marked C is shared by the following countries except:

- A. Kenya    B. Uganda    C. Tanzania    D. Burundi

35. The way people are spread over a given area is called:

- A. Population density    B. Migration  
C. Census                 D. Urbanization

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GRADE 5 2026

## FORMATIVE ASSESSMENT



NAME: \_\_\_\_\_ ASSESSMENT NUMBER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_\_

CRE

TIME: 1 HOUR 40 MINUTES

Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation	Total Score (%)

Answer all questions

- The last book in the New Testament is:
  - Malachi
  - Genesis
  - Revelation
  - Matthew
- Which is not God's purpose for our lives?
  - To succeed
  - To be good people
  - To change the world
  - To fail in life
- Which responsibility was not given to humans by God?
  - Kill all animals
  - Care for the environment
  - Cultivate land
  - Name animals
- The king who saw the handwriting on the wall was:
  - Solomon
  - David
  - Ahab
  - Belshazzar
- Who can preside over a Christian marriage?
  - Judge
  - Priest
  - Imam
  - Cabinet Secretary
- The prophet who called for a contest on Mt. Carmel was:
  - Elijah
  - Elisha
  - Jeremiah
  - Ezekiel
- Why was King Saul rejected by God?
  - Wanted to kill David
  - Possessed by evil spirit
  - Married many wives
  - Disobeyed God
- Which is not true about Moses?
  - Killed an Israelite
  - Sent to rescue Israelites
  - Saw burning bush
  - Hidden in basket
- Which was not a promise given to Abraham?
  - A son
  - Many descendants
  - Bless those who curse him
  - Protection
- Which animal killed the 42 boys who mocked Elisha?
  - Lions
  - Snakes
  - Bears
  - Leopards
- Who is not a member of a nuclear family?
  - Father
  - Son
  - Mother
  - Grandfather
- Jesus sent \_\_\_\_\_ as a helper to His disciples.
  - Holy Spirit

- B. Angels  
C. Apostles  
D. Believers
13. Which is not a benefit of friendship?  
A. Positive ideas  
B. Moral support  
C. Gossip  
D. Accept correction
14. Which is not an effect of irresponsible boy/girl relationships?
- A. Teenage pregnancy  
B. School dropout  
C. Good academic results  
D. STIs
15. The Abagusii call their God:  
A. Nyasaye  
B. Were  
C. Enkai  
D. Ngal

## COMPETENCE BASED EDUCATION

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## FORMATIVE ASSESSMENT



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IRE

TIME: 1 HOUR 40 MINUTES

Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation	Total Score (%)

## INSTRUCTIONS

*Answer all questions.*

- Why is understanding the meaning of the Qur'an important?
  - To memorize it quickly
  - To apply its teachings in daily life
  - To recite loudly
  - To finish it first
- What is the main message of Surah Al-Ikhlās?
  - Stories of Prophets
  - Oneness of Allah (S.W.T)
  - Importance of charity
  - Rules of fasting
- When reciting the Qur'an, a learner should:
  - Rush through it
  - Recite with proper pronunciation
  - Show off
  - Whisper always
- The Hadith about loving for others what you love for yourself teaches:
  - Selfishness
  - Kindness and fairness
  - Competition
  - Isolation
- Respecting elders means:
  - Ignoring them
  - Helping and listening to them
  - Arguing loudly
  - Avoiding them
- Being kind to animals involves:
  - Hurting them
  - Feeding and caring for them
  - Chasing them
  - Neglecting them
- Which of the following is a Holy Book revealed by Allah?
  - Vedas
  - Tawrat
  - Tripitaka
  - Myths
- The main role of Prophets was to:
  - Perform magic
  - Deliver Allah's message
  - Rule kingdoms
  - Become wealthy
- Belief in the Day of Judgment encourages Muslims to:
  - Do anything
  - Do good deeds
  - Fear people
  - Ignore worship
- Belief in Qadar teaches us to:
  - Give up
  - Trust Allah and try our best
  - Blame others
  - Stop working
- Washing before prayer is called:
  - Ghusl
  - Wudu
  - Tayammum
  - Istinja

12. Khushu' in Salah means:  
 A. Rushing  
 B. Concentration and humility  
 C. Talking  
 D. Laughing
13. Praying in congregation helps to:  
 A. Show off  
 B. Unite Muslims  
 C. Waste time  
 D. Compete
14. The main purpose of fasting in Ramadhan is to:  
 A. Feel hunger  
 B. Gain Taqwa  
 C. Lose weight  
 D. Sleep more
15. Zakah is mainly given to:  
 A. The rich  
 B. The poor and needy  
 C. Traders  
 D. Leaders
16. Avoiding pride after winning shows:  
 A. Arrogance  
 B. Humility  
 C. Weakness  
 D. Anger
17. Choosing to forgive someone shows:  
 A. Revenge  
 B. Forgiveness  
 C. Pride  
 D. Fear
18. Returning borrowed items in good condition shows:  
 A. Trustworthiness  
 B. Carelessness  
 C. Forgetfulness  
 D. Laziness
19. Controlling anger demonstrates:  
 A. Aggression  
 B. Patience  
 C. Weakness  
 D. Pride
20. Talking badly about someone behind their back is called:  
 A. Advice  
 B. Praise  
 C. Ghibah  
 D. Truth
21. The brotherhood formed in Madinah teaches:  
 A. Division  
 B. Unity and support  
 C. Pride  
 D. Separation
22. The character of Prophet Muhammad (PBUH) showed:  
 A. Mercy and forgiveness  
 B. Fear  
 C. Weakness  
 D. Anger
23. The leaders after Prophet Muhammad (PBUH) were called:  
 A. Imams  
 B. Caliphs  
 C. Scholars  
 D. Kings
24. Taking part in community cleaning shows that:  
 A. Cleanliness is not important  
 B. Islam promotes cleanliness  
 C. It is useless  
 D. It is government work
25. Islam teaches Muslims to treat people of other religions with:  
 A. Hatred  
 B. Respect and kindness  
 C. Force  
 D. Avoidance
26. Performing Salah five times a day shows:  
 A. Discipline and obedience  
 B. Fear of people  
 C. Laziness  
 D. Pride
27. Reading about the life of Prophet Muhammad (PBUH) helps learners to:  
 A. Copy culture only  
 B. Follow his good example  
 C. Ignore history  
 D. Argue with others
28. Giving Sadaqah (charity) teaches Muslims to be:  
 A. Selfish  
 B. Generous  
 C. Proud  
 D. Wasteful
29. Saying the truth even when it is hard shows:  
 A. Dishonesty  
 B. Courage and honesty  
 C. Weakness  
 D. Disrespect
30. Thanking Allah (S.W.T) for blessings shows:  
 A. Gratitude  
 B. Pride  
 C. Anger  
 D. Carelessness



**GRADE 5 2026**

**FORMATIVE ASSESSMENT**

**NAME:** \_\_\_\_\_ **ASSESSMENT NUMBER:** \_\_\_\_\_

**SCHOOL:** \_\_\_\_\_ **DATE:** \_\_\_\_\_.

**ENGLISH**  
**TIME: 1 HOUR 40 MINUTES**

Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation	Total Score (%)

**INSTRUCTIONS**

*Answer all questions.*

**SECTION A: READING COMPREHENSION**

**Read the dialogue below and answer the questions that follow.**

**Wema:** Good morning, Madam Hamisi.

**Madam Hamisi:** Good morning, Wema. How can I help you?

**Wema:** I have had a stomach ache since yesterday. It is getting worse even after taking a lot of water as instructed by the school nurse.

**Madam Hamisi:** Have you taken any medicine? (She touches her forehead.) You have a fever. Take off your

**Wema:** (She takes off her sweater.) No, teacher. I was hoping the water would work.

**Madam Hamisi:** Good girl. You know you should only take medicine prescribed by a medical practitioner after a thorough examination.

**Wema:** Yes, teacher. Our Science teacher warned us about the misuse of drugs.

**Madam Hamisi:** You are going to be okay, Wema. Let me call the school nurse to take you to the hospital immediately.

**Wema:** Thank you, Madam Hamisi.

**Questions**

1. When did Wema start having a stomach ache?
  - A. At night
  - B. In the morning
  - C. The day before
  - D. Ten minutes before the dialogue
2. The following words can describe Madam Hamisi except:
  - A. Kind    B. Caring    C. Helpful    D. Proud
3. In which learning area did Wema learn about misuse of drugs?
  - A. Science                      B. Agriculture
  - C. Home Science    D. Creative Arts and Sports
4. Why did Madam Hamisi ask Wema to take off her sweater?
  - A. It was very hot    B. It was not school uniform
  - C. She was untidy    D. She had a fever
5. What shows that Wema was disciplined?
  - A. She went to see the teacher
  - B. She did not follow instructions
  - C. She greeted the teacher
  - D. She went to school

**Read the passage below and answer the questions that follow.**

In our school library, every book is like a doorway to a new adventure. One day, I found an old encyclopedia filled with amazing facts about animals, plants, and faraway places. When I looked up the word “habitat,” it explained that a habitat is where an animal or plant lives. The book even had colourful pictures of forests, deserts, and rivers. I was excited to learn new things just by turning pages.

I also discovered a big dictionary that helped me understand new words. Whenever I see a word I do not know, I look it up to find its meaning. Sometimes, I even find out how words came to be. These reference books are like hidden treasures, helping me explore the world through reading. Every time I visit the library, I feel like a detective searching for clues to new knowledge.

### Questions

6. The following were found in the encyclopedia except:
  - A. Facts about plants and animals
  - B. Information about faraway places
  - C. Fun facts about words
  - D. Pictures of forests, deserts, and rivers
7. From the story, a dictionary:
  - A. Is a big book
  - B. Is only found in libraries
  - C. Does not show spelling of words
  - D. Helps you find the meaning of new words
8. When visiting the library, the learner feels like:
  - A. A detective searching for clues
  - B. A scientist in a lab

- C. A teacher grading papers
- D. A musician playing a song

9. The main idea of the passage is:
- A. Libraries are boring places
  - B. Books help us learn and explore
  - C. Reading is boring
  - D. We should read all books at once

10. According to the passage, it is true that:
- A. We can explore the world through reading
  - B. Libraries are for teachers only
  - C. Habitats are where rivers start
  - D. There are many rivers in deserts

**Read the passage below and answer the questions that follow.**

Once upon a time in the village of Kameu, there lived a farmer named Makau who was an expert in growing pumpkins. He was well known in the village and beyond. His hard work and kindness inspired many people. He started his day at daybreak; he was truly an early bird.

Makau and his wife had been married for twelve years but did not have a child. They trusted God for a miracle. They visited many herbalists, but all was in vain. One day, Makau's sister visited and brought him some pumpkin seeds. She told him the seeds were "magical" and advised him to plant them very early in the morning.

After planting the seeds, Makau continued with his work. In the evening, he noticed something unusual. The seeds had already germinated and were flowering. The next morning, he heard the cry of a baby in the shamba. He found a big pumpkin that had split open, and inside was a beautiful baby. He quickly carried the baby home to his surprised wife.

### Questions

11. Makau was known for his:
- A. Farming skills
  - B. Inability to have a child
  - C. Magical seeds
  - D. Wealth
12. Who brought the magical seeds?
- A. The father
  - B. A neighbour
  - C. His wife
  - D. Makau's sister
13. When did Makau usually go to the shamba?
- A. Midday
  - B. Early morning
  - C. Evening
  - D. Every night
14. How long had Makau and his wife been married?
- A. A long time

- B. Twelve years
- C. Less than ten years
- D. Not mentioned

15. The following words describe Makau except:

- A. God-fearing

- B. Hardworking
- C. Kind
- D. Selfish

### SECTION B: GRAMMAR

Fill in the blanks (16–20) with the most suitable words.

When Mark and Sarah's parents \_\_\_\_\_16\_\_\_\_\_, they did not understand what was to \_\_\_\_\_17\_\_\_\_\_ them at a very young age. They were \_\_\_\_\_18\_\_\_\_\_. Their parents had been involved in a \_\_\_\_\_19\_\_\_\_\_ accident on the \_\_\_\_\_20\_\_\_\_\_.

- |                |             |          |           |
|----------------|-------------|----------|-----------|
| 16. A. die     | B. died     | C. death | D. left   |
| 17. A. face    | B. quite    | C. quit  | D. seen   |
| 18. A. orphans | B. orphaned | C. alone | D. always |
| 19. A. the     | B. there    | C. their | D. fatal  |
| 20. A. rail    | B. must     | C. road  | D. bright |

Choose the correct answer (21–23)

21. My grandfather narrated a \_\_\_\_\_ about three cows.  
A. tale    B. tail    C. talk    D. story
22. We could \_\_\_\_\_ the music from miles away.  
A. here    B. smell  
C. sound    D. hear
23. This book is \_\_\_\_\_ than the one I read last week.  
A. more interesting    B. interesting  
C. much interesting    D. not interesting

Complete the sentences (24–26)

24. The cock was \_\_\_\_\_ in the morning.  
A. barking    B. crowing  
C. bleating    D. braying
25. Moha is the \_\_\_\_\_ student in Grade Five.  
A. most bright    B. bright  
C. brighter    D. brightest

26. \_\_\_\_\_ saw the train yesterday?

- A. Whose
- B. Who
- C. Whom
- D. How

Choose the correct past tense (27–29)

27. I always see the stars at night.  
A. see  
B. seen  
C. saw  
D. seed
28. Our teacher parks his car near the class.  
A. packer  
B. packed







NOM: \_\_\_\_\_ NUMÉRO D'ÉVALUATION: \_\_\_\_\_

ÉCOLE: \_\_\_\_\_ DATE: \_\_\_\_\_.

**FRENCH**  
**TEMPS : 1 HEURE 40 MINUTES**

Dépasse les attentes	Atteint les attentes	Approche des attentes	En dessous des attentes	Score total (%)

**Répondez à toutes les questions.**

**1. Read the passage and answer the questions.**

Bonjour, je m'appelle Lea. J'ai onze ans. Je suis kenyane. J'habite en Tanzanie. Je parle swahili, anglais et français. Mon père s'appelle Joseph et ma mère s'appelle Mary. Je vais à l'école Saint John.

a) Quel âge a Lea ?

\_\_\_\_\_

b) Où habite Lea ?

\_\_\_\_\_

c) Quelle nationalité a Lea ?

\_\_\_\_\_

d) Quelles langues parle Lea ?

\_\_\_\_\_

\_\_\_\_\_

**2. Add the numbers and write the answers in French words.**

a)  $9 + 10 =$  \_\_\_\_\_

b)  $20 + 5 =$  \_\_\_\_\_

c)  $30 + 2 =$  \_\_\_\_\_

d)  $5 + 15 =$  \_\_\_\_\_

**3. Write the jumbled *ma famille* words correctly.**

a) erem \_\_\_\_\_

b) cleno \_\_\_\_\_

c) rrefe \_\_\_\_\_

d) atent \_\_\_\_\_

**4. Use the correct conjugation of the verb in brackets.**

a) Je \_\_\_\_\_ à Kisumu. (habiter)

b) Tu \_\_\_\_\_ l'ugali au poulet. (manger)

**5. Write a composition about your family in French.**

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COMPETENCE BASED EDUCATION

GRADE 5 2026

FORMATIVE ASSESSMENT



NAME: \_\_\_\_\_ ASSESSMENT NUMBER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_\_

**MATHEMATICS**  
**TIME: 1 HOUR 40 MINUTES**

Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation	Total Score (%)

*Answer all questions.*

1. What is the place value of digit 3 in the number 463271?

- A. Tens                      B. Hundreds  
C. Thousands              D. Ones

2. What is the total value of digit 2 in 682430?

- A. 2430      B. 2000      C. 200      D. 20

3. Round off 2367 to the nearest 100.

- A. 2400      B. 2360      C. 2370      D. 2460

4. Which of the numbers below is not divisible by 4?

- A. 2448      B. 3208      C. 1624      D. 1320

5. What is the G.C.D of 15, 20 and 25?

- A. 100              B. 5              C. 50              D. 10

6. What is 124,333 written in words?

- A. One hundred and twenty-four thousand three hundred and thirty-three.  
B. One million, two hundred and forty-three and thirty-three.  
C. Twelve thousand four hundred and thirty-three.  
D. One hundred and twenty-four thousand and thirty-three.

7. What is the sum of 4632 and 2967?

- A. 6899      B. 4639      C. 7899      D. 6999

8. Find the missing number in the pattern:

31,400; 51,400; 71,400; \_\_\_\_\_

- A. 91,400                      B. 81,400  
C. 61,400                      D. 72,400

9. A town has 22,311 men, 31,233 women and 42,124 children.

How many people are there altogether?

- A. 94,668                      B. 97,558  
C. 95,668                      D. 53,544

10. There are 20 benches in a hall. Each bench is occupied by 12 people.

How many people are in the hall?

- A. 240              B. 120              C. 200              D. 220

11. In Effort Junior School, there are 585 learners. Each learner was given 24 exercise books.

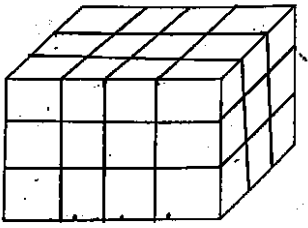
How many books were given altogether?

- A. 609  
B. 2340  
C. 14,040  
D. 14,000

12. Work out  $184 \div 8$

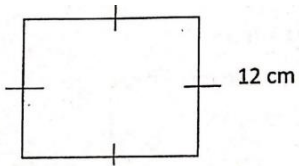
- A. 23              B. 32              C. 12              D. 16

13. How many small cubes were used to make the stack shown?



- A. 21      B. 36      C. 24      D. 33

14. Calculate the perimeter of the figure below. (Each side is 12 cm)



- A. 36 cm      B. 144 cm      C. 24 cm      D. 48 cm

15. Measure the length of the line drawn below.

- A. 5 cm      B. 7 cm      C. 6 cm      D. 4 cm

16. Work out:  $15 \div 3 \times 4 + 3$

- A. 15      B. 23      C. 12      D. 20

17. Which of the following is equivalent to  $\frac{2}{3}$ ?

- A.  $\frac{8}{12}$       B.  $\frac{6}{9}$       C.  $\frac{4}{6}$       D.  $\frac{1}{5}$

18. Work out:

$$39,467 - 13,245$$

- A. 36,222      B. 26,712      C. 26,222      D. 27,612

19. Work out:

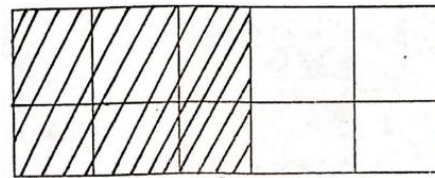
- A.  $\frac{9}{12}$       B.  $\frac{1}{12}$       C.  $7\frac{1}{12}$       D.  $\frac{8}{12}$

20. Arrange the following fractions in increasing order:

$$\frac{4}{5}, \frac{3}{5}, \frac{2}{5}, \frac{1}{5}$$

- A.  $\frac{1}{5}, \frac{2}{5}, \frac{3}{5}, \frac{4}{5}$   
 B.  $\frac{4}{5}, \frac{3}{5}, \frac{2}{5}, \frac{1}{5}$   
 C.  $\frac{2}{5}, \frac{3}{5}, \frac{1}{5}, \frac{4}{5}$   
 D.  $\frac{3}{5}, \frac{2}{5}, \frac{4}{5}, \frac{1}{5}$

21. What fraction is shaded in its simplest form?



- A.  $\frac{6}{10}$   
 B.  $\frac{3}{5}$   
 C.  $\frac{4}{10}$   
 D.  $\frac{1}{10}$

22. Work out:

$$\frac{3}{9} + \frac{2}{9} =$$

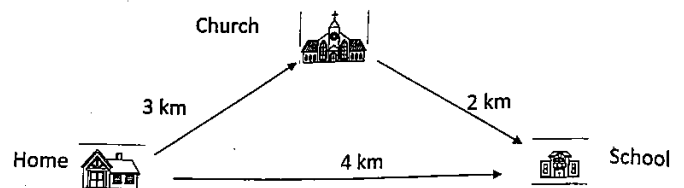
- A.  $\frac{5}{9}$       B.  $\frac{5}{18}$       C.  $\frac{1}{9}$       D.  $\frac{19}{18}$

23. Work out:

$$0.44 + 1.245$$

- A. 1.685      B. 45.246      C. 1.645      D. 4.685

24. Joseph travelled from home to school using the shortest route shown.



How many kilometres did he cover?

- A. 3 km                      B. 4 km  
C. 2 km                      D. 5 km

25. Convert 9 km into metres.

- A. 9 m            B. 90 m            C. 900 m            D. 9000 m

26. What is the area of the rectangle below?



- A. 48 cm<sup>2</sup>            B. 14 cm<sup>2</sup>            C. 28 cm<sup>2</sup>            D. 64 cm<sup>2</sup>

27. What is the next multiple of 6 after 36?

- A. 32            B. 48            C. 42            D. 10

28. How many minutes are there in 2 hours?

- A. 60 minutes            B. 120 minutes  
C. 30 minutes            D. 180 minutes

29. What is half of 20?

- A. 40            B. 30            C. 21            D. 10

30. What is the appropriate height of your classroom door?

- A. 300 cm  
B. 200 cm  
C. 400 cm  
D. 100 cm

ELIMU MSINGI KWA MISINGI YA UMAHIRI



## TATHMINI ENDELEVU

**JINA:** \_\_\_\_\_ **NAMBARI YA TATHMINI:** \_\_\_\_\_

**SHULE:** \_\_\_\_\_ **TAREHE:** \_\_\_\_\_.

Kuzidisha matarajio	Kufikisha matarajio	Kukaribia matarajio	Chini ya matarajio	Jumla (%)

### SHUGHULI ZA KISWAHILI

**MUDA: SAA 1 DAKIKA 40**

#### SEHEMU A: MAZUNGUMZO

Soma mazungumzo yafuatayo kisha ujibu maswali ya 1–7.

**TITO:** (Hotelini, anakwenda miayo) Aah Bwana Meta, njaa imenibana sana!

**META:** Kwani ni saa ngapi?

**TITO:** Saa nne kasorobo asubuhi.

**META:** (Kwa mshangao) Lo! Ni mapema sana!

**TITO:** Njaa haina saa jameni, Bwana Meta.

**META:** Hukunywa chai kwa mama mkubwa?

**TITO:** La! (Akitikisa kichwa) Sikunywa. Mjomba Karama aliniamsha alfajiri na kunituma kwa binti Mawazo.

**META:** Kufanya nini ndugu Tito?

**TITO:** Kumpasha ujumbe kuhusu arusi ya Mama Zedi itakayofanywa Jumamosi saa tatu asubuhi.

**META:** (Akitabasamu) Aha! Niliona ukumbi ukiandaliwa jana. Kumbe ni maandalizi ya arusi hiyo!

**TITO:** Naam. Bibi Mwendo ndiye anayesimamia mipango yote. Ana ujuzi wa mambo ya arusi.

**META:** Haya basi, wacha watuandalie chai ya saa nne. Nafikiri utafurahia chai na viazi vitamu.

**TITO:** (Akitabasamu) Naam. Hakika mnapenda vyakula vya kiasili. Nitashukuru sana.

1. Tito na Meta walipatana wapi?

A. Nyumbani

B. Hotelini

C. Shuleni

D. Barabarani

2. Ni nini kilichomshangaza Meta?
- Kumwona Tito
  - Kuongea na Tito asubuhi
  - Kusikia Tito alikuwa na njaa
  - Kuumwa na kichwa
3. Kwa nini Tito hakunywa kiamsha kinywa?
- Aliamshwa alfajiri na kutumwa
  - Hakukuwa na chai nyumbani
  - Alifukuzwa nyumbani
  - Alikuwa ameugua
4. Tito alipeleka ujumbe gani?
- Wa sikukuu
  - Wa maombi
  - Wa sherehe
  - Wa harusi
5. Ni nani aliyesimamia mipango ya sherehe?
- Tito
  - Meta
  - Bibi Mwendo
  - Mama Zedi
6. Ni nani aliyekuwa anaolewa?
- Bibi Mwendo
  - Mama Zedi
  - Hakuna
  - Bwana Meta
7. Tito aliandaliwa chakula cha aina gani?
- Kisasa
  - Kiasili
  - Hakikuelezwa
  - Wastani
8. Hoteli ilikuwa ya nani?
- Tito
  - Meta
  - Bi Mwendo
  - Mama Zawadi

### SEHEMU B: JAZA NAFASI

Chagua jibu sahihi kukamilisha sentensi.

Sherehe ya kusherehekea siku ya kuzaliwa kwangu \_\_\_\_\_(9)\_\_\_\_\_.

Niliamka alfajiri na \_\_\_\_\_(10)\_\_\_\_\_. Nilikuwa na hamu kuu ya kuwaona dada na kaka zangu.

Baada ya kupata kiamsha kinywa \_\_\_\_\_(11)\_\_\_\_\_ kuelekea

sokoni. \_\_\_\_\_(12)\_\_\_\_\_ nilinunua mboga za kila aina kama kabeji, mchicha na \_\_\_\_\_(13)\_\_\_\_\_.

No.	A	B	C	D
9	Ilikuwa imewadia	Ikawa iliwadia	Ikawa inawadia	Ilikuwa ikiendelea
10	Kujitayarisha	Kupatayarisha	Kuwatayarisha	Kuzitayarisha
11	Nilishika usukani	Niliondoka	Nilikaa	Nilirudi
12	Ambapo	Ambayo	Ambalo	Ambao
13	Sukuma wiki	Mtungo wa maua	Maziwa	Kitabu

### SEHEMU C: SARUFI

16. Chumba maalum cha kuwapokelea wageni huitwa:  
A. Sebule B. Msala C. Bafu D. Pambajio
17. Ni neno lipi si nomino ya wingi?  
A. Sukari B. Manukato C. Maziwa D. Wageni
18. Mwanafunzi aliyeibuka mshindi alipewa \_\_\_\_ kwa kazi nzuri.  
A. Tafadhali B. Asante  
C. Shukrani D. Hongera
19. Tumia -ote kukamilisha sentensi:  
Uwanja \_\_\_\_ unapendeza.  
A. Wote B. Lote C. Yote D. Kote
20. Kinyume cha neno “mfupi” ni:  
A. Mkubwa B. Mnene C. Mrefu D. Mdogo
21. Darasa letu lina wanafunzi 35. Andika kwa maneno:  
A. Ishirini na tano B. Thelathini na tano  
C. Hamsini na tano D. Themanini na tano

### SEHEMU D: UFAHAMU

*Soma kifungu kifuatacho kisha ujibu maswali.*

Mbuni ni ndege mkubwa sana asiyeweza kupaa kwa sababu ni mzito sana. Ana urefu wa mita mbili na nusu na uzito wa kilo mia moja na hamsini. Ana vidole viwili katika kila mguu. Hutaga mayai makubwa ardhini. Hula majani na pia wanyama wadogo kama kobe na mjusi.

26. Kwa nini mbuni hawezi kupaa?  
A. Ana miguu mirefu  
B. Ni mzito sana  
C. Hutaga mayai mazito  
D. Hula majani
27. Mbuni ana vidole vingapi kwa kila mguu?  
A. Sita B. Vinne C. Viwili D. Vitatu
28. Mbuni hutagia mayai yake:  
A. Ardhini B. Mti  
C. Majani D. Shimoni
29. Mbuni hula yote isipokuwa:  
A. Kasa  
B. Majani  
C. Mahindi  
D. Mjusi
30. Kifungu hiki kinahusu nini?  
A. Aina za ndege  
B. Maisha ya mbuni  
C. Chakula cha ndege  
D. Wanyama wadogo

INSHA (Alama 20)





## GRADE 5 2026

## FORMATIVE ASSESSMENT

NAME: \_\_\_\_\_ ASSESSMENT NUMBER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_\_


SCIENCE AND TECHNOLOGY  
TIME: 1 HOUR 40 MINUTES

Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation	Total Score (%)

*Answer all questions.*

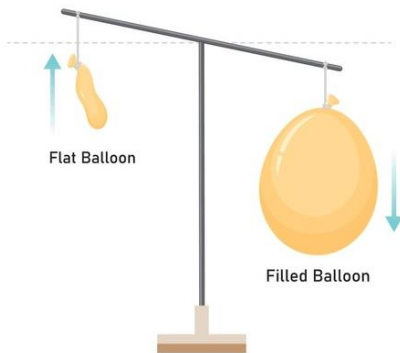
- Which one of the following is not a flowering plant?  
A. Fern    B. Sisal    C. Cactus    D. Onion
- Which one of the following is not a fungus?  
A. Mushroom    B. Yeast  
C. Algae    D. Bread mould
- Which of the following animals is not a vertebrate?  
A. Lizard    B. Duck    C. Fish    D. Snail
- The following are characteristics of a certain animal:
  - Breathes through lungs
  - Fertilization is internal
  - Has scales
  - Has varying body temperature

Which animal is described?  
A. Gecko    B. Hen    C. Fish    D. Frog
- Which one of the following is not a group of animals?  
A. Mammals    B. Fish    C. Birds    D. Cow
- Which one is not part of the sense organs?  
A. Nose    B. Fingers    C. Tongue    D. Skin
- Which part of the human skeleton protects the heart?  
A. Limb bones    B. Backbone  
C. Rib cage    D. Skull
- Which part of the breathing system helps in cleaning and warming air?  
A. Nose    B. Lungs    C. Air sacs    D. Trachea
- Which one of the following diseases does not affect the breathing system?  
A. Colds    B. Asthma  
C. HIV/AIDS    D. Tuberculosis
- The diagram below represents a tooth.
 



The tooth drawn is:  
A. Premolar    B. Molar  
C. Incisor    D. Canine
- Which characteristic of living things ensures continuity of life?  
A. They die    B. They reproduce  
C. They feed    D. They grow

12. The following are waterborne diseases except:  
A. Typhoid B. Malaria C. Cholera D. Bilharzia
13. Which waterborne disease is caused by freshwater snails?  
A. Typhoid B. Malaria C. Cholera D. Bilharzia
14. Which one of the following is not an external parasite?  
A. Tapeworm B. Lice C. Fleas D. Ticks
15. The following are ways of managing solid waste except:  
A. Burning B. Reducing C. Reusing D. Recycling
16. Grouping plants and animals according to their characteristics is called:  
A. Category B. Classification  
C. Studying D. Identification
17. A learner inflated and deflated a balloon during an experiment.

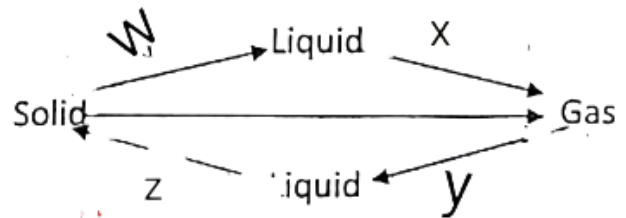


What conclusion was made?

- A. Air occupies space B. Air is everywhere  
C. Air has mass D. Air is heavy
18. All the following are states of matter except:  
A. Gas B. Stone C. Solid D. Liquid
19. Absorption of oxygen into the bloodstream takes place in the:

- A. Trachea B. Diaphragm  
C. Nose D. Lungs

20. The tube that runs from the mouth to the anus is called:  
A. Gullet B. Alimentary canal  
C. Large intestine D. Small intestine
21. Which one of the following is not a word processor?  
A. Microsoft Word B. WordPad  
C. Mouse D. Open Office Writer
22. In the change of state diagram, the process from liquid to gas is called:



- A. Condensation B. Melting  
C. Evaporation D. Freezing
23. The process where gas changes directly into solid is called:  
A. Sublimation B. Decomposition  
C. Freezing D. Condensation
24. We should care for animals by doing all the following except:  
A. Feeding them B. Treating them when sick  
C. Watering them D. Slaughtering them
25. Learners poured water into different containers.



Which property of liquid were they investigating?

A. Volume B. Size C. Mass D. Shape

COMPETENCE BASED EDUCATION

GRADE 5 2026

COMPETENCE EDUCATION GROUP

GRADE 5

APRIL HOLIDAY



## FORMATIVE ASSESSMENT

NAME: \_\_\_\_\_ ASSESSMENT NUMBER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_\_

### AGRICULTURE AND NUTRITION TIME: 1 HOUR 40 MINUTES

Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation	Total Score (%)

*Answer all questions.*

- |  |  |
|--|--|
| <p>1. Which one of the following is not a way of conserving soil?</p> <p>A. Burning wastes<br/>B. Adding organic manure<br/>C. Making terraces<br/>D. Planting trees</p> <p>2. Which type of soil erosion takes place under trees?</p> <p>A. Gully    B. Splash    C. Sheet    D. Rill</p> <p>3. Which one of the following is not a way of caring for plants?</p> <p>A. Watering                      B. Weeding<br/>C. Uprooting                      D. Mulching</p> <p>4. Water that flows over the ground surface after heavy rain is called:</p> <p>A. Water pollution    B. Deposition<br/>C. Runoff                      D. Soil erosion</p> <p>5. When making compost manure, which material should not be included?</p> <p>A. Maize stalks              B. Kitchen refuse<br/>C. Papers                      D. Wood ash</p> | <p>6. Which of the following foods can be cooked by boiling?</p> <p>A. Yam                      B. Pancake<br/>C. Chapati                      D. Bread</p> <p>7. Which one of the following is not a class of food?</p> <p>A. Vitamins                      B. Proteins<br/>C. Carbohydrates              D. Maize</p> <p>8. Which product do we obtain from goats?</p> <p>A. Wool    B. Mohair    C. Eggs    D. Pork</p> <p>9. Which of the following animals destroys crops?</p> <p>A. Dog                      B. Goat<br/>C. Donkey                      D. Mongoose</p> <p>10. Which one is not a good personal hygiene practice?</p> <p>A. Using clean water when cooking<br/>B. Cooking without cleaning food<br/>C. Wearing protective equipment<br/>D. Washing hands frequently</p> <p>11. Which of the following is not necessary in good grooming?</p> |
|--|--|

- A. Clean clothes      B. Expensive clothes  
C. Short clean nails      D. Well-maintained hair

12. Which of the following is not a cereal?

- A. Wheat      B. Sorghum  
C. Peas      D. Rice

13. The stitch shown in the diagram is:

- A. Even tacking  
B. Uneven tacking  
C. Long and short tacking  
D. Irregular tacking

14. Collecting eroded soil and returning it to the farm is called:

- A. Improvement      B. Recovery  
C. Preservation      D. Conservation

15. Which animal is mainly kept as a pet?

- A. Camel      B. Cat      C. Bee      D. Donkey

16. Which crop is established through direct sowing of small seeds?

- A. Kales      B. Acacia      C. Millets      D. Spinach

17. Which one of the following is not a decorative stitch?

- A. Loop stitch      B. Stem stitch  
C. Satin stitch      D. Chain stitch

18. Wool cannot be used to make:

- A. Sweaters  
B. Pullovers  
C. Blankets  
D. Blouses

19. Which activity is not done during laundry work?

- A. Sorting  
B. Rinsing

- C. Washing  
D. Painting

20. Which is not a water conservation practice?

- A. Cover cropping  
B. Mulching  
C. Pruning  
D. Shading

21. The best way to keep wild animals away from the farm is:

- A. Killing  
B. Hunting  
C. Scaring  
D. Trapping

22. Which animal is harmful?

- A. Bee  
B. Dog  
C. Bull  
D. Termite

23. Which of the following is not a cooking fuel?

- A. Charcoal  
B. Firewood  
C. Sawdust  
D. Petrol

24. Which is the best soil for farming?

- A. Sand  
B. Loam  
C. Clay  
D. Inorganic soil

25. Which one of the following is not an importance of soil?

- A. It is home to small animals  
B. It supports plants

C. It stores water for plants

D. It destroys water

**COMPETENCE BASED EDUCATION**

**GRADE 5 2026**

**FORMATIVE ASSESSMENT**



NAME: \_\_\_\_\_ ASSESSMENT NUMBER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_\_

**CREATIVE ARTS**  
**TIME: 1 HOUR 40 MINUTES**

Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation	Total Score (%)

*Answer all questions.*

1. The art of making containers using clay is known as:
  - A. Pottery
  - B. Thonging
  - C. Coil technique
  - D. Puppetry
2. Which of the following can be used to scratch off the black layer in crayon etching?
  - A. Wax
  - B. A chopping board
  - C. A brush
  - D. A pointed tool or stick
3. What is the main material used to make crayons?
  - A. Model
  - B. Colours
  - C. Clay
  - D. Wax
4. The following are secondary colours. Which one is not?
  - A. Yellow
  - B. Violet
  - C. Orange
  - D. Green
5. Grade 5 learners wanted to paint a scenery composition using a flat and graded wash technique. Which of the following was not used?
  - A. Paint
  - B. Brushes
  - C. Coloured paper
  - D. Adhesives
6. Maina wanted to represent colours in a painting lesson. Which of the following items could help him?
  - A. Support materials
  - B. Colour wheel
  - C. Painting knives
  - D. Adhesives
7. A teacher wanted to make his green colour lighter. Which colour could he use?
  - A. White
  - B. Blue
  - C. Black
  - D. Yellow
8. Amina was creating a pictorial composition using the mosaic technique. What did she use to stick the materials on the support board?
  - A. Banana fibres
  - B. Tape
  - C. Adhesives
  - D. Paper
9. The following are techniques used in decoration except:
  - A. Tie-dye with circles
  - B. Marbling
  - C. Applique technique
  - D. Thread technique
10. Which one of the following cannot be used in controlling marionettes?
  - A. Strings
  - B. Wires
  - C. Cords
  - D. Tapes

11. Mariko developed a muscle pull while playing basketball. What was the cause?
- He was tired
  - He did not carry out warm-up activities
  - He was barefoot
  - He was running very fast
12. In a game of soccer, the only player allowed to touch the ball with his hands is the:
- Goalkeeper
  - Defender
  - Referee
  - Captain
13. A coach gave the following instructions to his players before the game. Which one was not appropriate?
- Follow the referee's instructions
  - Wear the right attire
  - Remove obstacles
  - Push other players to create a way
14. The following body parts can be used when trapping in a soccer game except:
- Hands
  - Thigh
  - Feet
  - Chest
15. Learners were asked to discuss the maximum number of players in a game of rounders. Which group gave the correct answer?
- Group A – 6 players
  - Group B – 11 players
  - Group C – 15 players
  - Group D – 7 players
16. The following items can be used to improvise a relay baton except:
- Plastic bottles
  - Stones
  - Manila paper
  - Newspaper
17. During a swimming lesson, learners were taught the importance of practising hygiene and safety while using the swimming pool. Which one was not listed?
- Prevent illness and infection
  - Reduce the risk of accidents
  - Comply with health regulations
  - To swim freely
18. Which one of the following skills is not used in football?
- Passing
  - Kicking
  - Battling
  - Dribbling
19. A net is used at the goal posts in soccer for what reason?
- To have a score
  - To avoid conflict
  - To hold the ball
  - For decoration
20. The following are skills in a game of rounders except:
- Catching
  - Throwing
  - Stamping
  - Dribbling
21. Below are techniques to be mastered when playing a wind instrument. Which one is not?
- Blowing
  - Holding
  - Fingering
  - Hitting
22. Which of the following values cannot be achieved while playing a wind instrument?
- Unity
  - Respect
  - Selfishness
  - Honesty
23. Learners were asked to clap to given French notes.



What was the correct French rhythm name?

- A. Taa-aa
- B. Taa-aa taa
- C. Taa ta-te
- D. Ta-te taa

24. Which one of the following solfa syllables is arranged in ascending order?

- A. sfmrd
- B. rmfs
- C. frsd
- D. dmrs

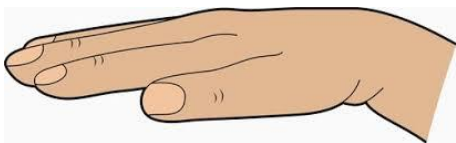
25. The participants in a folk dance include the following except:

- A. Soloist
- B. Instrumentalist
- C. Dancers
- D. Choir master

26. Songs sung to praise one's country are known as:

- A. Topical songs
- B. Patriotic songs
- C. Sacred songs
- D. National anthem

27. What is the interpretation of the hand sign shown?



- A. Doh

C. Mi

D. Sol

28. We sing the national anthem while:

- A. Standing
- B. Bending
- C. Sitting still
- D. Marching

29. A grade 5 learner drew the following musical symbols below. The symbols represent?



- A. Quaver and minim
- B. Minim and crochet
- C. Crochet and quaver
- D. Semibreve and crotchet

30. Which part of a wind instrument is used for blowing air into it?

- A. Open end
- B. Hollow part
- C. Eyes
- D. Blowing end

# COMPETENCE KENYA EDUCATION GROUP

## THE COMPETENT LEARNER SERIES

