

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST HOLIDAY ACTIVITIES 2026

GRADE 4 – ENGLISH LISTENING AND SPEAKING ACTIVITIES

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. This paper consists of 30 questions.
3. Check the question paper carefully to ensure all pages are printed and no questions are missing.
4. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	15 MARKS	25 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
	POINTS			8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

Answer ALL questions in this section

Time: 15 minutes per learner

Section A: Listening and Speaking Skills

GENERAL INSTRUCTIONS

1. The teacher should inform all learners that all activities in this section will be done one-on-one.
2. This paper has three exercises:
 - Face-to-face conversation
 - Listening comprehension
 - Reading aloud
3. Prepare a chair or desk for the learner facing the teacher.
4. Introduce each exercise clearly and explain expectations.
5. Inform the learner when each exercise is completed.
6. Record the learner's performance using the marking guide.

EXERCISE 1A: FACE-TO-FACE CONVERSATION

Specific Instructions

- Greet the learner warmly and invite them to sit.
- Introduce yourself: *“I am teacher _____.”*
- Ask the learner their name.
- Begin by saying:
“Today I would like us to talk about transport.”

Questions

1. Which means of transport do you like most?
(Learner responds)
2. Mention two benefits of using public transport.
(Learner responds)
3. What danger can happen if people cross the road carelessly?
(Learner responds)
4. Give another word that means the same as “safe.”
(Learner responds)

EXERCISE 1B: LISTENING COMPREHENSION

Instructions

- Read the passage twice to the learner.
- Tell the learner that questions will be answered after the second reading.

Passage

On Monday morning, Mary and her uncle travelled to town using a bus. They arrived early because the bus was fast and comfortable.

When they reached the bus station, Mary saw many vehicles. She liked a red bus with white lines. Her uncle told her to be careful when moving around vehicles.

Her uncle bought tickets for both of them. They sat near the window and enjoyed watching the road. Mary saw many people going to work and school.

At the end of the journey, they thanked the driver and got off safely. Mary learned that safety is very important when using transport.

Questions

5. Who did Mary travel with?
(Learner responds)
6. Why did Mary and her uncle arrive early?
(Learner responds)
7. What advice did Mary’s uncle give her at the bus station?
(Learner responds)
8. What does the word “safely” mean in the passage?
(Learner responds)

EXERCISE 2: READING ALOUD

Instructions

- Explain reading expectations to the learner.
- Give the learner the passage to read aloud.
- Time one minute and mark where the learner stops.
- Underline misread or skipped words.
- Record correct words per minute.
- Continue reading to the end after timing.

Teacher's Instruction:

“Now please read this passage aloud.”

Passage

Every day our teacher teaches us about road safety. He tells us that a careful pedestrian uses the road wisely. Such a person follows traffic rules and avoids danger.

We are taught to cross the road at safe places like zebra crossings. We also learn to look right and left before crossing. This helps us avoid accidents.

At home, our parents remind us to be careful when walking near roads. We also help younger children to stay safe. These lessons make us responsible road users.

We always obey road signs and listen to instructions from traffic officers. This helps us stay safe and healthy in our daily life.