

# K.E.Y.E.A

KENYA EARLY YEAR EDUCATION ASSESSMENT

## GRADE 3 AUGUST HOMEWORK ACTIVITIES

★ DESIGNED FOR GRADE 3 LEARNERS ★



NAME: \_\_\_\_\_



SCHOOL: \_\_\_\_\_ CLASS: \_\_\_\_\_



**KENYA EARLY YEAR EDUCATION ASSESSMENT**

**AUGUST HOLIDAY ACTIVITIES 2026**

**GRADE 3 - C.R.E ACTIVITIES**

Time: 1 HOUR

**LEARNER'S DETAILS**

Name: \_\_\_\_\_ . School: \_\_\_\_\_

Admission Number: \_\_\_\_\_ . Date: \_\_\_\_\_



**Instructions for Learners**

1. Write your name, school name, admission number and the date in the spaces provided.
2. This paper consists of 4 questions.
3. Answer all the questions in the spaces provided.

**FOR EXAMINER'S USE**

SECTION	% SCORE	Exceeding expectations	Meeting expectations	Approaching expectations	Below expectations	Assessors remarks
SCORE RANGE		80-100	50-79	40-49	1-39	
Level		4	3	2	1	
TICK LEVEL						

**Answer ALL questions in this section**

1. When we obey our parents we show them (laughter, respect, hatred)
2. The Bible is used by
3. When we read the Bible it helps us to know more about (satan, John, God)
4. Name the first four books of the New testament.
  - a)
  - b)
  - c)
  - d)
5. When Jonah disobeyed God he went to a town called
6. bathed in river Jordan.

7. Moses obeyed God when he removed his

8. They lived in the garden of Eden. Who were they?

a)

b)

9. All human beings are     before God. (special, big, proud)

10.             was the King of Judea when Jesus was born.

11. Name one prophet you know in the Bible

**KENYA EARLY YEAR EDUCATION ASSESSMENT**

**AUGUST HOLIDAY ACTIVITIES 2026**

**GRADE 3 – CREATIVE ARTS ACTIVITIES**

Time: 1 HOUR

**LEARNER'S DETAILS**

Name: \_\_\_\_\_ . School: \_\_\_\_\_

Admission Number: \_\_\_\_\_ . Date: \_\_\_\_\_



**Instructions for Learners**

- 4. Write your name, school name, admission number and the date in the spaces provided.
- 5. This paper consists of 4 questions.
- 6. Answer all the questions in the spaces provided.

**FOR EXAMINER'S USE**

SECTION	% SCORE	Exceeding expectations	Meeting expectations	Approaching expectations	Below expectations	Assessors remarks
SCORE RANGE		80-100	50-79	40-49	1-39	
Level		4	3	2	1	
TICK LEVEL						

**Answer ALL questions in this section**

1. Write the meaning of the following letters in swimming;

H

E

L

P

2. Draw and Name four items or objects used when performing a singing game.

3. Where can we collect pictures for creating a montage?

a)

b)

c)

4. Name three body parts used in movement when performing a singing game.

a)

b)

c)

5. Name any swimming technique. \_\_\_\_\_

6. Write two games you can play when singing.

a)

b)

7. Draw and colour a guitar.

8. Write three games where striking skill can be used.

a)

b)

c)

9. Name three materials that can be used to make a string instrument.

a)

b)

c)

10. Name any two occasions when we sing the national anthem.

a)

b)

11. We wear necklace on the    and bracelet on the

## KENYA EARLY YEAR EDUCATION ASSESSMENT

## AUGUST HOLIDAY ACTIVITIES 2026

GRADE 3 - ENGLISH ACTIVITIES

Time: 1 HOUR

## LEARNER'S DETAILS



Name: \_\_\_\_\_ . School: \_\_\_\_\_ .

Admission Number: \_\_\_\_\_ . Date: \_\_\_\_\_ .

## Instructions for Learners

7. Write your name, school name, admission number and the date in the spaces provided.
8. This paper consists of 4 questions.
9. Answer all the questions in the spaces provided.

## FOR EXAMINER'S USE

SECTION	% SCORE	Exceeding expectations	Meeting expectations	Approaching expectations	Below expectations	Assessors remarks
SCORE RANGE		80-100	50-79	40-49	1-39	
Level		4	3	2	1	
TICK LEVEL						

Answer ALL questions in this section

## 1.Task 1: Listening and Speaking.

Teacher asks these questions and learners respond.

1) **Learner:** Good morning teacher?**Teacher:**2) **Learner:** I am Mary in Grade three red.**Teacher:** Yes, how do I3) **Learner:** I would like to ask for**Teacher:** Where do you want to go?4) **Learner:** I will be \_\_\_\_\_ my birthday.**Teacher:** \_\_\_\_\_ granted.

## 2.Task 2: Reading Aloud.

**Read the following words aloud.**

- a) Disease
- b) Fruits
- c) Require
- d) Bicycle
- e) Injury
- f) Exercise
- g) Spend
- h) Get
- i) Diet
- j) Cigarettes

## 3.Read the following sentences aloud.

1. Asha is a grade three learner in our school.
2. I am really sorry for hurting you.
3. She will be late tomorrow.
4. We saw a sunflower plant in the garden.
5. Do you have a red pen?

## 4.Task 3: Language.

**Choose the correct word to fill the gaps.**

- a) The pupil            the compound. (cleaning, cleaned, clean)
- b) They            expensive boots. (buys, buyed, bought)
- c) I            an apple yesterday. (ate, eaten, ating)

## 5. Use 'is' or 'are' to fill the gaps.

- a) They            weeding in the farm.
- b) She            crying loudly.

## 6. Fill in the gaps.

- a) Ph    t    gr    ph
- b) M    al
- c) D    ty
- d) L    arn    rs
- e) B    st

**7. Use the correct possessive pronouns.**

- a) The cat broke    leg. (the, its, our)
- b) Those are our books. They are    (yours ours, mine)
- c) Nelly shared        sweets. (them, his, her)

**8. Write the following sentences into plural.**

- a) The child is sick.
- b) I have a sheep.
- c) The image is big.

**9. Use the correct word to fill the gaps.**

- a) A                flies an airplane.
- b)                take care of sick people.
- c) A                repairs our shoes.
- d) A                treats sick animals.
- e) A                mends our torn clothes.
- f) A                teaches learners in class.

**10. Task 4: Comprehension.**

*Read the passage below and answer the questions.*

**A DAY TO REMEMBER**

It was a Friday afternoon. Mrs. John took Grade three yellow learners to the park. The learners were very excited. They had carried a lot of snacks. When they arrived Mrs. John paid the entrance fee and they were guided to board a big bus. The bus toured the game park. They cheered when they saw elephants, lions chasing a gazelle. They took photographs. After two hours they were on their way back to school.

- 1. Which day did the learners visit the park? \_\_\_\_\_
- 2. What did the learners carry? \_\_\_\_\_
- 3. How were the learners feeling? \_\_\_\_\_
- 4. Their teacher's name was? \_\_\_\_\_
- 5. Name any animal mentioned in the paragraph. \_\_\_\_\_

11. Task 5: Writing.

Write a composition about;

**MY BEST GAME.**

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KENYA EARLY YEAR EDUCATION ASSESSMENT

AUGUST HOLIDAY ACTIVITIES 2026

GRADE 3 – ENVIRONMENTAL ACTIVITIES

Time: 1 HOUR

LEARNER'S DETAILS



Name: \_\_\_\_\_ . School: \_\_\_\_\_

Admission Number: \_\_\_\_\_ . Date: \_\_\_\_\_

Instructions for Learners

10. Write your name, school name, admission number and the date in the spaces provided.

11. This paper consists of 4 questions.

12. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

SECTION	% SCORE	Exceeding expectations	Meeting expectations	Approaching expectations	Below expectations	Assessors remarks
SCORE RANGE		80-100	50-79	40-49	1-39	
Level		4	3	2	1	
TICK LEVEL						

Answer ALL questions in this section

1. We need \_\_\_\_\_ to keep off our enemies at night.
2. The following words show unfavourable weather conditions. Arrange the letters.
  - a) ghrdtou
  - b) odoslf
3. Name three methods of making water clean for use.
  - a)
  - b)
  - c)
4. The three types of soil are;
  - a)
  - b)
  - c)

5. Name three thorny plants;

a)

b)

c)

6. Match correctly.

a) Motorists	people riding bicycles
b) Pedestrians	people driving vehicles
c) Cyclists	people walking on foot

1. Name two dangerous places in the community.

a)

b)

2. Name three safe places in the community.

a)

b)

c)

3. Name three items found in the bedroom.

a)

b)

c)

4. The cleaning item below is used to clean floor. (tiled, wooden, cemented)



5. Name two fruits that have one seed.

a)

b)

6. A jiko uses as fuel.

7. We get food from kitchen garden. (rotten, fresh, stolen)

8. We use root as food. (spinach, pepper, beetroot)

9. When we sweep a floor we use a to collect the rubbish.

KENYA EARLY YEAR EDUCATION ASSESSMENT

AUGUST HOLIDAY ACTIVITIES 2026

GRADE 3 – I.R.E ACTIVITIES

Time: 1 HOUR

LEARNER'S DETAILS

Name: \_\_\_\_\_ . School: \_\_\_\_\_

Admission Number: \_\_\_\_\_ . Date: \_\_\_\_\_



Instructions for Learners

13. Write your name, school name, admission number and the date in the spaces provided.
14. This paper consists of 4 questions.
15. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

SECTION	% SCORE	Exceeding expectations	Meeting expectations	Approaching expectations	Below expectations	Assessors remarks
SCORE RANGE		80-100	50-79	40-49	1-39	
Level		4	3	2	1	
TICK LEVEL						

Answer ALL questions in this section

1. Surah Al- Masad tell us the story of (Abutwalib, Abulahab, Abubakar)
2. Surah Nasr says that, after the conquest of Makka, many people;  
(joined Islam, refused Islam, helped Islam)
3. Which verse comes from surah Kafirun?
  - a) 'Fijjiidihaa hablun min Masad.
  - b) 'Innahuu kaana awaarbaa'
  - c) 'Lakum diinukum Wal-Yadiin'
4. These are pillars of Iman.
  - i) First - Belief in Allah
  - ii) Second - Belief in angels
  - iii) Third - Belief in prophets

iv) Fourth - Belief in books

v) Fifth - Belief in the last day

vi) Sixth - Belief in Qadar

Which pillars are written in the wrong position?

(First and second, third and fourth, fifth and sixth)

5. Which one is not another name of the Last Day?

(The Day of Persecution, The day of Standing, The Last day of Judgement)

6. The Qurashi people left their valuables to the prophet (SAW) because he was  
(a watchman, trustworthy, a prophet)

7. A munafiq has three signs and one of them is telling (lies, truth, stories)

8. Who convinced the prophet to work for her because of his good character?

(Lady Khadija, Lady Zuleikha, Lady Fatuma)

9. As swalah starts everybody stands in straight lines. (Jalsa, Rukuu, Qiyam)

10. We perform Jum'a prayer every Friday at the time for (Asr, Dhuhur, Maghrib)

11. Fatuma was entering a mosque and she said this dua, but never completed.  
Fill in the incomplete phrase. "Allahumma ifth liy " (min fadhika, abwaba  
rahmatika, Bismika)

12. If you visit a sick person; (stay there briefly, his sins are forgiven, remind him  
about death)

13. Which part of the Mosque faces Qibla (Minbar, Mihrab, Muswalla)

14. The worship in a temple. (Arabs, Christians, Hindus)

15. We want to clean our environment. We shall wear the gloves

(in the feet, on hands, on the head)

**K.E.Y.E.A**

**KENYA EARLY YEAR EDUCATION ASSESSMENT**

**AUGUST HOLIDAY ACTIVITIES 2026**

**GRADE 3 – MATHEMATICS ACTIVITIES**

**Time: 1 HOUR**

**LEARNER'S DETAILS**

Name: \_\_\_\_\_ . School: \_\_\_\_\_ .

Admission Number: \_\_\_\_\_ . Date: \_\_\_\_\_ .

**Instructions for Learners**

16. Write your name, school name, admission number and the date in the spaces provided.
17. This paper consists of 4 questions.
18. Answer all the questions in the spaces provided.

**FOR EXAMINER'S USE**

SECTION	% SCORE	Exceeding expectations	Meeting expectations	Approaching expectations	Below expectations	Assessors remarks
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TICK LEVEL						

**Answer ALL questions in this section**

1. What is the time ?



2.  $64 \div 4 =$

3. Multiply.

$7 \times \underline{\quad} = 35$

4. Which is heavier?

1 kg of wood or 2 kg of sugar?



5. Add.

888

+ 88

—

6. What is eighty four in symbols?

7. Jane had 30 maize seeds. She put them in equal groups of 5. How many groups did she have?

8. Subtract.

535

-350

—

9. Fill in the missing numbers;

634, 644, 654,

10. Draw a triangle.

11. Mr Kamanu bought a shirt at sh. 700. He gave out sh. 1000. How much money was he left with?

\_\_\_\_\_

12. Add.

24 kg + 16 kg =

13. What is the difference between 244 and 123?

14. Subtract.

546

-350

—

15. Circle the smallest number.

79, 21, 30, 86, 52

16. \_\_\_\_\_ is the last month of the year.

17. Place value.

742 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

18. What shape has four sides equal?

\_\_\_\_\_

19. How much money altogether?



+



=

20. Subtract.

349

-85

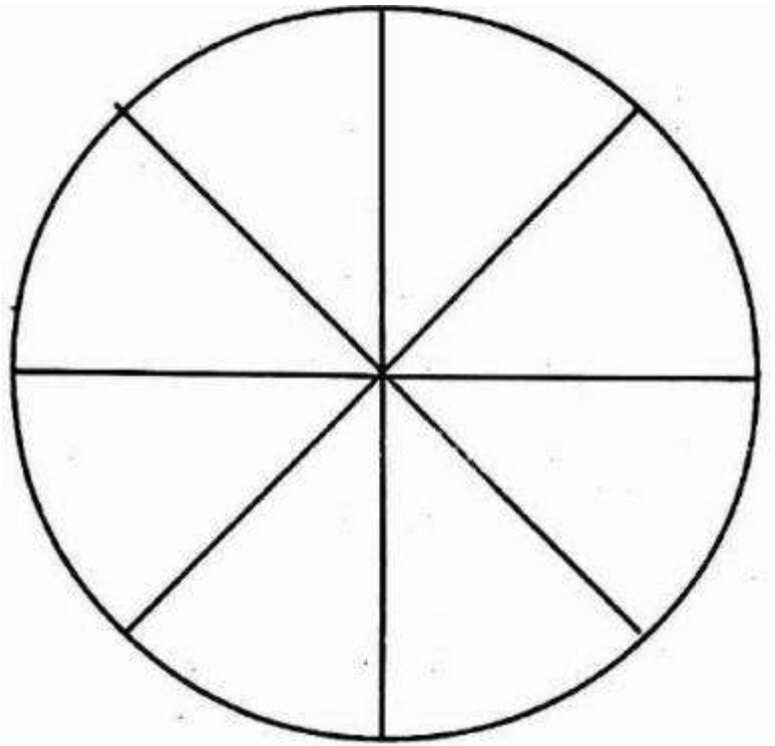
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20. Write 56 in words.

21. A quarter of 24 =

22. What is the place value of 5 in number 952?

23. Shade  $\frac{1}{8}$ .



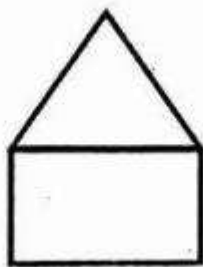
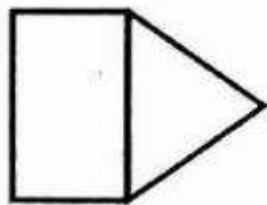
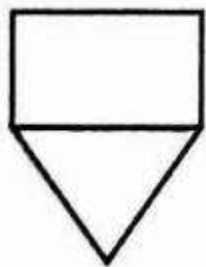
24. Write two hundred and ninety eight in figures.

25. Add.

$$7 + 8 + 4 =$$

26. Capacity is measured in \_\_\_\_\_

27. What is the next shape?



## ZANA YA TATHMINI YA UTAYARI WA SHULE NCHINI KENYA

## MUHULA WA 2: TATHMINI YA MWISHO WA MUHULA 2026

GREDE YA 3- KISWAHILI

Muda: Saa 1

TAARIFA ZA MWANAFUNZI



Jina: \_\_\_\_\_

Shule: \_\_\_\_\_

Nambari ya Uandikishaji: \_\_\_\_\_

Tarehe: \_\_\_\_\_

## KWA MATUMIZI YA MPIMAJI

SEHEMU	% ALAMA	Kuzidi matarajio	Kufikia matarajio	Kukaribia matarajio	Chini ya matarajio	Maoni ya mpimaji
KIWANGO		80-100	50-79	40-49	1-39	
Kiwango		4	3	2	1	
Weka tiki kiwango						

Jibu maswali yote katika sehemu hii

## 1. SEHEMU YA KWANZA: KUSIKILIZA NA KUONGEA.

1) **Babu:** U hali gani mjukuu wangu?**Mjukuu:**2) **Babu:** Umelala aje?**Mjukuu:**3) **Babu:** Nitajie vifaa viwili vinavyopatikana jikoni?**Mjukuu:**

i)

ii)

4) **Babu:** Taja mnyama mmoja anayepatikana nyumbani.**Mjukuu:**

2. **SEHEMU YA PILI: KUSOMA KWA SAUTI.**

**Soma maneno haya kwa sauti.**

- |            |                   |
|------------|-------------------|
| 1) Picha   | 6) Hadithi        |
| 2) Mswaki  | 7) Simulia        |
| 3) Kifungu | 8) Kilichoandikwa |
| 4) Uteo    | 9) Matumizi       |
| 5) Msumari | 10) Zidisha       |

3. **Soma sentensi hizi kwa sauti.**

- 1) Kitabu kile ni cha nani?
- 2) Lo! Kumbe mzigo huo ulikuwa mzito.
- 3) Shuleni kwetu tuna miti mingi.
- 4) Shati lake halina ukosi.
- 5) Fatuma alimwandikia barua ndefu.

4. **SEHEMU YA TATU: LUGHA.**

**Andika maneno haya vizuri.**

- 1) funzinawa
- 2) limba
- 3) mbasha
- 4) zigome
- 5) labasha

5. **Nadika maneno haya kwa herufi ndogo na kubwa.**

- 1) **USONI**
- 2) kipawa
- 3) **CHEZESHA**

6. **Akifisha senstensi hizi.**

- 1) kuku analala wapi
- 2) je unapenda rangi gani
- 3) tabibu yule ni hodari

7. **Taja vifaa vitatu vinanvyopatikana sebuleni.**

- 1)
- 2)
- 3)

8. **Andika wingi wa maneno haya.**

- a) Sahani
- b) Mkeka
- c) Saa
- d) Pera

9. **Andika nambari zifuatazo kwa maneno.**

- a) 304
- b) 111

10. **SEHEMU YA NNE: UFAHAMU.**

**Soma kifungu hiki kisha ujibu maswali.**

Paulo na Petro walikuwa wanacheza mchezo wa kandanda uwanjani. Siku ilikuwa Ijumaa iliyopita. Hali ya anga ilianza kubadilika. Mawingu meusi yalianza kutanda. Ghafla matone makubwa yaliweza kuwagonga. Walitimua mbio hadi nyumbani wakiwa wameloa maji nguo zao.

1. Ni watu wangapi wametajwa kwa hadithi? \_\_\_\_\_
2. Watoto walikuwa wanacheza mchezo upi? \_\_\_\_\_
3. Ni siku gani iliyotajwa kwa kifungu ulichokisoma? \_\_\_\_\_
4. Mawingu yalikuwa rangi gani? \_\_\_\_\_
5. Ni nini kilichowatimua mbio wachezaji? \_\_\_\_\_

11. **SEHEMU YA TANO: KUANDIKA.**

Andika insha juu ya;

**NYUMBANI KWETU.**

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**PARENT/GUARDIAN COMMENTS**

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**PARENT/GUARDIAN SIGNATURE** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**TEACHER'S REMARKS**

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**TEACHER'S SIGNATURE** \_\_\_\_\_

**DATE:** \_\_\_\_\_

