



Multiple Choice Questions

Types, Examples and Best Practices

GRADE 4



KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST HOLIDAY ACTIVITIES

PERFECT FOR GRADE 4 LEARNERS

LEARNING AREAS INCLUDED:



AGRICULTURE AND NUTRITION



CRE



IRE



HRE



ENGLISH



KISWAHILI



MATHEMATICS



COMPOSITION



INSHA



LISTENING AND SPEAKING



SCIENCE AND TECHNOLOGY



FRENCH



GERMAN



SOCIAL STUDIES



LEARN TODAY, **GROW TOMORROW**, LEAD THE FUTURE! ★



AUTHORS COMPETENCE EDUCATION GROUP

— Excellence in Learning, Competence for Life. —

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

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2. This paper consists of 30 questions.
3. Check the question paper carefully to ensure all pages are printed and no questions are missing.
4. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

| SECTION | SECTION A | SECTION B | % SCORE | EE1 | EE2 | ME1 | ME2 | AE1 | AE2 | BE1 | BE2 |
|-----------------------|-----------|-----------|---------|----------|----------|----------|----------|----------|----------|----------|---------|
| SCORE RANGE | 15 MARKS | 25 MARKS | | 90-100 | 75-89 | 58-74 | 41-57 | 31-40 | 21-30 | 11-20 | 1-10 |
| | POINTS | | | 8 POINTS | 7 POINTS | 6 POINTS | 5 POINTS | 4 POINTS | 3 POINTS | 2 POINTS | 1 POINT |
| LEARNER'S TOTAL SCORE | | | | | | | | | | | |

Answer ALL questions in this section

1. The best soil for farming is _____.
A. Clay soil B. Loam soil
C. Sandy soil D. Loam and clay
2. For crops to grow well, they need:
A. Fertile soil B. Too much water
C. A lot of air D. No water
3. Study the irrigation method shown below and answer the question.



What is the name of the irrigation method shown?

- A. Drop irrigation
- B. Drip irrigation by bottles
- C. Drip irrigation by perforated pipes
- D. Furrow irrigation

4. Which of the following statements is TRUE about the irrigation method?
A. It is a method of conserving water.
B. It uses a lot of water.
C. It can only be used during wet seasons.
D. It can only be used in the nursery.
5. Telvin would like to carry compost manure to his farm. Which of the following equipment can he use?



6. Adding compost manure is a way of conserving.
- Water
 - Fuel
 - Animals
 - Soil
7. The time taken for compost manure materials to decompose depends on:
- Where the materials have been put
 - The type of soil where the materials have been put
 - The size of the shamba where the manure will be put
 - The amount and type of materials used
8. The following Grade 4 learners named some fuels they know:
- **DAN** – Water
 - **BEN** – Gas
 - **JOHN** – Firewood
 - **TOM** – Electricity

One learner gave a wrong answer. Who was it?

- BEN
- TOM
- DAN
- JOHN

9. The following are uses of fuels at home. Which one is NOT?
- Cooking
 - Heating
 - Transporting
 - Lighting
10. Grade 4 learners from Chwele Comprehensive School were discussing fuels. Why is it important to conserve fuels?
- To cook faster
 - To save money
 - To encourage cutting of trees
 - To use a lot of money
11. Study the jikos shown below.

Jiko A



Jiko B



Which of the following statements is TRUE about the jikos?

- Jiko A conserves charcoal, Jiko B does not conserve charcoal.
- Both jikos conserve charcoal.
- Both jikos do not conserve charcoal.
- Jiko B conserves charcoal while Jiko A does not conserve charcoal.

12. During a practical activity, Grade 4 learners from Nyamakoroto School carried the following items:
- Matchbox
 - Kerosene stove
 - Kerosene

Which fuel were the learners expected to use?

- Paraffin
- Charcoal
- Electricity
- Gas

13. What is the name of the fuel shown in the diagram below?



- Firewood
- Charcoal
- Kerosene
- Electricity

14. Learners from Titanic School saw the following animal damaging crops on their school farm.



The animal is known as:

- Monkey
- Weaver bird
- Hare
- Squirrel

15. A scarecrow can be used to scare wild animals away from the farm. Why do small animals get scared when they see a scarecrow?
- Because it has the ability to harm them
 - Because they cannot eat it
 - Because they are cowards
 - Because it looks like a human being
16. Which of the following should NOT be done when relating with wild animals in our locality?
- Touching their young ones
 - Telling adults when wild animals hurt us
 - Watching them from a distance
 - Ensuring their safety

- 17.** What advice would you give to a farmer who wants to sow seeds of carrots, millet, sorghum, or coriander?
- Sow the seeds on a nursery bed before transplanting
 - Sow the seeds on a nursery bed without transplanting later
 - Sow the seeds directly on a seedbed
 - Sow them during the dry season

- 18.** Imagine you want to sow seeds in a container seedbed garden using the following steps:

- Water the container seedbed
- Sow seeds in the holes
- Cover the seeds lightly with soil
- Make well-spaced holes using a stick in the container

What is the correct order of the steps above?

- ii, iii, i, iv
- iv, ii, iii, i
- iv, ii, i, iii
- ii, i, iv, iii

- 19.** A farmer noticed that plants were overcrowded on his farm. It is advisable for the farmer to carry out:

- Mulching
- Watering
- Thinning
- Weeding

- 20.** The following are fruits grown in our locality. Which one grows on woody fruit trees?

- Guava
- Kiwi
- Grapes
- Raspberries

- 21.** Which one of the following shows the correct use of scarecrows?

- Scaring visitors
- Killing wild animals
- Frightening small wild animals
- For beauty

- 22.** Grade four learners identified the following plants in their farm. Which one of the plants is source of energy giving foods?

- Carrots
- Kales
- Maize
- Beans

- 23.** Which one of the following small animals live in the soil?

- House fly
- Ant
- Grasshopper
- Mosquito

- 24.** Grade 4 learners prepared manure from kitchen waste, wood ash and animal dung. What type of manure did they prepare?

- Compost manure
- Animal dung manure
- Kitchen manure
- Fertilizer

- 25.** Which one of the following small wild animals is correctly matched with the damage it causes in the farm?

- Hawk – destroys maize
- Monkeys - damage fruits
- Mongoose - damage potatoes
- Hare – eats chicken

- 26.** What is the importance of using compost manure in the farm?

- To help in controlling wild animals
- To add fertility to the soil
- To prevent fertility
- To control weeds

- 27.** Which one of the following is not a use of water in the farm?

- Rearing fish
- Watering plants
- Watering animals
- Boat racing

- 28.** Study the picture below, it shows a method used to conserve water in the farm.



Identify the method of conserving water used in the picture.

- Bottle drip irrigation
- Perforated pipes drip irrigation
- Overhead drip irrigation
- Sprinkler irrigation

- 29.** Grade four learners of Ahadi Academy were asked by their teacher to state the importance of watering crops. What answer did they give?

- To add nutrients into the soil
- To prevent drying of crops
- To prevent growth of weeds
- To keep off wild animals

- 30.** Jane a grade four learner was asked by her teacher to describe what a domestic animal is. What answer did she give?

- An animal that is kept at home for its usefulness
- An animal that lives in the wilderness
- An animal that is not useful
- An animal that is large

31. Which of these domestic animals is not an example of poultry?

- A. Chicken B. Eagle C. Turkey D. Goose

32. Below is an animal that destroys crops in the farm.



Which crop is being damaged by the animal?

- A. Mango B. Wheat C. Maize D. Beans

33. Grade four learners stated the crops that have tiny seeds and can directly be sown on the seedbed. Which one is correct?

- A. Maize B. Beans C. Millet D. Potatoes

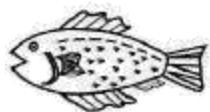
34. Sheep are domestic animals kept for and .

- A. beef and milk B. mutton and wool
C. mutton and milk D. skin and milk

35. Which one of the following is not a vegetable?

- A. Carrots B. Tomatoes
C. Spinach D. Sweet potatoes

36. Which food nutrients do we get when we eat the food shown in the picture below?



- A. Proteins B. Carbohydrates
C. Fish D. Vitamins

37. Which one of the following foods is a source of vitamins?

- A. Ground nuts B. Pork
C. Yams D. Guava

38. Grade four learners stated the following about food nutrients. Which statement is incorrect?

- A. Cabbages and kales are protective foods
B. Peas and boiled maize are energy giving foods
C. Meat and beans are body building foods
D. Oranges and mangoes are protective foods

39. Which method of cooking is shown in the picture below?



- A. Shallow frying B. Boiling
C. Roasting D. Baking

40. Which of these types of food cannot be cooked by shallow frying?

- A. Fish B. Milk C. Eggs D. Chapati

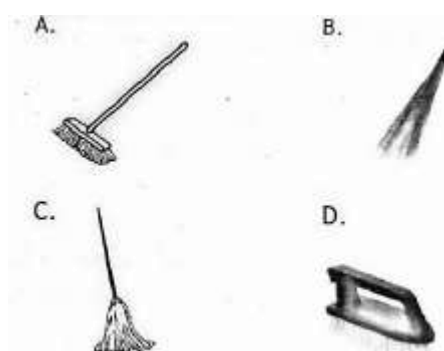
41. Which one of the following foods can be cooked by boiling?

- A. Green maize B. Chapatti
C. Mandazi D. Cakes

42. The following are hygiene practices. Which one does not promote good personal hygiene?

- A. Washing hands
B. Drinking clean water
C. Using clean protective gear
D. Not cleaning foods before cooking

43. The following equipment are used in cleaning the floor. Which one is used in mopping the floor?

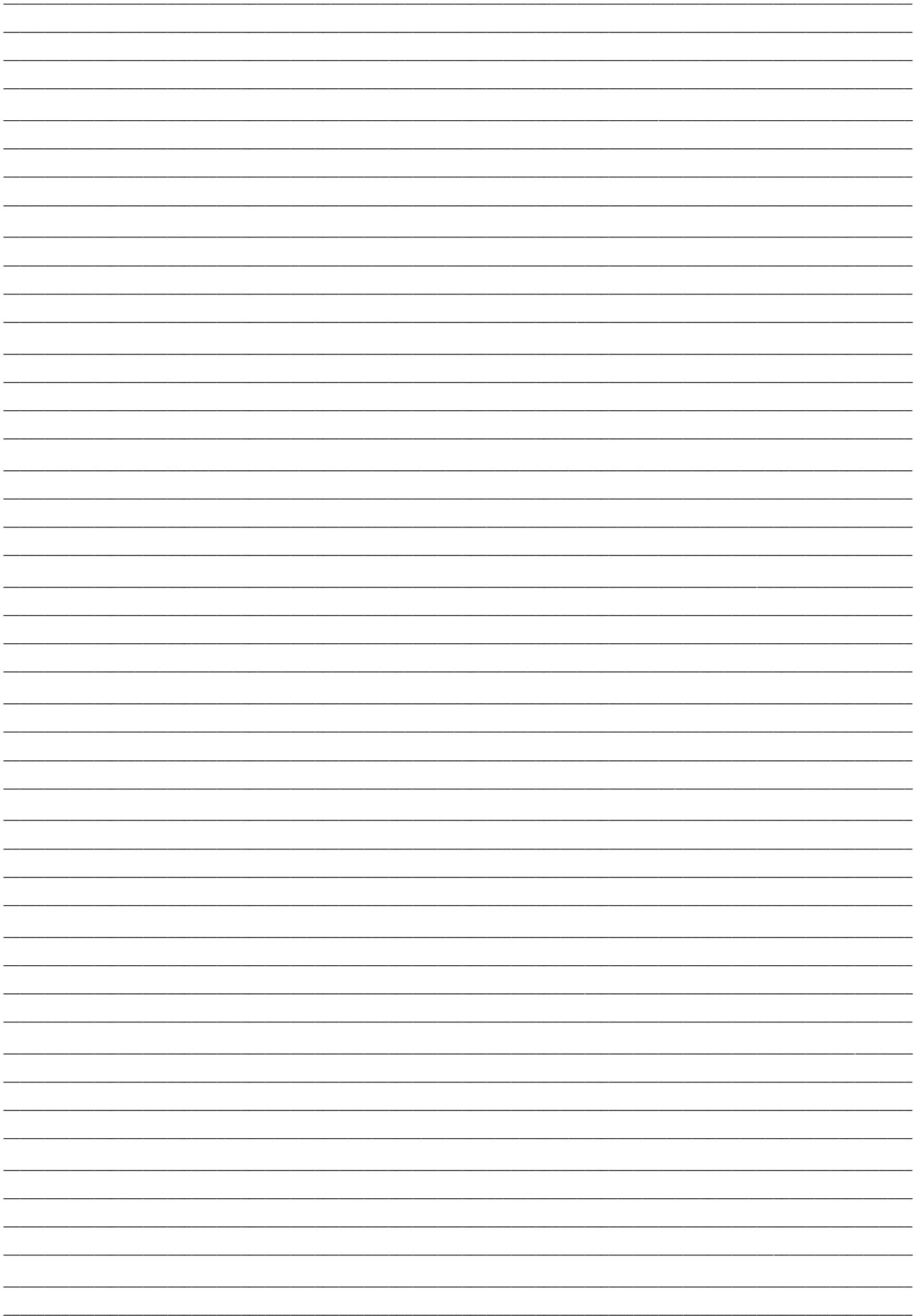


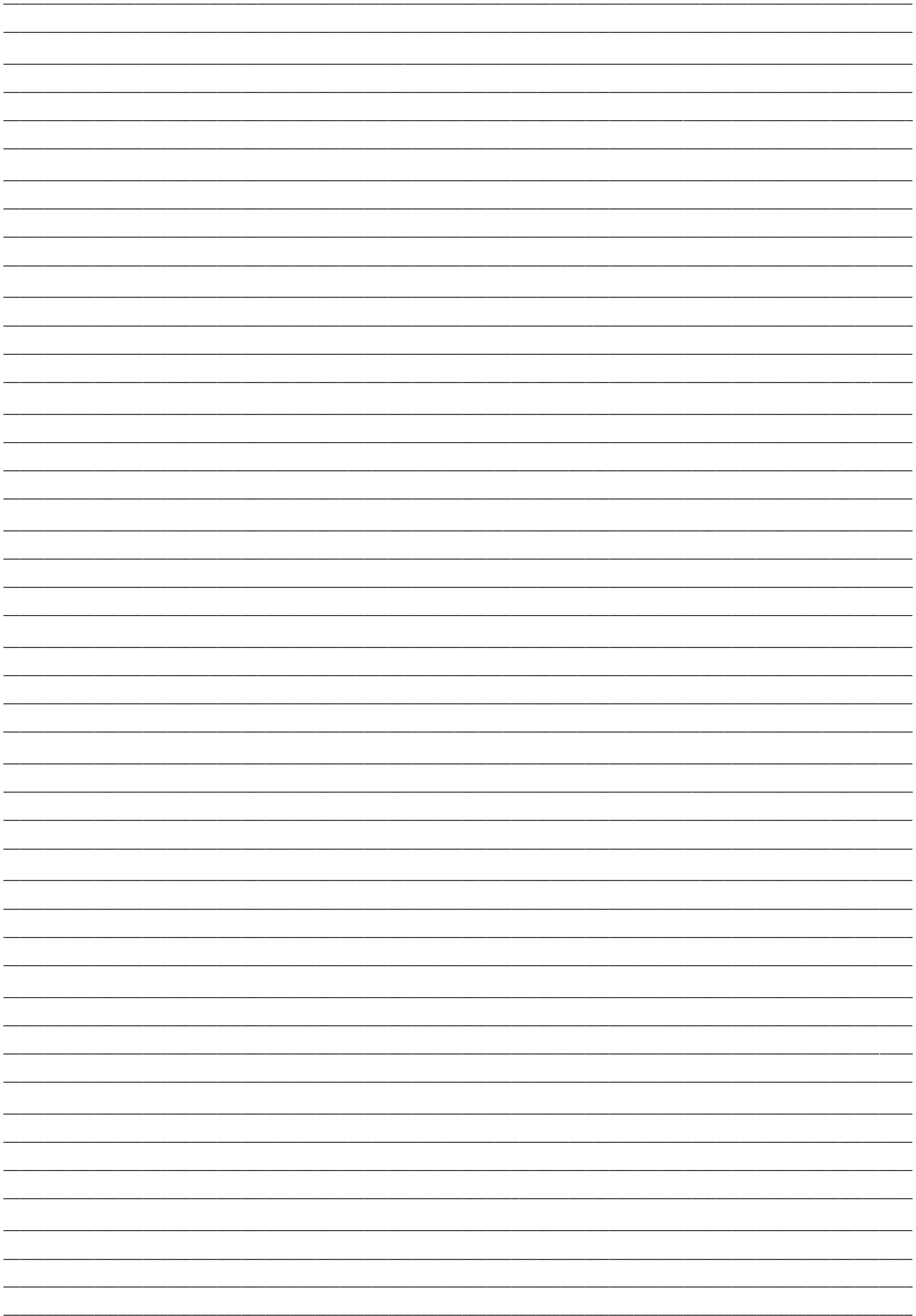
44. Which one of the following is not an example of a personal protective equipment used when maintaining personal hygiene?

- A. Gumboots B. Hand brush
C. Gloves D. Dust mask

45. Which of the following is an example of moody fruit tree?

- A. Kiwi B. Rose berry C. Grapes D. Tree tomato







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Answer ALL questions in this section

1. During a CRE lesson, you discussed the creation of plants and animals with your friends. How do you care for animals?
 - A. By feeding them
 - B. By beating them
 - C. By killing them
 - D. By chasing them away
2. Grade 4 learners discussed the choices they make. Which one of the following is a good choice?
 - A. Revenging
 - B. Stealing
 - C. Forgiving others
 - D. Copying homework from other learners
3. Your CRE teacher asked you to name your family members. Who among the following are members of a nuclear family?
 - A. Uncle, mother
 - B. Father, cousin
 - C. Grandmother, brother
 - D. Father, mother
4. Learners in Grade 4 learnt about the attributes of God. Which attribute of God shows He created everything in the universe?
 - A. God is Holy
 - B. God is loving
 - C. God is caring
 - D. God is the sole creator
5. During a CRE lesson, your teacher taught you about the Bible. Choose one book that is found in the Old Testament.
 - A. Matthew
 - B. Exodus
 - C. Mark
 - D. John
6. Your CRE teacher asked you to name one punishment God gave Adam and Eve when they disobeyed Him. How did God punish them?
 - A. He gave them power over other creations
 - B. He chased them out of the Garden of Eden
 - C. He denied them money
 - D. He gave them clothes to cover themselves
7. Joan was promised a present by her father if she performed well in her studies. God also promised Abraham that:
 - A. He would be the father of nations
 - B. He would be given money
 - C. He would be an everlasting king
 - D. He would own a lot of sheep
8. A teacher gave an activity to Grade 4 learners on the birth of Jesus Christ. Who announced the birth of Jesus Christ?
 - A. Judas Iscariot
 - B. Moses
 - C. Angel Gabriel
 - D. Balaam
9. Parents are a blessing to us. Who among the following were the parents of John the Baptist?
 - A. Samuel and Elkanah

- B. Joseph and Sarah
C. Zechariah and Elizabeth
D. Joseph and Mary
10. Jesus used parables to teach His followers. Which parable teaches about helping those in need?
A. Parable of the lost coin
B. Parable of the mustard seed
C. Parable of the Good Samaritan
D. Parable of the three servants
11. Grade 4 learners discussed the story of Samson killing a lion. Who among the following was Samson's parent?
A. Noah
B. Manoah
C. Samuel
D. Joseph
12. Agnes was asked by her mother to clean utensils after school. On arriving home, she cleaned the utensils as directed. This shows that Agnes is:
A. Rude
B. Humble
C. Energetic
D. Obedient
13. After watching a video on Nicodemus' encounter with Jesus, you learn that Nicodemus went to see Jesus:
A. At night
B. In the morning
C. At noon
D. After sunrise
14. When faced with challenges in life, we should remain _____ to God.
A. Angry
B. Doubtful
C. Faithful
D. Fearful
15. Christians have many celebrations, one of them being Christmas. Why do Christians celebrate Christmas?
A. To remember the death and resurrection of Jesus
B. To remember the baptism of Jesus
C. To remember the birth of Jesus
D. To remember the healing of sick people by Jesus
16. Grade 4 learners keep balls in their classroom cupboard after playing. This demonstrates the value of:
A. Obedience
B. Forgiveness
C. Trust
D. Responsibility
17. Who among the following was NOT among the twelve disciples of Jesus Christ?
A. James
B. Thaddaeus
C. Philip
D. Aaron
18. Noleen and her group members discussed the fruits of the Holy Spirit. Which one among the following is a fruit of the Holy Spirit?
A. Speaking in tongues
B. Joy
C. Healing
D. Prophecy
19. During a CRE lesson, Grade 4 learners used a digital device to learn about the disciples of Jesus. As a Christian child, you should use social media to:

- A. Abuse others
B. Watch bad films
C. Learn new things
D. Send bad photographs to others
20. Kim did not do his homework assignment. When the teacher asked for his book, he said he had forgotten it at home. This shows that Kim is not:
A. Proud
B. Kind
C. Loving
D. Truthful
21. Grade 4 learners were discussing the story of creation. On which day did God create human beings?
A. First day
B. Third day
C. Fifth day
D. Sixth day
22. Mary saw her friend crying during break time. Which Christian value should Mary show to her friend?
A. Kindness
B. Disobedience
C. Selfishness
D. Rudeness
23. When Jesus was born, wise men visited Him from the East. What gift did they give to baby Jesus?
A. Fish and bread
B. Gold, frankincense and myrrh
C. Books and clothes
D. Honey and milk
24. Grade 4 learners were asked by their CRE teacher to name the place where Christians go to worship God. Which was the correct answer?
A. Mosque
B. Temple
C. Church
D. Shrine
25. During the feeding of the five thousand, Jesus used the following items except
A. Five loaves of bread
B. Two fish
C. Water
D. A small boy's food
26. Jane forgot to carry her pencil to school. Her friend shared one with her. Which value did the friend show?
A. Greed
B. Love

- C. Hatred
- D. Pride

27. Who baptized Jesus in River Jordan?

- A. Peter
- B. Moses
- C. John the Baptist
- D. Paul

28. Grade 4 learners were learning about the Ten Commandments. Which commandment teaches us to respect our parents?

- A. Do not steal
- B. Honour your father and mother
- C. Do not tell lies
- D. Do not covet

29. Which one of the following books is found in the Bible?

- A. Quran
- B. Hymn book
- C. Genesis
- D. Dictionary

30. When praying to God, Christians should

- A. make noise in class
- B. play with friends
- C. be respectful and humble
- D. fight with others



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Answer ALL questions in this section

1. The lightness or darkness within an image is known as:
A. Tone B. Tint C. Shade D. Smudge
2. Which of the following is wrongly matched?
A. Marimba – melodic
B. Drum – non-melodic
C. Shakers – melodic
D. Rattles – non-melodic
3. Kayamba is a percussion instrument that is played by:
A. Hitting B. Shaking C. Blowing D. Plucking
4. Isukuti is a percussion instrument from which community?
A. Agikuyu B. Luo C. Luhya D. Giriama
5. Grade 4 learners were asked to draw still-life pictures with specified images.
6. Identify the last step in making charcoal sticks.
A. Cutting green sticks
B. Putting on fire
C. Cooling
D. Using the charcoal sticks when drawing
7. Which of the following is a cutting tool used to cut sticks for making charcoal sticks?
A. Tin B. Paper C. Ruler D. Knife
8. The following is a learner executing a skill in the game of netball.



What skill is being executed?

Aisha: drum, marimba and gourd
 Sonko: gourd, isukuti and rattles
 Rita: a learner playing drums and marimba
 Osano: gourd, drums and kayamba

Who among the learners was wrong?

A. Rita B. Aisha C. Sonko D. Osano

- A. Double handed catch
- B. Underarm pass
- C. Chest pass
- D. One hand catch

9. A rattle is a musical instrument that is played by:
 A. Hitting B. Shaking
 C. Plucking D. Blowing
10. Charcoal sticks can be used to shade which colour on a drawn picture?
 A. Red B. Yellow C. Green D. Black
11. Which of the following is a French rhythm name for a crotchet?
 A. Ta-te B. Taa
 C. Taa-aa D. Tate-ta-te
12. Identify the name of the following note.



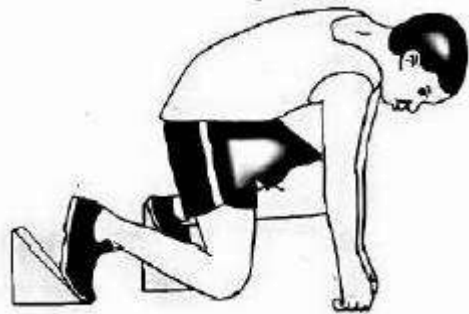
- A. Crotchet B. Quaver
 C. A pair of quavers D. Ta-te
13. Topical songs can help us acquire the following values except:
 A. Obedience B. Hard work
 C. Stealing D. Respect
14. The following are primary colours. Which one is not?
 A. Yellow B. Red C. Blue D. Orange
15. Study the following hand sign.



Identify the solfa syllable represented by the hand sign above.

- A. d B. m C. r D. d or m
16. The national flag has how many colours?
 A. Four B. Five C. Three D. Six
17. Which of the following solfa syllables are arranged from the lowest to the highest pitch?
 A. r d m B. d r m C. m r d D. d m r
18. Which of the following is the last step in elongated sprint start technique?
 A. Onto your marks B. Stance
 C. Reaction D. Take off
19. Grade 4 choir members were singing the National Anthem. How many verses did they sing if they sang the whole anthem?
 A. Three B. Five
 C. Two D. Four
20. Which of the following is not a colour on the Kenyan flag?
 A. Red B. Black
 C. Yellow D. Green

21. The last line of the first stanza of the Kenya National Anthem is:
 A. Oh God of all creation
 B. Justice be our shield and defender
 C. Plenty be found within our borders
 D. May we dwell in unity
22. The following is an athlete performing a sprint start.



It is always done:

- A. At the end of the race
 B. At the beginning of the race
 C. At the middle of the race
 D. When the athlete is resting
23. Study the following image and identify the gymnastic skill being displayed.



- A. Hand stand balance
 B. Head stand balance
 C. Crab balance
 D. Side roll
24. Songs that are sung to show how one loves his or her country are known as:
 A. Topical songs
 B. Patriotic songs
 C. Sacred songs
 D. Lullaby songs
25. When playing note A on a descant recorder, which finger covers the back hole?
 A. Left hand thumb finger
 B. Right hand thumb finger
 C. Right hand index finger
 D. Any finger of the left hand
26. A descant recorder is played by:
 A. Plucking B. Blowing
 C. Shaking D. Hitting

27. Grade 4 learners were asked to collect recyclable materials for making and decorating a descant recorder case. Which one was not used?
- Leather
 - Beads
 - Old clothes
 - Small stones
28. The following are steps followed in the crouch surface dive in swimming. Arrange them in the correct order.
- Stance
 - Descent
 - Push-off
 - Entry
 - Transition
- i, ii, iii, v, iv
 - i, iii, ii, v, iv
 - i, v, iii, iv, ii
 - i, iii, iv, ii, v
29. Grade 4 learners were taking photographs while performing the crouch dive in swimming. Which device could not be used to take photographs?
- Camera
 - Tablet
 - Radio
 - Smartphone
30. Grade 4 learners collected bottle tops, wire and a Y-shaped stick to make a percussion instrument. Which instrument did they make?
- Calabash
 - Shakers
 - Drum
 - Marimba
31. Which of the following is an occasion when the Kenya National Anthem can be performed?
- When the flag is being raised
 - Before a teacher starts teaching
 - At the end of a lesson in school
 - When football players score a goal
32. Cheptoo was drawing pictures of learners playing percussion instruments. She can create tone by:
- Painting using different colours
 - Smearing colour on the pictures
 - Drawing lines on the pictures
 - Drawing smaller and bigger pictures
33. Grade 4 learners were asked to model solfa syllables using the coiling technique. Which material was used?
- Plasticine
 - Small stones
 - Sand
 - Metallic sheet
34. Which part of a drum is hit to produce sound?
- Membrane
 - Sling
 - Tuning laces
 - Open end
35. The part of a drum used to carry it while playing is known as:
- Tuning laces
 - Membranes
 - Sling
 - Resonator
36. Diana mixed blue and red colours in equal proportions. Which colour did she get?
- Yellow
 - Green
 - Purple
 - Orange
37. What happens when black colour is mixed with a secondary colour?
- A light tone is created
 - A dark tone is created
 - Red tones are created
 - The amount of colour reduces
38. After playing netball, Grade 4 learners can store the balls in all the following except:
- Gunny bags
 - Crates
 - Woven baskets
 - Cups
39. The part of a descant recorder where air is blown through is known as:
- Window
 - Foot joint
 - Mouth piece
 - Finger hole
40. Which of the following is a hygiene measure taken before playing a descant recorder?
- Drinking clean water
 - Wiping the descant recorder
 - Painting the recorder with white paint
 - Sweeping the classroom
41. During a painting lesson, Ali wanted to paint a picture of a ball using yellow colour. Which improvised item could he use to apply paint?
- Toothpick
 - Charcoal stick
 - Toothbrush
 - Chalk
42. The speed at which music is performed is known as:
- Tempo
 - Dynamics
 - Pitch
 - Rhythm
43. In a netball game, players who belong to the same team are known as:
- Opponents
 - Spectators
 - Referees
 - Teammates
44. The part of the body that touches the ground during head balance is the:
- Legs
 - Chest

- C. Knees
D. Head
45. Omar was playing drums during a gymnastic performance, but the drum was not producing the desired sound. What should he have done?
A. Buy another drum
B. Tune the drum
C. Clean the drum
D. Hit the drum using a sponge
46. We should _____ when singing the Kenya National Anthem.
A. Dance to the rhythm
B. Clap and tap
C. Stand at attention
D. Sing as we run
47. Which of the following letters is not a descender when handwritten?
A. g
B. y
C. p
D. d
48. Which of the following is a safety precaution in gymnastics?
A. Practising where there are many sticks
B. Asking friends to push you
C. Practising under teacher supervision
D. Jumping on each other
49. Janet wants to model solfa syllables using clay soil. What should she do after modelling?
A. Wash her hands
B. Warm her hands
C. Lick her hands
D. Start writing without washing her hands
50. Grade 4 learners improvised national flags. Which of the following can they use to make handles for the flags?
A. Pins
B. Clay coils
C. Thin paper strips
D. Sticks

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST HOLIDAY ACTIVITIES 2026

GRADE 4 – ENGLISH LISTENING AND SPEAKING ACTIVITIES

Time: 1 Hour 30 Minutes



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FOR EXAMINER'S USE

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|-----------------------|-----------|-----------|---------|----------|----------|----------|----------|----------|----------|----------|---------|
| SCORE RANGE | 15 MARKS | 25 MARKS | | 90-100 | 75-89 | 58-74 | 41-57 | 31-40 | 21-30 | 11-20 | 1-10 |
| | POINTS | | | 8 POINTS | 7 POINTS | 6 POINTS | 5 POINTS | 4 POINTS | 3 POINTS | 2 POINTS | 1 POINT |
| LEARNER'S TOTAL SCORE | | | | | | | | | | | |

Answer ALL questions in this section

Time: 15 minutes per learner

Section A: Listening and Speaking Skills

GENERAL INSTRUCTIONS

1. The teacher should inform all learners that all activities in this section will be done one-on-one.
2. This paper has three exercises:
 - Face-to-face conversation
 - Listening comprehension
 - Reading aloud
3. Prepare a chair or desk for the learner facing the teacher.
4. Introduce each exercise clearly and explain expectations.
5. Inform the learner when each exercise is completed.
6. Record the learner's performance using the marking guide.

EXERCISE 1A: FACE-TO-FACE CONVERSATION

Specific Instructions

- Greet the learner warmly and invite them to sit.
- Introduce yourself: “*I am teacher _____.*”
- Ask the learner their name.
- Begin by saying:
“**Today I would like us to talk about transport.**”

Questions

1. Which means of transport do you like most?
(Learner responds)
2. Mention two benefits of using public transport.
(Learner responds)
3. What danger can happen if people cross the road carelessly?
(Learner responds)
4. Give another word that means the same as “safe.”
(Learner responds)

EXERCISE 1B: LISTENING COMPREHENSION

Instructions

- Read the passage twice to the learner.
- Tell the learner that questions will be answered after the second reading.

Passage

On Monday morning, Mary and her uncle travelled to town using a bus. They arrived early because the bus was fast and comfortable.

When they reached the bus station, Mary saw many vehicles. She liked a red bus with white lines. Her uncle told her to be careful when moving around vehicles.

Her uncle bought tickets for both of them. They sat near the window and enjoyed watching the road. Mary saw many people going to work and school.

At the end of the journey, they thanked the driver and got off safely. Mary learned that safety is very important when using transport.

Questions

5. Who did Mary travel with?
(Learner responds)
6. Why did Mary and her uncle arrive early?
(Learner responds)
7. What advice did Mary’s uncle give her at the bus station?
(Learner responds)
8. What does the word “safely” mean in the passage?
(Learner responds)

EXERCISE 2: READING ALOUD

Instructions

- Explain reading expectations to the learner.
- Give the learner the passage to read aloud.
- Time one minute and mark where the learner stops.
- Underline misread or skipped words.
- Record correct words per minute.
- Continue reading to the end after timing.

Teacher's Instruction:

“Now please read this passage aloud.”

Passage

Every day our teacher teaches us about road safety. He tells us that a careful pedestrian uses the road wisely. Such a person follows traffic rules and avoids danger.

We are taught to cross the road at safe places like zebra crossings. We also learn to look right and left before crossing. This helps us avoid accidents.

At home, our parents remind us to be careful when walking near roads. We also help younger children to stay safe. These lessons make us responsible road users.

We always obey road signs and listen to instructions from traffic officers. This helps us stay safe and healthy in our daily life.



LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

Instructions for Learners

21. Write your name, school name, and assessment number in the spaces provided.
22. This paper consists of 30 questions.
23. Check the question paper carefully to ensure all pages are printed and no questions are missing.
24. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

| SECTION | SECTION A | SECTION B | % SCORE | EE1 | EE2 | ME1 | ME2 | AE1 | AE2 | BE1 | BE2 |
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| LEARNER'S TOTAL SCORE | | | | | | | | | | | |

Answer ALL questions in this section

Read the following dialogue and answer questions 1-5.

Elena: Good evening Maya. Why do you look so sad?

Maya: Good evening, Elena. I am very okay.

Elena: But, Maya, sadness is written all over your face. It is clear that you've been crying.

Maya: You are right, Elena. My pet was swept by floods this morning. I could not save him.

Elena: Oh, I am sorry. It is very unfortunate but you need not worry too much. You will get another one.

Maya: I loved Bingo very much. He was playful and disciplined.

Elena: Talk to your parents about it. I hope they will understand and buy you another pet.

Maya: Thank you for your concern, Elena.

Elena: Never mind.

1. What made Maya sad?

- A. It had rained too much
- B. She had been punished by her parents
- C. Her pet had been swept by floods
- D. Her pet had died while swimming

2. Maya's sadness could be seen clearly

- A. on her face B. in her eyes
- C. on her head D. in her mouth

3. The floods that swept Bingo were caused by

- A. flat land B. wet soil
- C. steep land D. heavy rain

4. Why did Maya love Bingo so much?

- A. He was a handsome dog
- B. He was big and mature
- C. He was playful and disciplined
- D. He was well trained

5. According to the dialogue, Elena and Maya were

- A. neighbours
- B. friends
- C. sisters
- D. classmates

Read the passage below and use it to answer questions 6-9.

When her parents died of a strange illness, Kanene was forced to go and stay with her grandmother. Her grandmother lived in a big house together with a househelp and a gardener. There were several bedrooms enough for everyone including visitors. Kanene did not do any house work. She was not even allowed to warm her own food. Grandmother was very protective. Food was served in a large dining room. The living room was mounted with a big television. Grandmother's house was beautifully decorated with live flowers. Kanene's bedroom was neat and spacious. There was a chair and a study table beside her bed.

6. Why did Kanene go to stay with her grandmother?

- A. She was indisciplined
- B. She was sick
- C. She was too young
- D. She was an orphan

7. What was Kanene not allowed to do in the house?

- A. Doing household work
- B. Watching the television
- C. Sleeping in her room
- D. Studying in her room

8. Which one of the following words cannot be used to describe grandmother's house?

- A. Colourful
- B. Lonely
- C. Spacious
- D. Huge

9. Choose the best title for the story.

- A. Kanene visits her grandmother
- B. Grandmother's small house
- C. Kanene becomes an orphan
- D. Grandmother and her workers

Read the passage below and use it to answer questions 10-12.

We are living in the age of smartphones also known as cell phones or mobile phones. These small and portable computers allow us to make calls, send text messages, access the internet, take photos and a wide range of tasks. Advancements in modern technology have brought about wonderful gadgets that have already installed social media apps, mobile gaming, music and videos. They have greatly transformed the way we communicate, stay connected and access information.

10. Which one of the following is not mentioned in the passage?

- A. Cell phones B. Tablets
- C. Mobile phones D. Smartphones

11. What is not likely to be found in modern communication gadgets?

- A. Handwritten text B. Mobile gaming
- C. Social media apps D. Video apps

12. Mobile phones have transformed our daily lives in the following ways except

- A. how we stay connected
- B. how we communicate
- C. how we move from place to place
- D. how we get information

Read the passage below and use it to answer questions 13-15.

One day an apple said to a banana, "You are shaped like the moon." The banana replied, "Of course, I know. I'm also the same colour as the moon." The apple continued, "I'm bright red. Some of my relatives are green and some are yellow like you. When people eat me, it makes a crunchy sound. That's because I'm hard." "When people eat me, it doesn't make any sound. That's because I'm soft," the banana said. "Nevertheless, we are both fruits, we both taste sweet and we are both healthy foods," said the apple and the banana together.

13. What kind of apples cannot be found in the market according to the story?

- A. Yellow apples B. Red apples
C. Green apples D. Blue apples

14. From the story, the difference between an apple and a banana is found in

- A. hardness and softness B. colour
C. taste D. shape

15. What lesson do we learn from the story?

- A. Bananas are better than apples
B. We can be different but equally important
C. Apples are better than bananas
D. Soft fruits are sweeter than hard fruits

Read the passage below keenly. It contains blank spaces numbered 16 to 20. Fill in the spaces using the best alternative from the choices given.

___16___ name is Flora and ___17___ in Grade Four. I live with my parents and my little brother. My hobbies are reading books and ___18___ out with my friends. I also love looking ___19___ animals because we have a ___20___ milk farm.

| | A | B | C | D |
|----|---------|----------|------------|-------|
| 16 | Mine | Me | My | I |
| 17 | I are | I am | me is | me am |
| 18 | going | go | gone | goes |
| 19 | at | for | with | after |
| 20 | smaller | smallest | more small | small |

For questions 21 to 28, fill in the blank spaces with the correct alternative.

21. She ate ___ green apple.

- A. the B. these C. an D. a

22. I have ___ Mr. Okello for many years.

- A. known B. knew C. know D. knowing

23. Our class teacher gave us good ___.

- A. advice B. advising C. advisor D. advise

24. The two boys did not tell us ___ real names.

- A. them B. they C. their D. there

25. ___ old are you now?

- A. How B. What C. Which D. Where

26. Doreen and her son ___ in Eldoret.

- A. lives B. leaves C. leave D. live

27. Please, walk ___. The ground is slippery.

- A. careful B. carelessly
C. carefully D. caring

28. The bag was ___ heavy but he carried it to school.

- A. about B. very C. to D. that

Choose the opposite of the underlined word.

29. The afternoon was hot and sunny.

- A. cold
B. dry
C. wet
D. warm

30. He bought an expensive pair of shoes.

- A. dear
B. old
C. modern
D. cheap

K.P.S.E.A

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST HOLIDAY ACTIVITIES 2026



GRADE 4 – HRE ACTIVITIES

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

- Write your name, school name, and assessment number in the spaces provided.
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FOR EXAMINER'S USE

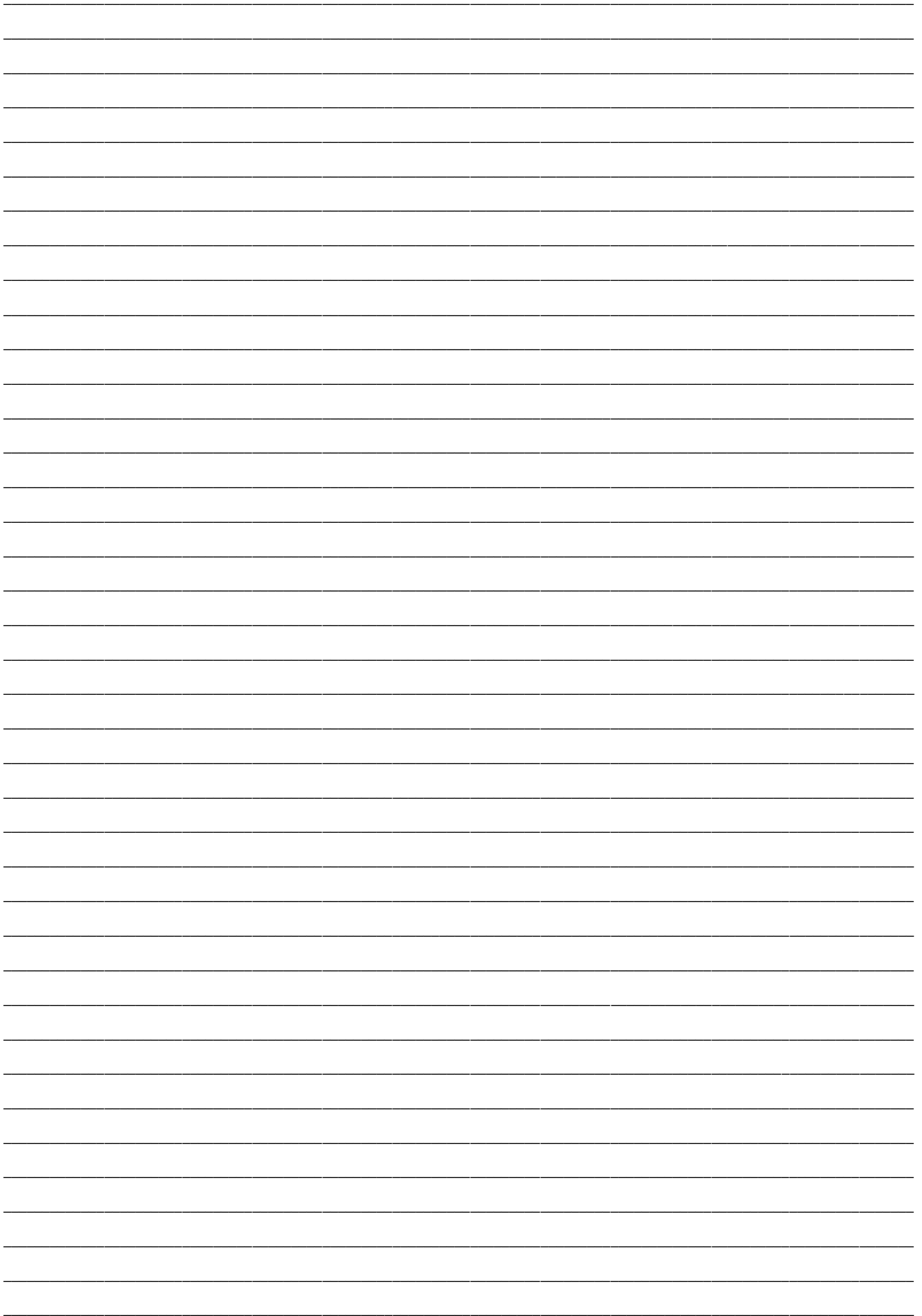
| SECTION | SECTION A | SECTION B | % SCORE | EEI | EEZ | MEI | MEZ | AEI | AEZ | BEI | BEZ |
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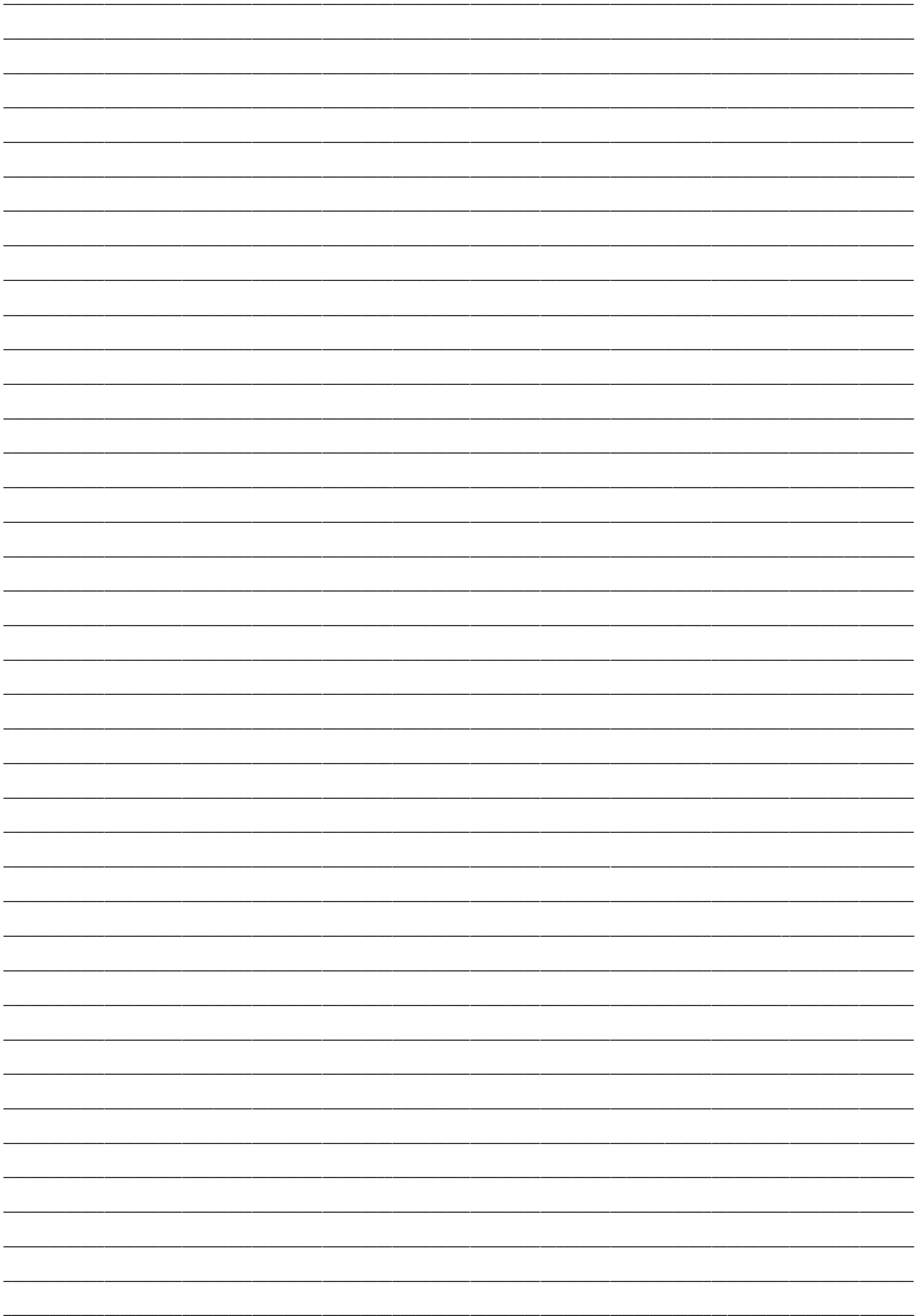
Answer ALL questions in this section

- In HRE lessons, learners learn that God is the only Supreme Being. This belief is called:
A. Karma
B. Dharma
C. Monotheism
D. Moksha
- The Hindu god known as the preserver of the universe is:
A. Shiva
B. Brahma
C. Vishnu
D. Indra
- A common respectful greeting used in Hindu Religious Education is:
A. Hello
B. Namaste
C. Shalom
D. Hola
- The teaching that encourages learners not to harm any living thing is called:
A. Puja
B. Dharma
C. Ahimsa
D. Karma
- Which of the following is a Hindu holy book?
A. Bible
B. Bhagavad Gita
C. Quran
D. Torah
- Offering prayers, flowers, and fruits in a temple is called:
A. Yoga
B. Puja
C. Karma
D. Meditation
- Which of the following actions shows good behaviour?

- A. Lying B. Fighting
C. Helping others D. Stealing
8. The festival of Diwali is mainly celebrated to mark:
A. New year
B. Light over darkness
C. Harvest season
D. Rainy season
9. Sharing food with a hungry classmate shows:
A. Pride B. Kindness
C. Anger D. Laziness
10. The belief that every action has consequences is called:
A. Puja B. Karma C. Dharma D. Moksha
11. Decorating the classroom during festivals promotes:
A. Unity B. Fighting C. Laziness D. Anger
12. A Hindu place of worship is called a:
A. Church B. Temple
C. Mosque D. School
13. Respecting parents and elders shows:
A. Dharma B. Fighting
C. Disrespect D. Laziness
14. Yoga helps learners improve:
A. Fighting skills
B. Concentration
C. Running away
D. Anger
15. The value that teaches learners not to harm living things is:
A. Ahimsa B. Karma
C. Puja D. Dharma
16. Lord Rama is known for being:
A. Lazy
B. Brave and truthful
C. Angry
D. Dishonest
17. Cleaning the classroom without being told shows:
A. Discipline B. Laziness
C. Fear D. Anger
18. Which action shows respect for nature?
A. Planting trees
B. Burning forests
C. Polluting rivers
D. Cutting trees carelessly
19. A good habit in school is:
A. Fighting
B. Sharing
C. Littering
D. Stealing
20. Working together during school activities promotes:
A. Confusion

- B. Unity
C. Laziness
D. Anger
21. Telling the truth even when afraid shows:
A. Dishonesty
B. Honesty
C. Fear
D. Anger
22. Lord Shiva is known as:
A. God of food
B. Destroyer of evil
C. God of money
D. God of water
23. Which one is NOT a value in HRE?
A. Kindness
B. Violence
C. Respect
D. Honesty
24. Praying before exams shows:
A. Faith B. Fear
C. Laziness D. Anger
25. Sharing food teaches:
A. Greed B. Kindness
C. Anger D. Fighting
26. School rules help learners become:
A. Lazy
B. Disciplined
C. Violent
D. Careless
27. Lord Krishna is known for:
A. Wisdom
B. Anger
C. Fighting
D. Laziness
28. Helping an injured animal shows:
A. Ahimsa
B. Violence
C. Fear
D. Anger
29. Working together in class shows:
A. Cooperation
B. Fighting
C. Laziness
D. Fear
30. The main aim of HRE is to help learners:
A. Be harmful
B. Learn good values
C. Disobey rules
D. Fight others







LEARNER'S DETAILS

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Answer ALL questions in this section

1. Which one of the following surahs begins with "Bismillahi Rahmani Rahim" and is read in every rakah?

- A. Al-Ikhlas
- B. Al-Falaq
- C. Al-Fatiha
- D. An-Naas

2. Which surah teaches Muslims that Allah is One and has no partners?

- A. Al-Kawthar
- B. Al-Ikhlas
- C. Al-Masad
- D. Al-Asr

3. The verse "Say: I seek refuge with the Lord of the dawn" is from surah:

- A. Al-Falaq
- B. An-Naas
- C. Al-Kafirun
- D. Al-Ikhlas

4. Surah Al-Masad mentions the punishment of Abu Lahab and his:

- A. Son
- B. Wife
- C. Brother
- D. Friend

5. The word "Kafirun" means:

- A. Believers
- B. Disbelievers
- C. Angels
- D. Prophets

6. Which of the following is a Sunnah of eating?

- A. Eating with dirty hands
- B. Eating while lying down
- C. Eating with the right hand
- D. Eating very fast

7. Exercise is important because it helps a learner to:

- A. Become lazy
- B. Become healthy
- C. Become weak
- D. Become angry

8. The sayings, actions and approvals of Prophet Muhammad (P.B.U.H) are called:

- A. Hadith
- B. Sunnah
- C. Quran
- D. Fard

9. Allah (S.W.T) is known as "The Most Merciful". This name is:

- A. Al-Malik
- B. Ar-Rahman
- C. Al-Hakam
- D. As-Salam

10. The angel who will blow the trumpet on the Day of Judgement is:

- A. Jibril
- B. Mikail
- C. Israfil
- D. Izrail

11. The angel in charge of Paradise is:

- A. Malik
- B. Ridhwan
- C. Jibril
- D. Mikail

12. Which prophet received the Zabur?

- A. Musa (A.S)
- B. Isa (A.S)
- C. Daud (A.S)
- D. Ibrahim (A.S)

13. One of the following is NOT a benefit of wudhu:

- A. It makes one clean
- B. It removes sins
- C. It causes illness
- D. It prevents germs

14. Which of the following is haram for Muslim men to wear?

- A. Silver
- B. Cotton
- C. Gold
- D. Wool

15. Islam discourages begging because it:

- A. Promotes laziness
- B. Makes people rich
- C. Encourages work
- D. Improves health

16. The scripture given to Prophet Musa (A.S) is:

- A. Injil
- B. Zabur
- C. Taurat
- D. Quran

17. Allah (S.W.T) created the heavens and the earth in:

- A. Five days
- B. Six days
- C. Seven days
- D. Eight days

18. Prophet Muhammad (P.B.U.H) received the first revelation in:

- A. Cave Thaur
- B. Cave Hira
- C. Cave Tur
- D. Cave Sinai

19. Prophet Muhammad (P.B.U.H) was born in the month of:

- A. Ramadan
- B. Muharram
- C. Rabiul-Awwal
- D. Safar

20. The direction Muslims face when performing Salah is called:

- A. Qiblah
- B. Kaaba
- C. Minbar
- D. Mihrab

21. Which of the following is a pillar of Islam?

- A. Salah
- B. Sleep
- C. Play
- D. Talk

22. Muslims perform prayer how many times a day?

- A. Two
- B. Five
- C. Three
- D. Six

23. Which of the following is NOT a pillar of Islam?

- A. Zakat
- B. Hajj
- C. Fasting
- D. Charity

24. The month in which Muslims fast is called:

- A. Muharram
- B. Ramadan
- C. Safar
- D. Rabiul-Awwal

25. Which of the following is a good Islamic behaviour?
A. Lying
B. Stealing
C. Honesty
D. Fighting
26. The holy book of Muslims is called:
A. Bible
B. Quran
C. Zabur
D. Torah
27. Which angel brings messages from Allah to prophets?
A. Mikail
B. Israfil
C. Jibril
D. Malik
28. Wudhu is performed before:
A. Sleeping

- B. Eating
C. Salah
D. Playing
29. The Kaaba is found in:
A. Madina
B. Jerusalem
C. Makkah
D. Cairo
30. Which of the following is a benefit of telling the truth?
A. Loss of friends
B. Trust from others
C. Punishment
D. Fear

K.P.S.E.A
TATHMINI YA SHULE YA MSINGI
SHUGHULI YA AGOSTI, 2026
GREDI YA 4 -



KISWAHILI KUSIKILIZA NA KUZUNGUMZA
Muda: 20 KILA MWANAFUNZI

TAARIFA ZA MWANAFUNZI

Jina: _____ Shule: _____

Nambari ya Tathmini: _____ Tarehe: _____

Nambari ya Shule: _____ Sahihi: _____

JEDWALI LA ALAMA

| SEHEMU | INSHA | LUGHA | KUSI/KUZU | ASILIMIA (%) | KUZ 1 | KUZ 2 | KUF 1 | KUF 2 | KUK 1 | KUK 2 | CHI 1 | CHI2 |
|------------------------------|----------|----------|-----------|--------------|----------|----------|----------|----------|----------|----------|----------|----------|
| KIWANGO CHA ALAMA | ALAMA 20 | ALAMA 30 | ALAMA 30 | | 90-100 | 75-89 | 58-74 | 41-57 | 31-40 | 21-30 | 11-20 | 1-10 |
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| JUMLA YA ALAMA ZA MWANAFUNZI | | | | | | | | | | | | |

Sehemu A

Sehemu hii inatathmini stadi za Kusikiliza na Kuzungumza. Inajumuisha mazoezi matatu:

- i. Mazungumzo ya ana kwa ana
- ii. Ufahamu wa Kusikiliza
- iii. Kusoma kwa sauti

Maagizo ya Jumla

1. Mwalimu awafahamisha wanafunzi wote kuwa mazoezi yote katika sehemu hii yatafanywa ana kwa ana.
2. Kila mwanafunzi atatathminiwa mmoja baada ya mwingine.
3. Mwalimu awaeleze wanafunzi kuwa karatasi hii ina sehemu tatu:
 - o Mazungumzo ya ana kwa ana
 - o Ufahamu wa Kusikiliza
 - o Kusoma kwa sauti
4. Andaa kiti au dawati kwa mwanafunzi kutazamana na mwalimu.
5. Mwalimu aanzishe kila zoezi na kueleza matarajio yake.
6. Mwalimu amweleze mwanafunzi kila zoezi linapokamilika.
7. Tathmini umilisi wa mwanafunzi kwa kutumia mwongozo wa tathmini na uhifadhi rekodi.

ZOEZI 1A: MAZUNGUMZO YA ANA KWA ANA

Maagizo Maalum

- i. Andaa mazingira mazuri ya tathmini kwa kumkaribisha mwanafunzi.
- ii. Msalimie mwanafunzi na umwombe akae chini.
- iii. Jitambulisha kwa kusema:
“**Mimi ni mwalimu _____.**”
- iv. Muulize jina lake.
- v. Anza tathmini kwa kusema:

“Leo ningependa tuzungumze kuhusu shughuli za nyumbani.”

1. Nyumbani huwa unasaidia kufanya kazi gani?
(Mwanafunzi ajibu)
2. Taja faida mbili za kuwasaidia wazazi nyumbani.
(Mwanafunzi ajibu)
3. Rafiki yako hapendi kufanya kazi za nyumbani. Unafikiri nini kinaweza kutokea?
(Mwanafunzi ajibu)
4. Taja neno lingine lenye maana sawa na “kazi za nyumbani.”
(Mwanafunzi ajibu)

ZOEZI 1B: UFAHAMU WA KUSIKILIZA

Maagizo Maalum

- i. Msomee mwanafunzi kifungu hiki mara mbili.
- ii. Mjulishe kuwa atajibu maswali baada ya kusomewa mara ya pili.

Kifungu

Jumamosi iliyopita wanafunzi wa shule ya Amani walifanya shughuli ya usafi shuleni. Walifika mapema asubuhi wakiwa na vifaa mbalimbali kama mifagio, majembe na ndoo.

Wanafunzi waligawanywa katika vikundi tofauti. Kundi moja lilifyeka nyasi huku kundi lingine likifagia madarasa. Wasichana wengine walipanda maua karibu na ofisi ya mwalimu mkuu.

Walimu waliwasifu wanafunzi kwa kufanya kazi kwa bidii na ushirikiano mkubwa. Baada ya kazi kumalizika, wanafunzi walipewa maji na biskuti. Wote walifurahia kuona mazingira ya shule yakiwa safi na ya kuvutia.

Maswali

5. Wanafunzi wa shule ya Amani walifanya shughuli gani?
(Mwanafunzi ajibu)
6. Walibeba vifaa gani kwenda shuleni?
(Mwanafunzi ajibu)
7. Walimu waliwahisije wanafunzi baada ya kazi?
(Mwanafunzi ajibu)
8. Neno “ushirikiano” lina maana gani?
(Mwanafunzi ajibu)

ZOEZI 2: KUSOMA KWA SAUTI

Maagizo Maalum

- i. Mfahamishe mwanafunzi matarajio ya zoezi la kusoma kwa sauti.
- ii. Mpe mwanafunzi nakala ya kifungu.
- iii. Sikiliza na kurekodi idadi ya maneno kwa dakika moja.
- iv. Weka alama ya mshazari (/) sehemu aliyofikia baada ya dakika moja.
- v. Mruhusu mwanafunzi aendelee kusoma hadi mwisho.
- vi. Pigia mstari maneno aliyoshindwa kusoma au kutamka vizuri.
- vii. Rekodi idadi ya maneno aliyosoma kwa usahihi.
- viii. Rekodi kiwango cha umilisi kulingana na mwongozo.
- ix. Hakikisha una nakala ya kurekodia tathmini.
- x. Mwambie mwanafunzi:

“Sasa naomba unisomee kifungu hiki kwa sauti.”

Kifungu cha Kusoma kwa Sauti

Kila siku watoto wengi huenda shuleni ili kupata elimu. Walimu huwafundisha kusoma, kuandika na kuhesabu. Elimu huwasaidia watoto kupata maarifa na kuwa watu muhimu katika jamii.

Shuleni, wanafunzi hushirikiana katika kazi za vikundi na michezo mbalimbali. Ushirikiano huwafanya waelewane na kusaidiana wanapokumbana na changamoto.

Nyumbani, watoto wanapaswa kuwaheshimu wazazi na kusaidia katika kazi ndogo ndogo kama kufagia na kupanga vyombo. Tabia nzuri huwafanya watoto wapendwe na watu wengine.

Tunapojifunza kwa bidii na kuwa na nidhamu, tunaweza kufanikisha ndoto zetu za baadaye.

K.P.S.E.A
TATHMINI YA SHULE YA MSINGI
TATHMINI YA AGOSTI KISWAHILI LUGHA
Muda: Saa 1 Dakika 40



TAARIFA ZA MWANAFUNZI

Jina: _____ Shule: _____

Nambari ya Tathmini: _____ Tarehe: _____

Nambari ya Shule: _____ Sahihi: _____

MAELEKEZO KWA WANAFUNZI

1. Andika jina lako, jina la shule yako na nambari yako ya mthani katika nafasi ulizoachiwa.
2. Andika tarehe, nambari ya shule yako kisa weka sahihi yako.
3. Soma kila swali kwa makini
4. Mtahiniwa ahakikishe kuwa kurasa zote kwenye kijitabu hiki zimepigwa chapa.
5. Jibu maswali yote katika kijitabu hiki.

JEDWALI LA ALAMA

| SEHEMU | INSHA | LUGHA | KUSI/KUZU | ASILIMIA (%) | KUZ 1 | KUZ 2 | KUF 1 | KUF 2 | KUK 1 | KUK 2 | CHI 1 | CHI 2 |
|------------------------------|----------|----------|-----------|--------------|----------|----------|----------|----------|----------|----------|----------|----------|
| KIWANGO CHA ALAMA | ALAMA 20 | ALAMA 30 | ALAMA 30 | | 90-100 | 75-89 | 58-74 | 41-57 | 31-40 | 21-30 | 11-20 | 1-10 |
| POINTI | | | | | 8 POINTI | 7 POINTI | 6 POINTI | 5 POINTI | 4 POINTI | 3 POINTI | 2 POINTI | 1 POINTI |
| JUMLA YA ALAMA ZA MWANAFUNZI | | | | | | | | | | | | |

Soma mazungumzo yafuatayo kisha ujibu maswali yanayofuata.

1. KUSIKILIZA NA KUZUNGUMZA

Swali la 1 hadi la 5. Soma kifungu kifuatacho kisha ujibu maswali.

(Kanini akutana na rafiki yake nyumbani kwao. Ni asubuhi.)

Kanini: He! naona umeamka salama salimini rafiki yangu.

Mona: (Kwa mshangao) Umebadilika sana. Mbona huna hata salamu?

Kanini: Samahani mwenzangu. Nilivutiwa sana na namna unavyosafisha mazingira. Unafyeka nyasi na naona unazibua mtaro hongera Mona!

Mona: (Kwa furaha) Ni jukumu langu kuwasaidia wazazi wangu kuepuka mbu na baadhi ya magonjwa yanayosababishwa na maji taka.

Kanini: Yaonekana uliamka mapema sana. Maji yaliyotuama ni makazi ya mbu kuzaana. Mbu husababisha malaria.

Mona: Kweli kabisa sasa ndio wakati naenda kula kiamsha kinywa bado sijachelewa. Nataka kuchimba mtaro kuondoa maji yaliyotuama.

Kanini: (Akijikuna kichwa) Hayo majani na taka nyingine utazifanya aje?

Mona: Nikichoma taka hizo, moshi itachafua mazingira kwa hivyo nitatumia majani na nyasi hizi kutengeneza mbolea.

Kanini: Alaa! Taka za plastiki na mikebe utazifanyaje?

Mona: Nitazikusanya na kuzirudisha viwandani zitumiwe tena kutengeneza bidhaa. Nashukuru sana kwa kunitembelea. Ushirikiano wetu kutunza mazingira ni kwa manufaa yetu.

1. Kanini angemsalimu Mona namna gani?

- A. Shikamoo?
- B. Habari za jioni?
- C. Habari za asubuhi?
- D. Umeshindaje?

2. Ni jambo gani linaloonyesha kuwa Mona ni mtoto anayewajibika?

- A. Anashangazwa na rafiki yake kutomsalimia
- B. Anaishi na wazazi wake
- C. Anaamka mapema
- D. Anawasaidia wazazi wake

3. Kwa nini maji yaliyotuama ni hatari kulingana na mazungumzo?

- A. Ni makazi ya mbu kuzaana
- B. Watoto wanaweza kuanguka ndani
- C. Husababisha baridi katika makazi
- D. Ni makazi ya wanyama

4. Ni madhara gani yanayosababishwa na uchomaji wa plastiki?

- A. Moshi
- B. Uchafuzi wa mazingira
- C. Mchanga kukosa rutuba
- D. Kuongezeka kwa mbu

5. Mazungumzo haya yanahusu nini?

- A. Mbu
- B. Mitaro
- C. Mazingira
- D. Makazi

Soma kifungu kifuatacho kisha ujibu maswali.

Tunapaswa kukabiliana na uhalifu wa aina yoyote. Kuna uhalifu unaoweza kutekelezwa kutokana na kutokuwa na ufahamu wa jambo. Kijiji cha Sijali kilibaki nyuma kimaendeleo. Wakazi wake hawakutilia maanani elimu ya mtoto wa kike. Wavulana tu ndio waliopata nafasi ya kuendelea na masomo. Wasichana walipofika gredi ya sita, saba au nane, waliozwa ili kuletea familia zao mali. Jambo la ajabu ni kuwa mahari waliyopatiwa hayakuwafaa kwa lolote. Takriban wote walitumia fedha zilizolipwa kama mahari na kutumia pesa hizo kwa starehe.

Katika kijiji hiki kulikuwa na mzee mmoja aliyeitwa Hekima. Aliwaelimisha watoto wake wote: wa kike na wa kiume bila kubagua. Wazee wenzake walimcheka na kumdharau kwa kusomesha wasichana. Walimwambia kuwa alipoteza pesa. Mzee Hekima hakukubaliana na mawazo yao. Baada ya miaka michache watoto wake walifuzu vyiuni, wapakata kazi kubwa kubwa. Wakawajengea wazazi wao nyumba ya kifahari na kuwanunulia gari.

Wazee wa Sijali wakashangaa. Wakaamua kuwatunza wana wao na kuwasomesha bila kuwabagua. Wakagundua kuwa wote ni sawa.

6. Je, ni uhalifu gani uliotekelezwa katika kifungu hiki?

- A. Kutowasomesha watoto wa kike
- B. Kuwasomesha watoto wa kiume
- C. Kuleta familia zao mali
- D. Wazazi kutowajali wana wao

7. Kwa nini wasichana hawakukamilisha elimu yao?

- A. Hawakupenda kusoma
- B. Waliozwa mapema
- C. Hawakujali elimu yao
- D. Walifanya kazi za nyumbani

8. Mali ya watoto walioozwa hayakusaidia familia zao kwa kuwa:

- A. Yalikuwa kidogo
- B. Wavulana walilipiwa karo
- C. Yalitumiwa kwa starehe
- D. Yalitumiwa na watu wote kijijini

9. Neno *mahari* limetumika katika kifungu hiki. Mahari ni:

- A. pesa au mali yanayotumiwa kwa starehe
- B. ng'ombe, mbuzi na kondoo
- C. sehemu ambapo mtu huweza kukaa
- D. mali inayotolewa kwa wazazi wa mwanamke anayeolewa

Soma kifungu kifuatacho kisha ujibu maswali.

Nyani alitunza vyema na wazazi wake. Alikuwa mtoto mtiifu. Alisomea shule ya umma ya Tawe. Alifanya vizuri darasani na hata masomoni. Alifanya vizuri hasa katika mchezo wa kuigiza. Walimu wake akina Twiga walimfunza vyema ili kuhakikisha kuwa yeye na wanafunzi wa wanyama wengine walifua dafu masomoni.

Alikuwa na rafiki mmoja wa karibu, aliisaidia kila aliyetaka msaada wake. Alijiunga na chama cha maskauti ili kutoa huduma ya kwanza kwa wenzake wakati wa michezo. Hili lilimfanya awe na ndoto ya kuwa daktari.

Katika shule ya upili, kipawa chake kilitambulika wazi. Nesi alimshirikisha sana katika utoaji wa huduma ya kwanza kwa wanafunzi waliopata majeraha. Juhudi zake zilimfanya apendwe na kila mtu shuleni. Hatimaye, baada ya kujiunga na chuo kikuu alisomea udaktari. Akawa kielelezo kwa wanyama wenzake. Katika maisha yake ya udaktari, Nyani alijishindia tuzo nyingi sana.

10. Wazazi wa Nyani waliamua kumsaidia kwa kufanya nini?

- A. Kumtunza vyema mtoto wao
- B. Kutambua kipawa cha mtoto wao
- C. Kumsomesha mwanao na wa majirani
- D. Kushiriki katika mchezo wa kuigiza

11. Maana ya *kufua dafu masomoni* ni:

- A. kuendelea na masomo
- B. kuacha masomo

- C. kupata maarifa
- D. kufanya vizuri masomoni

12. Ni ipi si tabia ya Nyani?

- A. Kuwa mtiifu
- B. Mwenye bidii
- C. Asiyewajali wenzake
- D. Mchapa kazi

Soma kifungu kifuatacho kisha ujibu maswali.

Kesho ni siku ya Jumatano. Itakuwa ni sikukuu ya wafanyakazi nchini. Siku hii pia huitwa sikukuu ya Leba. Kwa kawaida sherehe huandaliwa kuadhimisha siku hii. Tatu na Pili watakariri mashairi kuhusu wafanyakazi. Tangu jana wamekuwa wakifanya mazoezi ya kujiandaa. Kesho kutwa watarudi shuleni. Watawaeleza wenzao matukio ya siku hiyo.

13. Ni sherehe gani iliyokuwa ikiandaliwa?

- A. Siku kuu ya Mashujaa
- B. Sikukuu ya Wajiri
- C. Sikukuu ya Leba
- D. Sikukuu ya Krismasi

14. Tatu na Pili watarudi shuleni kesho kutwa. Kesho kutwa itakuwa siku gani?

- A. Alhamisi
- B. Ijumaa

- C. Jumamosi
- D. Jumatano

15. Tatu na Pili watafanya nini siku ya sherehe?

- A. Wataandaa vyakula
- B. Watakaribisha wageni
- C. Watatunga mashairi
- D. Watakariri mashairi

Soma kifungu kifuatacho Kina nafasi 16 hadi 20. Umepeva majibu manne. Chagua jibu lifaalo zaidi kati ya yale uliyopewa.

Siti anasomea gredi ya nne. Darasa lao ni **16** sana. Kwenye sakafu **17** darasa **18** kulikuwa na vigae maridadi. Madirisha ya darasa lao ni makubwa na **19**. Kila siku, wanafunzi **20** kupiga deki sakafu ya darasa lao.

| | A | B | C | D |
|----|-------------|-------------|-------------|-------------|
| 16 | nzuri | mzuri | zuri | lizuri |
| 17 | wa | ya | mwa | kwa |
| 18 | lao | yao | mwao | kwao |
| 19 | linapendeza | wanapendeza | kupendeza | yanapendeza |
| 20 | wamefurahia | walifurahia | watafurahia | hufurahia |

Kutoka swali la 21 hadi 30, chagua jibu sahihi.

21. Tambua nomino katika sentensi ifuatayo:

Mjomba wangu ameingia chumbani.

- A. Mjomba B. ameingia
C. chumbani D. wangu

22. Chagua orodha inayoonyesha vitenzi pekee.

- A. Bora, chache, polepole
B. Imba, saidia, penda
C. Sahani, kalamu, nyingi
D. Taratibu, kabisa, sana

23. Maneno haya hufuataana vipi katika kamusi?

- i) tutuo
ii) tusi
iii) tasi
iv) tutu

- A. (i), (ii), (iii), (iv)
B. (iv), (iii), (ii), (i)
C. (iii), (iv), (i), (ii)
D. (iv), (iii), (i), (ii)

24. Chagua jibu ambalo ni wingi wa sentensi:

Mkeka wa mhunzi una shimo.

- A. Mikeka ya mhunzi una shimo.
B. Mikeka ya wahunzi wana mashimo
C. Mkeka wa mhunzi yana shimo
D. Mikeka ya wahunzi ina mashimo

25. Ni vifaa gani ambavyo hupatikana nyumbani?

- A. Kochi, mlingoti, tumbuu
B. Rula, chati, kabati
C. Balbu, tendeguu, neti
D. Rafu, bendera, mvungu

26. Tegua kitendawili:

Chaudhi, chachekesha, chapendeza

- A. Kioo B. Sauti
C. Mwavuli D. Utoto, ujana na uzee

27. Maana ya nahau katika sentensi ifuatayo ni:

Mwalimu alinipa kibali cha kuenda nyumbani.

- A. alinipa muda B. alinihimiza
C. alinikataza D. aliniruhusu

28. Ni kundi gani lililo na nomino zinazopatikana katika ngeli tofauti tofauti?

- A. Giza, tunda, mkono
B. Sanara, bata, daktari
C. Figa, majembe, shati
D. Kitambaa, vyoo, chuma

29. Chagua sentensi iliyo na kihisishi.

- A. Mwanariadha amesimama kando ya gari lao
B. Nyoso alidondoka lakini hakuumia
C. Nyuki ilifagiwa na upepo jioni
D. Maskini! Mtoto huyu ameumia vibaya

30. Ni maneno gani ya heshima na upole yanayoweza kutumiwa kueleza hali ya mwanamke kwenye picha hii?



- A. Mwanamke mnene
- B. Mwanamke mwenye mimba
- C. Mwanamke aliyejifungua
- D. Mwanamke mjamzito



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

33. Write your name, school name, and assessment number in the spaces provided.
 34. This paper consists of 30 questions.
 35. Check the question paper carefully to ensure all pages are printed and no questions are missing.
 36. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

| SECTION | SECTION A | SECTION B | % SCORE | EE1 | EE2 | ME1 | ME2 | AE1 | AE2 | BE1 | BE2 |
|-----------------------|-----------|-----------|---------|----------|----------|----------|----------|----------|----------|----------|---------|
| SCORE RANGE | 15 MARKS | 25 MARKS | | 90-100 | 75-89 | 58-74 | 41-57 | 31-40 | 21-30 | 11-20 | 1-10 |
| | POINTS | | | 8 POINTS | 7 POINTS | 6 POINTS | 5 POINTS | 4 POINTS | 3 POINTS | 2 POINTS | 1 POINT |
| LEARNER'S TOTAL SCORE | | | | | | | | | | | |

Answer ALL questions in this section

1. Mueni had 6703 chickens in her farm. Write the number in words.

- A. Six thousand seven hundred and thirty
 B. Six thousand and seventy three
 C. Six thousand seven hundred and three
 D. Sixty seven thousand and three

2. A ruler was sold for sh. 36. What was the total cost of 19 rulers?

- A. 634 B. 55 C. 984 D. 684

3. Kajiado town has a population of 42019 people. What is the total value of digit 2?

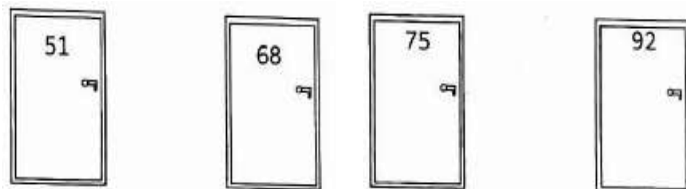
- A. 2000 B. 200
 C. Thousands D. Tens

4. What are the next two numbers in the pattern?

21, 28, 35, ____, ____

- A. 36, 37 B. 42, 49
 C. 40, 45 D. 38, 41

37. In Garden Estate, gates were labelled as shown below.



Ryan's gate was labelled using the second odd number in the row. Which number was on Ryan's gate?

- A. 51 B. 68 C. 75 D. 92

38. Work out:

$$2 \overline{)39}$$

- A. 19 rem 1 B. 14 rem 1
 C. 1 rem 19 D. 19

7. How many $\frac{1}{2}$ kg packets are there in 6 kg of wheat?

- A. 3 B. 12
C. 8 D. $3\frac{1}{2}$

8. What is the place value of 5 in the number 9.25?

- A. Ones B. Tenths
C. Hundreds D. Hundredths

9. Convert $4\frac{3}{8}$ into an improper fraction.

- A. $\frac{8}{35}$ B. $\frac{35}{8}$ C. $\frac{32}{8}$ D. $\frac{12}{8}$

10. Ole Matope had 608 sheep. Round off the number to the nearest 10.

- A. 600 B. 610 C. 618 D. 60

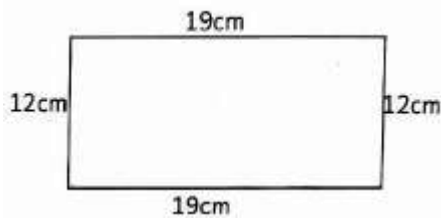
11. The number of books donated to five schools in Juja sub-county were:

985, 889, 589, 958, 859

Arrange them from the largest to the smallest.

- A. 985, 958, 889, 859, 589
B. 958, 889, 985, 859, 589
C. 859, 985, 958, 889, 589
D. 589, 859, 889, 985, 958

12. Work out the perimeter of the figure below.



- A. 52 cm B. 62 cm^2 C. 32 cm D. 62 cm

13. In Gatheru town there are 6930 women and 2581 men. How many people are in the town altogether?

- A. 9411 B. 8511 C. 9511 D. 9510

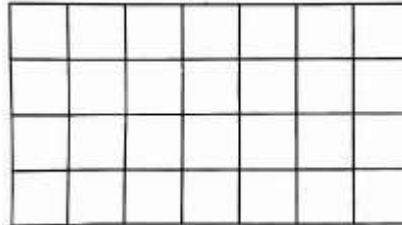
14. Adede bought VII oranges from a fruit vendor. How many oranges did he buy in Hindu-Arabic numerals?

- A. 4
B. 7
C. 6
D. 8

15. Measure the line below in centimetres.

- A. 8 cm B. 7.5 cm
C. 6.6 cm D. 7 cm

16. How many square units are in the figure below?



- A. 28 B. 22 C. 24 D. 21

17. Work out:

818 litres + 182 litres =

- A. 990 litres
B. 900 litres
C. 1000 litres
D. 946 litres

18. Which one is lighter, 4 kg of cotton or 4 kg of stones?

- A. 4 kg of cotton
B. 4 kg of stones
C. They are the same
D. None

19. Work out the time shown below.

| Hours | Minutes |
|-------|---------|
| 11 | 45 |
| + 4 | 45 |
| <hr/> | |
| <hr/> | |

- A. 16 h 30 min B. 7 h 00 min
C. 15 h 30 min D. 15 h 90 min

20. Muthama had 123 kg of rice. He sold 81 kg. How many kilograms remained?

- A. 44 kg
B. 42 kg
C. 204 kg
D. 142 kg

21. How many sh. 50 notes make sh. 200?

- A. 2 B. 4 C. 250 D. 40

22. Which one of the following is a service?

- A. Bread
- B. House
- C. Bicycle
- D. Transport

23. Omollo wakes up at the time shown below. What time is it?



- A. 0.3958333333333333
- B. 0.28125
- C. Nine minutes to seven
- D. Forty five minutes past six

24. Convert $\frac{28}{100}$ into a decimal.

- A. 0.28
- B. 8.8
- C. 0.028
- D. 0.28

25. Write $\frac{5}{12}$ in words.

- A. Five over twelve
- B. Five under twelve
- C. Five twelfths
- D. Fifth twelfths

26. Joshua had a sh. 1000 note. He bought a belt for sh. 464. How much balance did he receive?

- A. sh. 636
- B. sh. 536
- C. sh. 1464
- D. sh. 646

27. A truck has 12 wheels. How many wheels are there in 10 trucks?

- A. 120
- B. 22
- C. 210
- D. 132

28. Which is the sixth month of the year?

- A. Friday
- B. June
- C. July
- D. May

29. Omari had three flash cards with the following digits:



Write the smallest number that can be formed.

- A. 257
- B. 725
- C. 752
- D. 572

30. The table below shows the number of vehicles that passed near Muthaiga Primary School.

| Vehicles | Buses | Pickups | Lorries | Tuktuks |
|----------|-------|---------|---------|---------|
| Number | 9 | 23 | 36 | 15 |

Which vehicle was seen most?

- A. Buses
- B. Pickups
- C. Tuktuks
- D. Lorries

K.P.S.E.A
PRIMARY SCHOOL EDUCATION ASSESSMENT
AUGUST HOLIDAY ACTIVITIES 2026



GRADE 4 – SCIENCE AND TECHNOLOGY ACTIVITIES
 Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

39. Write your name, school name, and assessment number in the spaces provided.
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| LEARNER'S TOTAL SCORE | | | | | | | | | | | |

Answer ALL questions in this section

A grade 4 learner saw the part of a plant shown below.



Use it to answer questions 1-3.

1. What is the name of the part shown?

- A. roots B. leaves
 C. stem D. flowers

2. The following are functions of the part of the plant shown. Which one is NOT?

- A. It stores food for some plants.
 B. It absorbs water and mineral salts from the soil.
 C. It supports the plant in the soil.
 D. It makes food for the plant.

3. One of the following plants stores its food in the part shown on the diagram. Which one is it?

- A. Sugarcane
 B. Kales
 C. Mango
 D. Carrots

4. Grade 4 learners were asked to name non-decomposable waste. Who gave the correct answer?

- A. CALEB : Animal waste
 B. DANIEL : Fruit peelings
 C. KARO : Plant remains
 D. JACKSON : Plastics

5. Which of the following is not a characteristic of plants?

- A. They grow
 B. They eat

- C. They reproduce
- D. They die

6. _____ are waste that can rot easily.

- A. Decomposable waste
- B. Non-decomposable waste
- C. Modern waste
- D. E-waste

7. What is the meaning of invertebrates?

- A. They are big animals.
- B. They are animals with a backbone.
- C. They are animals without a backbone.
- D. They are small animals.

8. Juma, a grade 4 learner, wanted to use the following items when handling plants. Which of the items can be used to protect the eyes?

A



B



C



D



9. The food pipe is also known as .

- A. gut
- B. oesophagus
- C. windpipe
- D. ileum

10. Kelvin was walking around the school compound. He saw a gecko basking in the sun as shown below.



From what Kevin observed, we can say that;

- A. animals move
- B. animals reproduce

- C. animals respond to changes in the environment
- D. animals remove waste

11. The following are causes of death among animals except;

- A. diseases
- B. lack of food and water
- C. accidents
- D. lack of shelter

12. The following are signs and symptoms of unhealthy digestive system. Which one is NOT?

- A. Diarrhoea
- B. Vomiting
- C. Deworming
- D. Constipation

13. Kanana was asked by a friend to name a vertebrate. What would you expect her to say?

- A. a snail
- B. a jellyfish
- C. a spider
- D. a lizard

14. Some grade 4 learners were asked by their teacher to write the meaning of matter. They gave their answers as shown.

CHARITY: It is anything that we can see and hold.

ZABLON: It is anything that has no shape nor volume.

CHARLES: It is anything that has mass and occupies space.

ALPHONCE: It is anything that has shape and colour.

Who wrote the correct answer?

- A. ALPHONCE
- B. CHARITY
- C. ZABLON
- D. CHARLES

15. Gladys has an unhealthy digestive system. Her tummy feels full and swollen. It is likely that she has;

- A. stomach-ache
- B. a bloated stomach
- C. diarrhoea
- D. constipation

16. It is TRUE that solids;

- A. take the shape of the container
- B. have indefinite mass
- C. have definite volume
- D. have indefinite shape

17. Which one of the following is a solid waste?

- A. Dirty water
- B. Broken glass
- C. Smoke
- D. Exhaust fumes

18. Digestion starts in the mouth and ends in the .

- A. small intestines
- B. rectum
- C. anus
- D. large intestines

19. One of the following practices shows reducing solid waste. Which one is it?

- A. Buying items packaged in bulk to avoid a lot of wrapping papers
- B. Using old newspapers to make tissue paper
- C. using the same shopping bag every time we go to the market
- D. Using waste bottle to make a toy car

20. Green plants make their own food through a process called

- A. digestion
- B. photosynthesis
- C. respiration
- D. circulation

21. In managing solid waste, we can use the same item several times or for a different purpose. This is known as;

- A. reducing
- B. reusing
- C. recycling
- D. replacing

22. Which of the following is an example of liquids?

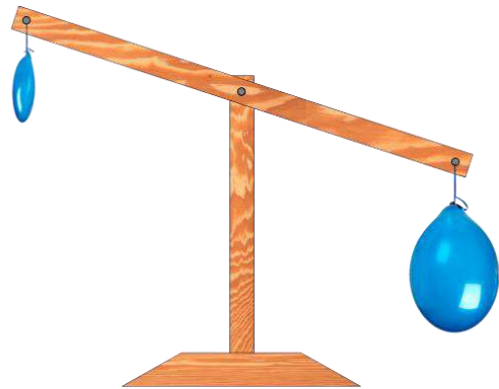
- A. water vapour
- B. ice
- C. juice
- D. oxygen

23. Tylin was asked to write the meaning of waste. She was likely to write that waste is;

- A. anything that has never been used
- B. anything that is not used by many people

- C. anything that is hard to use
- D. anything that we no longer need

24. Grade 4 learners carried out the experiment shown below.



From the experiment, it can be concluded that gases;

- A. have shape
- B. have volume
- C. have colour
- D. have mass

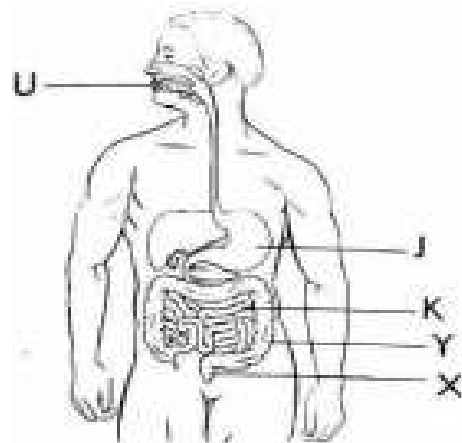
25. Dental hygiene is one of the ways of having a healthy digestive system. Which of the following is a way of taking care of our teeth?

- A. Brushing our teeth at least twice a day
- B. Opening a soda bottle with our teeth
- C. Sharing toothbrush with our friends
- D. Eating sugary foods

26. Which of the following is NOT an example of gases?

- A. smoke
- B. steam
- C. air
- D. stones

27. Answer questions 27-30.



The part labelled J is known as .

- A. Gullet
- B. Stomach
- C. Food pipe
- D. Pancreas

28. The part of the human digestive system that is long, narrow and called marked K is called the .

- A. large intestine
- B. rectum
- C. liver
- D. small intestines

29. The symptom of unhealthy digestive system known as constipation is felt on part .

- A. K
- B. J
- C. Y
- D. X

30. Digestion of food starts in the part marked .

- A. U
- B. J
- C. K
- D. X

K.P.S.E.A
PRIMARY SCHOOL EDUCATION ASSESSMENT
AUGUST HOLIDAY ACTIVITIES 2026



GRADE 4 – SOCIAL STUDIES ACTIVITIES
 Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

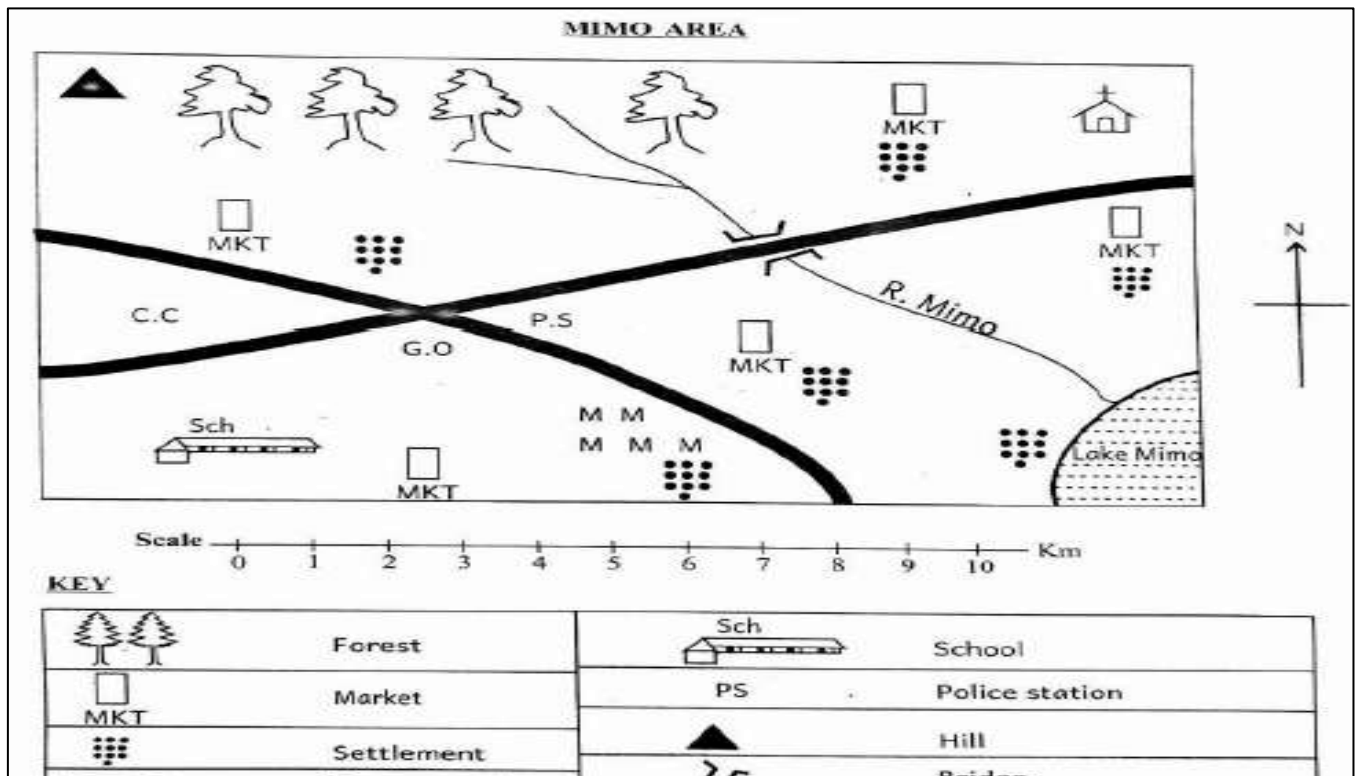
43. Write your name, school name, and assessment number in the spaces provided.
44. This paper consists of 30 questions.
45. Check the question paper carefully to ensure all pages are printed and no questions are missing.
46. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

| SECTION | SECTION A | SECTION B | % SCORE | EE1 | EE2 | ME1 | ME2 | AE1 | AE2 | BE1 | BE2 |
|-----------------------|-----------|-----------|---------|----------|----------|----------|----------|----------|----------|----------|---------|
| SCORE RANGE | 15 MARKS | 25 MARKS | | 90-100 | 75-89 | 58-74 | 41-57 | 31-40 | 21-30 | 11-20 | 1-10 |
| | POINTS | | | 8 POINTS | 7 POINTS | 6 POINTS | 5 POINTS | 4 POINTS | 3 POINTS | 2 POINTS | 1 POINT |
| LEARNER'S TOTAL SCORE | | | | | | | | | | | |

Answer ALL questions in this section

Study the map of Mimo area and answer question 1 - 5.



1. Grace lives near the school and wants to go to church. What is the direction of the church from her home?

- A. North West
- B. South West
- C. North East
- D. South East

2. The markets in Mimo area are used by the people as

- A. places where they learn how to read and write
- B. places where they buy and sell goods
- C. places where crops are grown
- D. places where harvested crops are grown

3. People of Mimo area worship in a church. They are

- A. Christians
- B. Muslims
- C. Pagans
- D. Hindus

4. Which physical feature is not found in Mimo area?

- A. Hill
- B. Lake
- C. River
- D. Ocean

5. People in Mimo area get security from the

- A. market
- B. church
- C. police station
- D. school

6. The four cardinal points of a compass include the following except

- A. West
- B. North East
- C. South
- D. North

7. The governor is elected to represent the

- A. sub-county
- B. ward
- C. county
- D. constituency

8. The direction between South and West is

- A. South West
- B. South East
- C. North East
- D. North West

9. The following are some of the leaders in our county. Which one is not?

- A. Imam
- B. Priest
- C. Farmer
- D. Chief

10. Kenya is divided into how many counties?

- A. 10
- B. 8
- C. 18
- D. 47

11. Which one of these is not a natural physical feature?

- A. Plains
- B. Rivers
- C. Hills
- D. Sun

12. Grade four learners were asked by their Social Studies teacher to state the importance of physical features. Which response was not right?

- A. They make our environment look beautiful
- B. Rivers and lakes provide us with water for home use and irrigation
- C. Mountain peaks are too cold for human life
- D. Some physical features are sources of food

13. An area where a river starts in our county is known as its

- A. mouth
- B. tributary
- C. valley
- D. source

14. During the April holiday, Jane visited her rural home and found people planting different crops. Which season was it?

- A. Rainy
- B. Hot
- C. Dry
- D. Cold

15. A place where raw materials are made into useful products is known as

- A. market
- B. farm
- C. industry
- D. shop

16. Traditional items are conserved in special historic built environment called

- A. monuments
- B. museums
- C. cultural centres
- D. game parks

17. Alice explained what culture is. Which answer was correct?

- A. People's way of life
- B. Traditional items
- C. Activities done by old people
- D. Things done in villages

18. Which one of the following is not a traditional item?

- A. Guard
- B. Horn
- C. Pot
- D. Radio

19. Grade four learners visited the National Museum in Nairobi. They realised that the wall paints were fading off. They offered to contribute money to buy paint and have it repainted. This was a way of

- A. starting an enterprise project
- B. conserving and taking care of the built environment
- C. donating to the needy
- D. helping the government

20. The total number of people living in a particular area is called

- A. family B. location
- C. population D. community

21. Which one of the following is not a right of children?

- A. Right to food B. Right to clothing
- C. Right to housing D. Right marry

22. The population pattern where many people are living along a road or river is known as

- A. linear
- B. scattered
- C. clustered
- D. sparse

23. Alice and John are going to school. The main reason why they are going to school is to

- A. have many friends
- B. get education
- C. get food to eat
- D. get time to play

24. Interdependence in our county has the following benefits except

- A. people live in unity
- B. people exchange new ideas
- C. people get what they do not have
- D. people fight for resources

25. Why are farmers important in our county?

- A. They treat us when we are sick
- B. They teach us at school
- C. They provide us with food
- D. They transport our goods

26. A programme of activities that show the activities to be carried out in the school is called

- A. school routine B. school motto
- C. school history D. school mission

27. Which one of the following is not an economic activity?

- A. Trade B. Fishing
- C. Farming D. Sleeping

28. Which item is wrongly matched with the final product from the industries?

- A. Sugarcane – sugar B. Cotton – clothes
- C. Wheat – bread D. Fish – sweets

29. The following are benefits of industries. Which one is not?

- A. Industries create jobs
- B. Industries are sources of income to the farmers
- C. Industries produce goods that we need
- D. Industries cause pollution to the environment

30. Tony is reading about qualities of a good leader. A good leader should not be

- A. rude B. respectful
- C. honest D. punctual



FILL YOUR ANSWERS HERE

| No. | AGR | CRE | C/AR | HRE | IRE | KIS | MAT | SCI | SOC | ENG |
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PARENT/GUARDIAN COMMENTS

PARENT/GUARDIAN SIGNATURE _____

DATE: _____

TEACHER'S REMARKS

TEACHER'S SIGNATURE _____

DATE: _____

